

# **Curriculum Learning**

## Who Helps Us

## **Literacy Book**



#### Literacy

We are learning to:

- Write recognisable letters.
- Apply Phase 2 and Phase 3 graphemes to their writing.
- Write simple phrases and sentences that can be read by others using a capital letter and full stop.
- Read aloud simple sentences and books.

#### **Maths**

We are learning to:

- Have a deep understanding of number to 10, including the compositions of each numbers.
- Subitise up to 5.
- Automatically recall number bonds up to five and some number bonds to 10 including double

## **Expressive Arts & Design**

We are learning to:

Invent, adapt and recount narratives and stories with peers and the teacher. Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes poems and stories with others and (when appropriate) tries to move in time with music.

## Communication and Language

We are learning to:

Listen attentively and responds to what they hear with relevant questions, comments and actions when being read to and during whole-class discussions and small group interaction.

## **Understanding the world**

We are learning to:

- Understand the past through settings, characters and events encountered in books read in class and storytelling
  - Know similarities and differences between different religious and cultural communities in this country.

## **Literacy Book**

Year Group: F2

Term: Summer 2



## **Physical Development**

We are learning to:

Negotiate space and obstacles safely, with consideration for themselves and others, demonstrate strength, balance and coordination when playing, move energetically, such as running, jumping, dancing, hopping,

## Personal, Social and Emotional **Development**

## We are learning to:

- Show an understanding of their own feelings and those of others, and begins to regulate their behaviour accordingly.
- Know right from wrong and try to behave accordingly.











