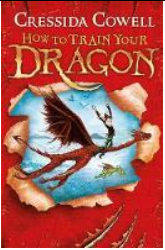
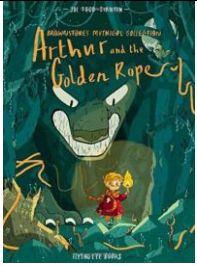
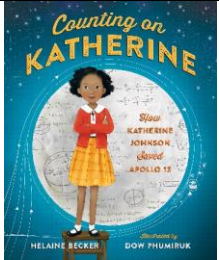




Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Anglo-Saxons and Vikings		Out of this world! The Industrial Revolution		The Rainforest	
Key Text						
Writing outcomes	<ul style="list-style-type: none"> • Instructional writing • Diary entry • Setting description (using film as stimulus) 	<ul style="list-style-type: none"> • Quest (narrative) • Non-chronological report for historical journal 	<ul style="list-style-type: none"> • Biography about Katherine Johnson • Newspaper report about first moon landing 	<ul style="list-style-type: none"> • Historical recount • Diary • Non chronological report on specific element of industrial revolution. 	<ul style="list-style-type: none"> • Narrative- missing chapter from The Explorer • Poetry • Setting description 	<ul style="list-style-type: none"> • Non-chronological report about the Amazon Rainforest • Factfile – animal specific • Persuasive advert to buy Fairtrade products
Hook and learning experiences	<ul style="list-style-type: none"> • Autumn 1 hook: Artefact exploration & story writing • Autumn 2 hook: Viking invasion • Trip: Visit to Perlethorpe for Anglo-Saxon/Vikings experience day 		<ul style="list-style-type: none"> • Spring 1 hook: Recreate a moon landing • Spring 2 hook: Use of VR headsets for Victorians experience • Trip - Visit to the Galleries of Justice linked to the Industrial Revolution 		<ul style="list-style-type: none"> • Summer 1 Hook: Re-creation of the plane crash at the start of the Explorer • Summer 2 Hook: • Trip – Workshop in school about the Rainforest 	
Authentic outcome	<ul style="list-style-type: none"> • Write script to re-create learning about Vikings and Anglo-Saxons and perform as a video – share with parents 		<ul style="list-style-type: none"> • Hold a space exhibition for parents and carers (Spring 2) 		<ul style="list-style-type: none"> • Rainforest experience for parents and carers (summer 2) 	
Safeguarding	<ul style="list-style-type: none"> • Being me in my world • Black History Month • Hello Yellow Day – Mental Health Awareness • Alright Charlie programme of learning 	<ul style="list-style-type: none"> • The Great Project • Online safety in Computing • Fire safety – Bonfire Night • Anti-Bullying Week • Celebrating differences • Financial Education lesson • 	<ul style="list-style-type: none"> • Additional Knife Crime lesson from Jigsaw • NSPCC Online Safety Project 	<ul style="list-style-type: none"> • Healthy Me • Additional lesson on Oral hygiene • Keeping the Body Healthy – creating a healthy meal • Substance misuse 	<ul style="list-style-type: none"> • Relationships • Bikeability 	<ul style="list-style-type: none"> • Changing ME – RSHE unit through Jigsaw • Additional Jigsaw lesson on FGM

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Science	<u>Forces</u> Gravity/air resistance/water resistance		Earth and space	Living things and their habitats (lifecycles and reproduction)	Properties and changes of materials classifying/dissolving/separation/Uses of materials	Animals including humans (changes as humans develop to old age)
Working Scientifically	Plan and carry out investigations/make predictions/use test results/present a report		Identify scientific evidence to support or refute ideas or arguments/Take measurements/report scientific data	Present a report of their findings through writing, displays and presentation	Linked to RSHE topic for this half term.	Report findings from investigations/use a graph to identify scientific questions/Identify scientific evidence
History & Geography knowledge	<ul style="list-style-type: none"> What did the Vikings believe and how was this different to the Anglo-Saxons? Where did the Vikings explore? When did the Vikings invade Britain? Did the Vikings ever defeat the Anglo-Saxons? Did the Vikings invade Nottingham? 		<ul style="list-style-type: none"> What was the Industrial revolution? What were the causes of the British Empire and what were its impacts? How did crime and punishment change during the Industrial Revolution? How did society change during the Victorian Era? 		<ul style="list-style-type: none"> Study of maps to see how areas have been destroyed over time 	
	<ul style="list-style-type: none"> Where did the Vikings come from and how did they get to Britain? Why were rivers important to the Vikings? 		<ul style="list-style-type: none"> How did Britain's cities change during the Industrial Revolution? How big was the British Empire? Recap on significance of Mary Seacole and then plot the route she travelled from Jamaica. 		<ul style="list-style-type: none"> What are biomes? Where in the world are the rainforests? What is it like in the rainforest? Does anyone live in the rainforest? How are humans affecting the rainforest? How can we help to prevent deforestation? 	
Art	Art Drawing Artist: Gustave Calliebotte Movement: Impressionism Skill: Using perspective in work. Final piece: Single focal point, horizon drawing.		Art Printing Artist: William Morris Movement: The arts and crafts movement Skill: Lino printing Final piece: Botanical print		Art Sculpture Artist: Derek Kinzeti Skill: Creating a sculpture with a structure underneath. Final piece: Rainforest	Art Painting Artist: Frida Khalo Movement: Surrealism Skill: To know how to express emotion through primary and secondary colours as well as expression. Final piece: Self portrait
DT		Textiles – stitching modern day Bayeux Tapestry		Mechanical systems - Designing a Space rover		Frame structures – designing a shelter to survive in the rainforest.
Music	Performance with Mr Stanton	Performance with Mr Stanton	Condensed: Composition and notation Theme: The Egyptians	Condensed: Blues	Condensed: South and West African music	Condensed: Composition representing colours Theme:

						Holi Festival
Computing	Coding	Online safety Spreadsheets	Spreadsheets Databases	Databases Game Creator	3D Modelling Concept maps	Concept maps Word processing
PE	Athletics	Dance	Gymnastics	Netball	Rounders	Basketball
PHSE- Jigsaw	Being Me in My World	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
RE	How far would a Sikh go for his/her religion? Religion focus Sikhism Compare with Buddhism Christianity Judaism Islam Hinduism/Sikhism	Is the Christmas story true? Religion focus Christianity Compare with Buddhism Judaism Islam Hinduism/Sikhism	How can Brahman be everywhere and in everything? Religion focus Hinduism Compare with Buddhism Christianity Judaism Islam Hinduism/Sikhism	How significant is it for Christians to believe God intended Jesus to die? Religion focus Christianity Compare with Buddhism Judaism Islam (Eid) Hinduism/Sikhism	What is the best way for a Sikh to show commitment to God? Religion focus Sikhism Compare with Buddhism (good life) Christianity Judaism Islam Hinduism/Sikhism Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? Religion focus Hinduism Compare with Buddhism Christianity Judaism Islam Hinduism/Sikhism	What is the best way for a Christian to show commitment to God? Religion focus Christianity Compare with Buddhism Judaism Islam Hinduism/Sikhism
French	Phonetics 1-3: Classroom commands	Les Salutations Les Nombres Vegetables	Presenting myself	Family	Romans	Clothes