



# The Curriculum Newsletter Year 4

**Term: Summer 2**

## An Overview of the Theme

This half-term, our theme in Year 4 is mountains and rivers where we will be working up to answering our enquiry question: What is life like in Poland?

<p><b>English</b></p> <p>Your child will be writing:</p> <ul style="list-style-type: none"> <li>• A diary entry in role</li> <li>• Travel blog to persuade to visit to Poland</li> <li>• Poetry</li> </ul>	<ul style="list-style-type: none"> <li>• To express time and place</li> <li>• To use a variety of punctuation such as commas, apostrophes and brackets</li> <li>• To use expanded noun phrases</li> <li>• To use fronted adverbials</li> <li>• To use vary conjunctions such as subordinating and co-ordinating conjunctions</li> <li>• To use persuasive language</li> <li>• To use rhyme and rhythm in poetry</li> <li>• To develop performance skills to perform poetry</li> <li>• To write with expression</li> <li>• To use noun phrases</li> </ul>
<p><b>Mathematics</b></p> <p>Your child will be learning about decimals, money, time, geometry and statistics.</p>	<ul style="list-style-type: none"> <li>• To learn about the decimal point as well as tenths and hundredths as decimals.</li> <li>• To explore tenths and hundredths as decimals.</li> <li>• To understand how to divide 1 and 2 digits numbers by 10 and 100.</li> <li>• To complete calculations resulting in a decimal answer.</li> <li>• To work out what we need to make a whole.</li> <li>• To write and partition decimals.</li> <li>• To compare and order decimals.</li> <li>• To round decimals to the nearest whole number.</li> <li>• To learn decimal equivalent of fractions.</li> <li>• To write money in pounds and pence using a decimal point.</li> <li>• To order, add and subtract amounts of money.</li> <li>• To be able to find change.</li> <li>• To be able to convert between units of time.</li> <li>• To write times in different ways.</li> <li>• To compare times by converting units.</li> <li>• To recognise acute, obtuse and right angles.</li> <li>• To understand regular and irregular shapes.</li> <li>• To identify lines of symmetry in shapes.</li> <li>• To present data in pictograms, bar charts and tables</li> <li>• To solve problems based on data</li> <li>• To explore line graphs</li> </ul>

### Visits and Visitors

There are 2 trips for Year 4 this half term.  
We will be visiting Perlethorpe River Study centre on Wednesday 10<sup>th</sup> July 2024.  
We will also be taking part in an extended day 'Staycation' at school with Year 3 in which the children will part-take in a series of different activities. A letter for this will be sent out shortly.

### How Can You Help?

We value the support of all parents and carers. If you feel that you can help in any way with the work we are covering then please let us know or if you would like any

### Reminders

#### Homework

Children will be sent home spellings every Friday in a spellings book and your child must remember to bring this to school **on the following Wednesday** for their spellings test.

Children will be sent home a half-termly homework project with different tasks to complete. Your child should aim to complete these over the half-termly period.

#### Daily Reading

Please write in your child's diary each time you read or support in anyway at home. Please get your child to read as much as possible to improve their reading skills.

further information regarding this term's curriculum please do not hesitate to contact school.

We also welcome parent helpers who can help listen to children reading. If this is something you are interested in, please let me know.

Thank you.

Mr Dunnington

PE – Tuesday  
afternoon

**P.E for year 4 is on a Tuesday afternoon unless stated otherwise.**

**ALL** children must bring their PE kit into school on Tuesdays. Please ensure your child brings this every week so that they are well-equipped for the lesson. Children must **ONLY wear a plain or school logo white or blue t shirt, black or dark blue shorts or jogging bottoms and suitable footwear for doing sport activities in. The children must NOT wear football t-shirts** as these are not acceptable forms of school PE uniform.