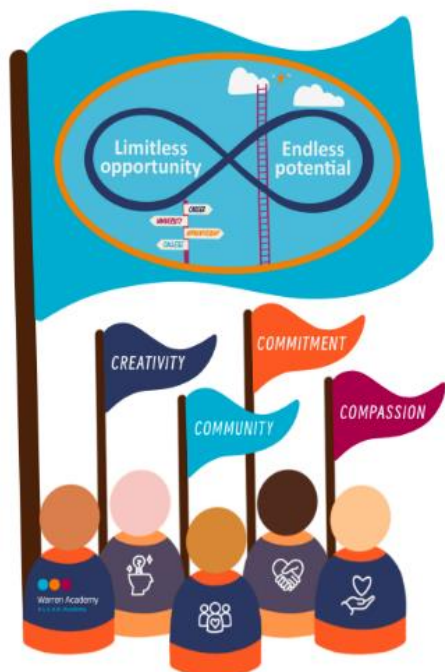


## A message from our Head of School

### Our School Values



We have been very proud to see our school values of 'Creativity' and 'Community' lived out over the last two weeks across school.

### Community across school

Children across the school had the opportunity to take part in an exciting performance for Lunar New Year last week. Visitors from Nottingham Kung Fu celebrated the start of the Year of The Dragon, which officially begins on 10<sup>th</sup> February with a traditional dragon dance and music.



We have also spent time this week learning about Children's Mental Health Week, and Safer Internet Day. In assemblies this week, the children have learnt about the importance of keeping themselves safe online and expressing themselves if they do not feel safe when using electronic devices. More information about this day can be found in the safeguarding section of the newsletter.

Some pupils in Year 5 and Year 6 also visited Notts County Football Stadium on Tuesday, for the Nottingham City Mental Health 'NottAlone' Day. The day involved the children speaking to many different professionals about positive wellbeing. The children also got to take part in a yoga workshop. One child said "this is the best trip ever!"



### Creativity across school

Children in Year 1 & Year 5 have had the opportunity to experience different worlds this week. Year 1 have explored the Jurassic Era through the use of the L.E.A.D Academy Trust VR headsets.



Children in EYFS have celebrated their topic in style this week, with a themed space day. The children came into school wearing spaced themed outfits, and took part in different space activities during the day to immerse themselves in their learning.

Mia said "I liked dressing up today. I'm an alien today!" and Lowan said "I liked playing construction with rockets!"

We also celebrated NPSCC Number Day in school last week, with an outstanding level of rockstars turning up to school to 'rock out' for Maths! All children took part in different maths challenges as well as practicing their times tables knowledge on TTRockstars! A huge thank you to Mrs Shaw for organising and her epic dressing up effort!



Wishing you and your family a very restful and happy half term.  
Mrs Salam



# Attendance matters



## Why is attending school important?

Attendance is a critical factor in determining your child's long term success and future career/job prospects. It is also your child's right to have an education. Parents and carers have a legal duty to ensure your child is able to access a full-time education. Time in school allows your children to be safe and provides access to opportunities they may not be able to access – such as enrichment opportunities and extra-curricular clubs.

## Weekly attendance

Weekly attendance target: 96%

This week's overall attendance: 92.5%

Here is this week's attendance:

F1: 88.3%

F2: 91.9%

Y1: 98%

Y2: 92.9%

Y3: 93.3%

Y4: 89.9%

Y5: 97.9%

Y6: 92.3%



## Attendance-opoly prizes for this week!

**1<sup>st</sup> place** – Year 1 who have won a camp afternoon in school with s'mores! This will be arranged for after half term.

**2<sup>nd</sup> place** – Year 5 who have won 15 teamwork treasures

**Year 1 have also won the overall half termly class prize and will find out their reward after half term! Well done!**

## The Warren Attendance Team

If you would like to discuss your child's attendance further, please speak to a member of our attendance team. We will provide support to families to ensure your child is able to attend school:

**Mrs Neat** – Attendance officer

**Mrs Salam** – Head of School

**Mrs Ford** – DSL and Inclusion Leader

**Mrs Curtis** – School Business Manager

Your child's class teacher will also be happy to discuss your child's attendance with you.

