Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Tribal Tales		Extreme Earth		Ancient Egypt	
Key Text	RAYMOND BRIGHS  BUYARAUS OF THE STONE ARE	THE TREN MAIN Ted Hughes Ilustrated by Chris Mould	THE STREET  PERSONAL PRINTED BY THE TOTAL PRINTED BY THE STREET  MY FEET	PHILIP PULLMAN The Firework Maker's Daughter Sher gain' Independent Gold Sharmes Price Award Winner	KING TUT IN GOD SWAP SHOCK WAS SHOCK	STEPHEN DAVIES
English outcomes	<ul> <li>Recount (comic strip)</li> <li>Persuasive speech</li> <li>Non-chronological report</li> </ul>	Diary (recount)     Persuasive letter	<ul><li>Setting description</li><li>Poetry</li><li>Recount</li></ul>	Character description     Narrative (adventure)	<ul> <li>Newspaper report</li> <li>Instruction writing</li> <li>Non-chronological report (web page)</li> </ul>	<ul><li>Narrative (innovation)</li><li>Diary entry</li></ul>
Hook and learning experience s	<ul> <li>Autumn 1 Hook – Stone Age experience morning</li> <li>Autumn 2 Hook – Virtual visit to the Indus Valley with British Museum</li> <li>Trip – Stone Age experience day at Brackenhurst</li> </ul>		<ul> <li>Spring 1 Hook - Experience volcano eruption in classroom/ Playdough experiment – layers of rocks</li> <li>Spring 2 Hook – Tsunami and Earthquake DIY experiment</li> <li>Trip - Trip to Magma, Sheffield</li> </ul>		<ul> <li>Summer 1 Hook – Egyptian themed day</li> <li>Summer 2 Hook - British Museum virtual tour – resources online</li> <li>Visit to school – Ancient Egyptian workshop</li> </ul>	
Authentic outcome	Create stone age book to be added to the school library and send to parents/carers virtual		Showcase of learning about extreme earth, including art gallery		Video in the style of the National History Channel – historians working for the channel	

Safeguardi ng	<ul> <li>Being me in my world</li> <li>Black History Month</li> <li>Hello Yellow Day – Mental Health Awareness</li> <li>Use of tools – safety linked to Stone Age</li> </ul>	<ul> <li>Online safety</li> <li>Fire safety – Bonfire Night</li> <li>Anti-Bullying Week</li> <li>Celebrating differences</li> <li>Financial Education lessons</li> </ul>	Additional Knife Crime lesson from Jigsaw	<ul> <li>Healthy Me</li> <li>Additional lesson on Oral hygiene</li> <li>Keeping the Body Healthy – creating a healthy meal</li> <li>Substance misuse</li> </ul>	Relationships	<ul> <li>Changing ME – RSHE unit through Jigsaw</li> <li>Additional Jigsaw lesson on FGM/Sensitive issues</li> </ul>
Science	Forces What are forces?	Magnets How do objects move?	Rocks What do rocks tell us about the earth?	Plants How can we make our garden grow?	Light What can light do?	Animals including Humans – How does our body work?
Working Scientificall y	Sending a car down a slope What affects how far a car can travel?	Testing magnets Which magnets are the strongest?	Grouping and classifying rocks Are all rocks the same?		Water transportation How does water move through plants?	Food groups What is in our food?
History & Geography knowledge	<ul> <li>How did life change from the Stone Age to the Iron Age?</li> <li>How do we know what life was like in the Stone Age?</li> <li>What were the first people in Britain like?</li> <li>What was life like in the Mesolithic Period?</li> <li>How did life change during the Neolithic Period?</li> <li>How did life change during the Bronze and Iron Age?</li> <li>Who were the Indus Valley people?</li> <li>Understanding of location of Stone Henge</li> <li>Where did Stone Henge come from?</li> <li>What ere other civilisations like at this time – study of the Indus Valley</li> </ul>		<ul> <li>What is the Earth made of?</li> <li>Wby do we have mountains?</li> <li>How do natural disasters happen – including developing understanding of how volcanoes, earthquakes, tsunamis and tornadoes all occur?</li> <li>What happened in Haiti in 2010 and what was the impact on the country?</li> </ul>		<ul> <li>How has Ancient Egyptian life shaped the world we live in?</li> <li>When and where did the Ancient Egyptians live?</li> <li>How did the Ancient Egyptians settle and thrive?</li> <li>Who were the pharaohs?</li> <li>What did the Ancient Egyptians believe?</li> <li>What was life like in Ancient Egypt?</li> <li>What happened to the Ancient Egyptians?</li> <li>Where is Egypt?</li> <li>What is it like in Egypt?</li> </ul>	
Art	,	Art Drawing	Art Printing	Art Sculpture		Art Painting
		Artist: Leonardo Da Vinci	Artist: Henri Matisse	Artist: Barbara Hepworth		Artist: David Hockney

		Movement: Renaissance Skill: Using tone and shading to create mood/ expression. Final piece: Portrait of a stone age man.	Movement: Fauvism Skill: Layered printing Final piece: Simple 2 layer print using 2 colours.	Movement: Modernism Skill: Clay Final piece: clay figure		Movement: Pop art Skill: Colour washes Final piece: Water colour painting
DT	Structures			Healthy meal- link to pshe	Mechanisms – pop up book about the Egyptians	
Music					Music lessons with Mr Stanton	Music lessons with Mr Stanton
Computing	Coding	Online safety Spreadsheets	Touch typing Email	Email Branching databases	Branching databases Simulations	Graphing Presenting
PE	Athletics	Invasion games	Dance	Gymnastics	Swimming (6 weeks) Basketball	Tennis
<b>PHSE-</b> Jigsaw	Being Me in My World How am I special?	Celebrating Differences How are we different?	Dreams and Goals How do we overcome obstacles to achieve dreams and goals?	Healthy Me How can I keep my body healthy?	Relationships What role do I play?	Changing me How can I cope with change?
RE						
French	Introduction to French	Animals	Musical Instruments	Fruits		