

The Curriculum Newsletter Year 4

Term: Summer 1



An Overview of the Theme This half-term, our theme in Year 4 is mountains and rivers where we will be working up to answering our enquiry question: Are mountains and rivers			
English	Use subordinate clauses and subordinating conjunctions.		
Your child will be writing:	• To use expanded noun phrases.		
Setting description	• To use headings and subheadings appropriately.		
Non-chronological report	• Use paragraphs based around a theme.		
Retelling a story of a river's	Use fronted adverbials.		
journey	• To use a range of descriptive writing techniques.		
Mathematics	To convert between kilometres and metres.		
Your child will be learning about perimeter,	• To find perimeters of shapes.		
length and fractions.	To work out missing lengths of shapes.		
	To find solutions to problems involving perimeter.		
	• To look at fractions that are greater than 1.		
	• To convert between mixed numbers and improper fractions.		
	To know how to identify equivalent fractions.		
	• To be able to simplify fractions.		
	• To learn to add and subtract fractions with the same denominator.		
	• To learn to subtract a fraction from a whole number.		
	• To understand how to find a fraction of an amount.		

Visits and Visitors		Reminders
Year 4 will be going on a trip to Perlethorpe	Homework	Children will be sent home spellings every Friday in a spellings book and your child
during the Summer 2 half term to try river		must remember to bring this to school on the following Wednesday for their spellings
dipping. This will link to our topic theme of		test.
Rivers and Mountains from our Summer 1		Children will be sent home a half-termly homework project with different tasks to
half term.		complete. Your child should aim to complete these over the half-termly period.
How Can You Help?		
We value the support of all parents and		We are quickly approaching June whereby all year 4 pupils in the country will take
carers. If you feel that you can help in any		a multiplication test in which they must be fluent in their times tables up to 12 ${f x}$
way with the work we are covering then	Times Table	12. The test will provide a random times table and be on the screen for 5 seconds
please let us know or if you would like any	<u>Test – June</u>	before moving onto the next one. This test will be taken on an iPad. Your child has
further information regarding this term's		a Times Table Rockstars login to practise on the mode 'soundcheck'. Please try to
curriculum please do not hesitate to contact		encourage them do their times table daily. If you own a tablet, we encourage that your
school.		child practices on one as the test will be taken on one. There are lots of interesting
We also welcome parent helpers who can		things to do on the app, such as earning coins to dress up their rock star avatar and
help listen to children reading. If this is		compete on the class leader-board. As a pass mark, we are looking for children to get
something you are interested in, please let		a score of at least 20/25. Currently, 59% of the class are achieving this! Our class target
me know.		is 80%.
	Daily	Please write in your child's diary each time you read or support in anyway at home.
Thank you.	Reading	Please get your child to read as much as possible to improve their reading skills.
Mr Dunnington		
	<u>PE –</u>	P.E has changed to a Tuesday afternoon now for year 4.
	Tuesday	ALL children must bring their PE kit into school on Tuesdays. Please ensure your child
	afternoon	brings this every week so that they are well-equipped for the lesson.