

The Curriculum Newsletter Year 2

Term: Spring 2



An Overview of the Theme

This half-term, our theme in Year 2 is 'The Victorians!' where we will be working up to answering our enquiry question:

Why was Mary Seacole a significant individual?

English Your child will be writing; a Victorian tale, Biography and job advert.	 Write longer narratives about personal experience and those of others Use of capital letters, full stops and question marks Using the correct tense Apply phonological knowledge to help spell words Accurate spelling of common exception words such as could, should, where etc Use of apostrophes to show possession Explore commands, statements, exclamations, and questions. Use of prefixes and suffixes Use of the first person Use of noun phrases to write descriptive sentences. To use ly adverbs in narrative writing.
Mathematics Your child will be learning about multiplication and division.	 To know how to make equal groups To know how to add equal groups To know how to use the 'x' symbol. To know how to use arrays.

Key dates		<u>Reminders</u>		
Tuesday 5-/ Wednesday 6- March-Parents evening Thursday 7- March - World Book day w/c II- March- Practice SATs week		PE	ALL children must bring their PE kit to school for our PE session on a Monday. The PE kit is: A white or blue t-shirt or polo shirt. Black or navy plain shorts, leggings, or jogging bottoms.	
How Can You Help? Please ensure children are reading at home daily. Children can change their book when they read it with fluency and are able to explain their understanding of the story/text. Thank you. Miss Pithers Reminder- Children can bring a snack with them for breaktime. However, this needs to be a healthy snack such as a cereal bar, fruit, raisins, rice cakes. No crisps or chocolate please. All snacks must be nut free. Children can also bring money for the tuck shop. Please provide this in a clearly named purse/coin bag. There will be a safe box in the classroom for children to keep this.		Daily Reading Important Homework updates:	Please write in your child's diary each time you read or support in anyway at home. Please read daily with your child. They will receive a stamp on their bookmark, when they reach 50, they will win a book from our vending machine! Half termly: Home projects based on our topic. Weekly: 10-minute challenge/dojo video lesson. Daily: Reading with your child, testing them on the sounds in their reading diary and the High frequency word cards. Please see additional knowledge mat/home project sheet that will be sent out in Week I.	