



The Curriculum Newsletter Year 1

Term: Spring 2

An Overview of the Theme

This half-term, our theme in Year 1 is 'Towers, tunnels and turrets' where we will be working up to answering our enquiry question:

Would you have liked to live in a castle?

English

Your child will be writing; retelling a story, writing diary entries, writing a newspaper recount and a letter to royalty!

- Apply their phonics knowledge to form sentences that they can read themselves.
- Orally rehearse sentences.
- Form letters and numbers accurately using handwriting lines.
- Use 'and, but and so' to extend sentences
- Use adjectives to describe characters.
- Understand the difference between a noun and adjectives.
- Using 'I' to write in the first person
- Time openers

Mathematics

Your child will be learning about addition, subtraction and place value

- Know how to add and subtract within 20
- Know numbers to 50
- Length and height
- Capacity and mass

Visits and Visitors

Join us for our topic celebration. Date to be confirmed very soon!

How Can You Help?

We value the support of all parents and carers. If you feel that you can help in any way with the work, we are covering then please let us know or if you would like any further information regarding this term's curriculum, please do not hesitate to contact school.

We also welcome parent helpers who can help listen to children reading. If this is something you are interested in, please let me know.

Thank you.
Mrs Rankin

Reminders

PE

ALL children must bring their PE kit to school for our PE session on a **Tuesday**.

The PE kit is:

A white or blue t-shirt or polo shirt.



Black or navy plain shorts, leggings, or jogging bottoms.

Daily Reading

Please write in your child's diary each time you read or support in anyway at home. Please read daily with your child. They will receive a stamp on their bookmark, when they reach 50, they will win a book from our vending machine!

Important Homework updates:

Half termly: Home projects based on our topic.

Weekly: Every week on a Friday you will be sent a phonic check list with the new sounds, the sounds in words and the new tricky words we have been learning during the week.

Daily: Reading with your child, testing them on the sounds in their reading diary and the High frequency words in your child's pack. These will be changed when your child recognises all the words in that set.