Whole school attendance this academic year: 92.53%

Overall whole school attendance Spring term: 92.55%

F1: 92.6%

F2: 90.9%

Y1: 95.1%

Y2: 90.6%

Y3: 89.6%

Y4: 93.7%

Y5: 95%

Y6: 91.2%

## Attendance incentives

Our attendance incentives will begin again for the Spring term. A reminder of what you or your child could win for their attendance:

**A £200 shopping voucher for attendance over 96%**

**A £100 Smyths toy voucher for attendance over 96%**

**A £100 Smyths toy voucher for the most improved attendance over the term.**

**The class with the best attendance each half term will also receive a whole class prize!**

## Where to seek advice and support with your child's attendance

Nottinghamshire Early Help team (for county residents):  
<https://shorturl.at/lrQY5>

Nottingham City Attendance team: <https://shorturl.at/ahnyH>

Government attendance hub:

<https://educationhub.blog.gov.uk/2024/01/03/improving-school-attendance/>



# Attendance matters

## Attendance processes if your child is absent from school

- All parents and carers are expected to notify school if your child is unable to attend and give reason as to why they are absent.

## If your child's attendance is above 90%

- If we do not receive communication from you, a text message will be sent to find out why your child is absent.
- If your child is well enough to attend in the afternoon, we encourage you to bring your child in, as they will receive an attendance mark for the afternoon session.
- We expect for you to continue to communicate with school on a daily basis if your child continues to be absent from school.
- If we do not receive communication from you, a house visit will be completed.

## If your child's attendance is below 90% - persistently absent

- If we do not receive communication from you, school will phone you by 9.30am to find out why your child is absent.
- Medical evidence, if your child is absent from school as they are unwell, will be requested from you.
- If medical evidence is not provided to school for your child's absence, we will complete a house visit to discuss your child's absence with you.
- If 3 home visits are made in a term, school will need to consider whether a referral to social services is required due to educational neglect.

## Lateness and unauthorised absence

- There has been a significant increase in the number of children that are arriving late to school.
- All children should arrive at school by 8.50am.
- If your child arrives past 9.30am, their attendance for the morning session will be classed as unauthorised, and this will negatively impact their attendance.
- You can receive a fine from the local authority for continued lateness past 9.30am, as this is considered to be unauthorised absence from school.

"THIS MORNING, HE WAS WORRIED ABOUT SCHOOL... BUT LOOK AT HIM NOW!"

**MOMENTS MATTER, ATTENDANCE COUNTS.**

HM Government  
Head to the Education Hub to find out more.

**NHS**

"THIS MORNING, HE HAD A RUNNY NOSE... BUT LOOK AT HIM NOW!"

**MOMENTS MATTER, ATTENDANCE COUNTS.**

HM Government  
Head to the NHS website to find out more.

**NHS**

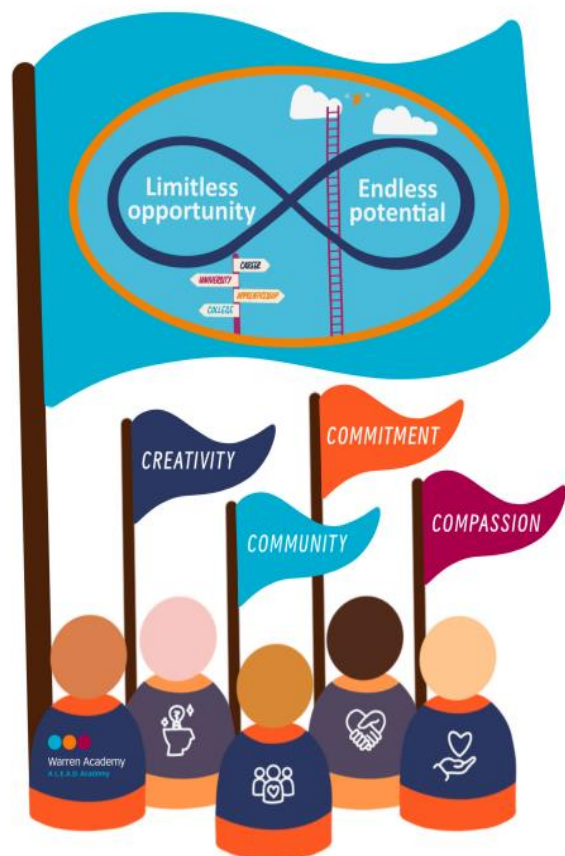


# Other news this week...

## Key dates



Spring 1	
Date	Event
19.2.24	Return to school
19.2.24/21.2.24	Year 5 Bikeability – new dates to be confirmed due to rescheduling this week
22.2.24	F2 and Y6 Height and Weight Checks
27.2.24	Y4 Swimming Lessons to Begin Weekly
27.2.24/28.2.24	Y6 Parents Evenings from 2pm
4.3.24	When I Grow Up Careers Week in school
7.3.24	World Book Day
12.3.24	Y6 visit to University of Nottingham for America Civil Rights day
15.3.24	Red Nose Day
29.3.24	End of Spring term – finish at 2pm



## Achievements this week!



Well done to the following children who have been given a certificate in our celebration assembly today!

**F1:** Noah for being very brave – building and colouring in Nursery & Zion for coming out of his shell with his art.

**F2:** Lowan for being determined to meet his targets & Tyler for having a positive attitude towards his learning.

**Y1:** Jaxon for extra hard work in regulating his behaviour this week & Eva for working hard with reading.

**Y2:** Sebastian for his creativity in Art and for creating an amazing coil pot & Shanay for showing an excellent attitude by challenging herself.

**Y3:** Natalia for being focussed and determined with her learning & Julia for using the conjunction mat independently when writing.

**Y4:** Lokuthula for settling in well showing manners and kindness & Ellie for resilience and hard work in English, producing a great newspaper report.

**Y5:** Divine for absolutely excellent work in Art & Karan for consistently showing respect to everyone at Warren.

**Y6:** Taylor for deep and thoughtful discussion in R.E. & Abidev for resilience, focus and determination in practice SATs

## The Best Seats in the House this week:



Mrs Salam chose Lily in Year 3 and Noah in Year 4 for demonstrating the school value of commitment to their actions and behaviour around school. They are true role models and have such beautiful manners!

## Career of the week



This section of the newsletter is where we will be sharing information about a job or career, which you can then share with your child, to inspire or interest them in different career options!

### This week's career is: A Border Force Officer

A border force officer is someone who protects the UK's borders at ports and airports. In this role, you would check travel documents and passports, search luggage and people, write notes and work with the police. You may even be asked to attend court as a witness.

You will need to demonstrate patience, have good communication skills and be able to think clearly using logic and reasoning.



# Curriculum news

Read about what we've been up to in our learning this week!



This week F1 celebrated the end of our space topic by hosting a space day. The children came to school dressed up as aliens and astronauts and joined in with activities such as baking planet cupcakes.



F2 have been drawing maps of our local area as part of our Topic on Earth and Beyond. As we previously went on a local walk around our school, we were able to draw pictures of what we saw to create our maps



Year 1 experienced the Triassic period with dinosaurs this week using the VR headsets. They were lots of gasps and whoops especially when some children discovered they could go under water with the ammonites and plesiosaurs!



Year 2 went on a trip to the National Justice Museum. The children explored the caves that run under Nottingham City Centre. We then spent the afternoon experiencing the Victorian streets of Narrow Marsh!



Year 3 have been working scientifically in Science lessons this week, to test the permeability and hardness of rocks like slate, sandstone, marble and chalk.



Year 4 have been learning how to use our bodies expressively to dance in PE. The children used different balances, movements and travel techniques to create their very own dance routine to mimic a tsunami!



Year 5 have been working hard on their printing skills in art. We are working towards printing a final piece that is inspired by the artwork of William Morris.



Year 6 have used VR headsets this week to experience Chichen Itza - a Mayan settlement. This has really helped them to step into their History learning about the Mayans



# Curriculum news

## Learning in The Burrow this week

Over the past two weeks, we have been exploring dinosaurs and volcanoes – Jidenna worked with adults to complete a dinosaur puzzle! We have been practising writing our names and had lots of fun in the snow on Thursday!



## Spotlight on... Maths



### Update from Mrs Shaw, Maths Leader

At Warren Primary Academy, we advocate that maths understanding is a vital part of everyday life. We aim to ensure that all children develop an enthusiastic attitude towards their maths learning and that they are also given opportunities to strengthen and deepen their understanding.

Our maths teaching at Warren is based around the 5 big ideas for Mastery. These are: **coherence, variation, mathematical thinking, fluency and representation and structure**. These ideas run throughout our maths teaching to allow children to develop a firm grasp of maths.

Children at Warren are taught maths using the Power Maths White Rose program. This structure enables children to relate maths to real life and build their mathematical cohesion through an extensive **variation** and **representation** of different questions and problems. Children are also encouraged to use a wide range of manipulatives, jottings and representations to support their mathematics. Children use **mathematical thinking** to make connections in their learning and apply this understanding to different problems.

Throughout the school day, children are given opportunities to improve their mathematical **fluency** in a range of different ways. These include: mastering number in Year 1 (where children are given time each day to solidify their knowledge of number), arithmetic blitz sessions and times tables practice. We believe that the more often children are exposed to number and calculation the stronger their recall of key number knowledge will become, in turn supporting their ability to reason and solve problems.

We strive to ensure that the children are provided with a rich range of experiences to develop their mathematical thinking-the most recent of these being our NSPCC National Number Day celebration. It was absolutely wonderful to see the engagement and excitement around problem solving and maths last Friday and also to see the children being so hands on with number, shape and measurement!

If you would like to support your child further with their maths, each child is sent home with half termly KIRFs (Key Instant Recall Facts) and a TT Rockstars login. These are engaging and interactive ways to develop your child's maths fluency further.

Please speak to your child's teacher if you would like more information on their specific year group's maths curriculum.

# Spotlight on... History

Update from Miss Broadberry, History leader



History at Warren is a really important part of our curriculum. Through our history learning, children learn to think as historians and develop critical thinking and analysis skills. We cover a whole range of topic in our history curriculum at Warren, ranging from the dinosaurs all the way up to World War II.

In lessons, children will learn their history knowledge, alongside thinking about a focused historical concept:

- Similarity and Difference
- Chronology
- Source Enquiry
- Interpretation
- Cause and Consequence
- Significance

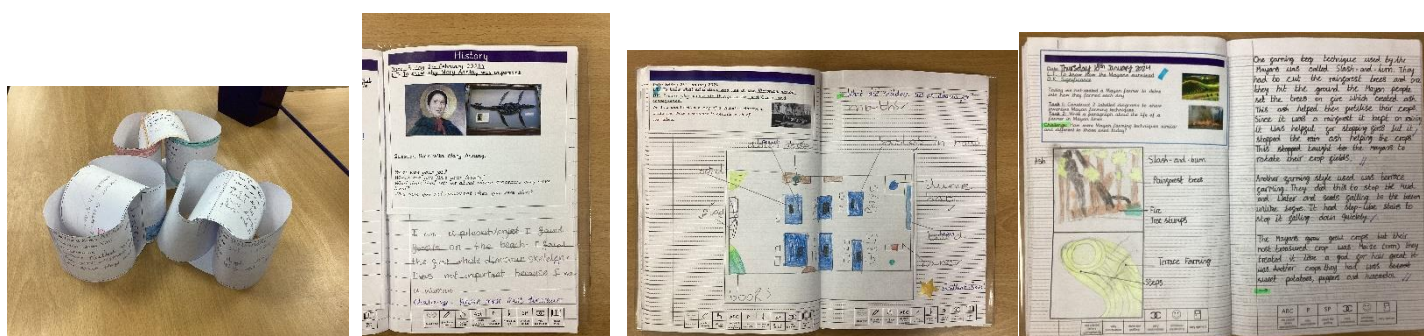
Our history lessons are exciting, immersive, and engaging. There is a lot of hand-on learning, such as exploring artefacts and becoming archaeologists. Here is what some of the children have said about their History learning:

*"I really enjoy history because I like learning about the past and I find it really interesting" - Mollie Y6*

*"History is enjoyable because we learn about important and exciting things" - Flynn Y4*

Over the next half term, the following topics that cover learning about History will be covered:









<b>EYFS – Learning History through the Early Years 'Understanding the World' strand of the curriculum</b>	Animals – understanding how animals grow linked to Science, and know that some animals lived in the past that no longer exist today
<b>Year 1</b>	Castles and The Normans
<b>Year 2</b>	The Victorians with specific focus on Mary Seacole
<b>Year 3</b>	The children will be studying a Geography based topic this half term.
<b>Year 4</b>	Ancient Greece
<b>Year 5</b>	The Industrial Revolution
<b>Year 6</b>	The children will be studying a Geography based topic this half term about the Americas.



## After school clubs for Spring 2

All changes to clubs have been highlighted below. Please sign your child you for a club using the link here:

<https://forms.gle/RWJnfR9fSsNR7Qgf7>

Day	Club	Info about the club
Monday	Y4/5/6 Girls Football 	You do not need to re-apply for your child's place if they are already in the club
	Y4/5/6 Cooking Club 	This club is now open to Y4 as well. Please sign your child up for a space via the link. Spaces will be allocated on a first come, first serve basis.
	Y3/4 Arts and Crafts Club 	You do not need to re-apply for your child's place if they are already in the club. Spaces will be allocated on a first come, first serve basis
	Yoga and Mindfulness Club (open to Y2-Y6) 	
Tuesday	Y4/5/6 Netball club 	You do not need to re-apply for your child's place if they are already in the club. Spaces will be allocated on a first come, first serve basis.
	Y1/2 Mixed Football 	Spaces will be allocated on a first come, first serve basis
Wednesday Drama club still running on Wednesdays	Y3/4 Boys Football 	You do not need to re-apply for your child's place if they are already in the club. Spaces will be allocated on a first come, first serve basis.
Thursday	Y1/Y2 Fairytale Club (including cooking) 	Spaces will be allocated on a first come, first serve basis



# Safeguarding news

An update from Mrs Ford, Designated Safeguarding Lead



**Safer Internet Day** takes place in February of each year to raise awareness of a safer and better internet for all, and especially for children and young people.

From cyberbullying to social networking to digital identity, each year Safer Internet Day aims to raise awareness of emerging online issues and current concerns.



As parents and carers, you play a crucial role in empowering and supporting children and young people to use digital technologies responsibly, respectfully, critically and creatively. Therefore there are plenty of ways for you to participate in Safer Internet Day, whether it is by ensuring an open dialogue with your children, educating them to use digital technologies, including mobile phones and games consoles safely and positively, or acting as role models. To help you, the following link will take you to a range of resources to use with your children, from information sheets, conversation starters and even games.

<https://www.saferinternetday.org/resources>

For information on how school supports online safety, on a day to day basis, please see our Safeguarding and Child Protection Policy. This can be found on the school website.

## Who can help?

Every school has a 'Designated Safeguarding Lead,' whom you can speak to regarding any safeguarding concerns you may have.

At Warren Academy these are:

**Mrs Ford**

**Mrs Salam**

**Mr Middleton**

## Useful phone numbers

City Social Care: 0115 8764800

County Social Care: 0300 500 8080

Nottingham Prevent Team: Call 101 ext. 8002963/ 2965  
or ask to speak to the Prevent Team.

NSPCC Whistle Blowing Help Line: 0800 028 0285

FGM helpline: 0800 028 3550

Samaritans: 0115 941 1111



# Safeguarding news

## Ban on disposable vapes

On 29<sup>th</sup> January, the Prime Minister announced that disposable vapes are to be banned in the UK as part of ambitious government plans to tackle the rise in youth vaping and protect children's health.

Vapes are an effective aid to help people stop smoking as they are less harmful than tar in tobacco but vapes are not recommended for young people as the impact on long term health is not yet known.

Recent figures show the number of children using vapes in the past 3 years has tripled. Use among younger children is also rising, with 9% of 11 to 15 year olds now using vapes. The long-term health impacts of vaping are unknown and the nicotine contained within them can be highly addictive, with withdrawal sometimes causing anxiety, trouble concentrating and headaches. While vaping can play a role in helping adult smokers to quit, children should never vape.

Disposable vapes have been a key driver behind the alarming rise in youth vaping, with the proportion of 11 to 17 year old vapers using disposables increasing almost ninefold in the last 2 years.

~~For more information on how to help your child stop using vapes, please contact the specialist substance misuse service as follows:~~

For young people who want to get advice or support around their use of drugs or alcohol please contact the specialist substance misuse service as follows:

**Nottinghamshire | Change Grow Live**  
**0115 8960798 [nottsy.admin@cgl.org.uk](mailto:nottsy.admin@cgl.org.uk)**

**We ask that all parents read through the following parent guide to support talking about the dangers of vaping with your child.**

### HAVING CONVERSATIONS WITH YOUR CHILD ABOUT VAPING?

#### **Find the right moment**

when you see someone vaping, walk past a vape shop or see advertisements.

**Ask questions** what do they think about vaping? Do they know people who vape? Why do they think people vape?

**Listen to them** learn from them, but also use your knowledge to help them understand the facts and that vapes are not harmless.

**Talk about your expectations** explain your concerns and tell them why you don't want them to vape or smoke and to make clear that although neither are recommended, smoking is the far greater risk.

#### **Let them know that you care**

**about them** explain that those who knowingly sell vapes to under 18s don't care who they sell to and they are just interested in making money

#### **Talk about the different reasons why children may vape**

give examples such as wanting to fit in, curiosity, stress. Talk through effective ways to respond if they ever feel pressured to try it and practise responding together.

**If your child is vaping** try to understand why they are vaping by asking questions like "What do you enjoy about vaping?" Or "How does vaping make you feel?". Understanding this might help you to understand their needs and discuss other ways to meet those needs.



# Lunch for the next two weeks

## Week 1 lunch menu – week beginning 19.2.24

Day	Main	Vegetarian	Dessert	Jacket Potato	Combo option
Mon	Big Beans Chilli with Mixed Rice		Butterscotch Mousse	Cheese and Beans	Cheese Wrap
Tues	Singapore Noodles	Singapore Noodles	Cornflake Tart	Coleslaw	Tomato & Basil Pasta
Weds	Toad in the Hole	Quorn Sausages	Vegetarian Fruit Jelly	Tuna Mayo	Ham Salad Sandwich
Thurs	Roast Chicken & Stuffing	Quorn Roast	Fruit Pancake & Toffee Sauce	Cheese	Cheese Wrap
Fri	Fish Cake	Quorn Sausages	Marbled Sponge	Baked Beans	Tomato and Basil Pasta

## Week 2 lunch menu – week beginning – 26.2.24

Day	Main	Vegetarian	Dessert	Jacket Potato	Combo option
Mon	Creamy Cajun Chicken Pasta		Pineapple Upside-Down Pudding	Baked Beans & Cheese	Cheese Wrap
Tues	Homemade Pizza		Fresh Fruit Salad	Coleslaw	Tomato & Basil Pasta
Weds	Sausages	Quorn Sausages	Strawberry & Ice-Cream Waffles	Baked Beans	Ham Sandwich
Thurs	Beef Curry	Vegetable Curry	Fruit Jelly	Grated Cheese	Cheese Wrap
Fri	Fish Fingers	Quorn Vegan Fish Fingers	Chocolate Orange Cheesecake	Tuna & Sweetcorn	Tomato & Basil Pasta



Warren Primary Academy  
A L.E.A.D. Academy

Ofsted  
Good  
Provider

## Community news

### SENIOR SCHOOL TASTER DAY

**Friday 15 March 2024**  
**9.00am - 3.30pm**

Experience a day at our Senior School to discover the unique NGHS atmosphere and what makes it the perfect place for girls to learn.

If your daughter is currently in Year 5 and you're looking for a school that offers exceptional teaching and learning in a challenging yet fun and friendly environment, then book for our Taster Day now.

Book online via the QR code or call **0115 935 4444**



NOTTINGHAM  
GIRLS' HIGH SCHOOL

