

A message from our Head of School

Welcome back & Happy New Year!

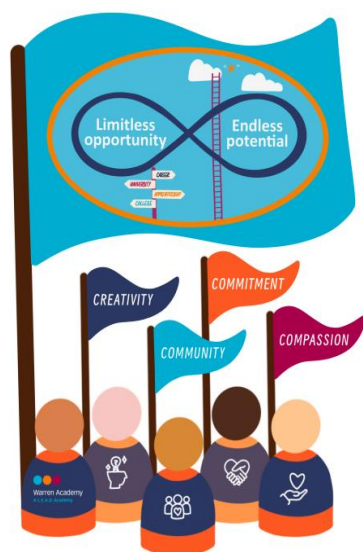
Welcome back to the start of Spring term here at Warren Academy. We have had a very fun and exciting start back with new topics beginning across school to engage and excite the children in their learning. We have included a new page of the newsletter to show you what the children have been up to during the week – please see this further down the newsletter.

We have welcomed a number of new families to our school community this week – we hope that you are able to support us in making these new families feel a part of our Warren family.

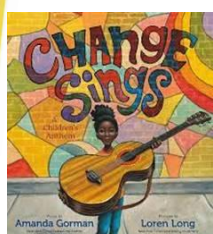
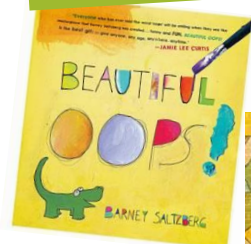
We have also launched our new lunch menu this week, with additional options for the children to choose from. This includes pasta and wrap options throughout the week. We've asked the children for feedback on the new menu and they said:

"I love that we get to choose what we like to eat!" – Sebastian Y2

"I love the wraps because they are so cheesy!" – Elijah Y4



The children have been learning more about our new school values over the last week. Each key stage has been allocated a school value, and a picture book which the value links to. The classes were then tasked with creating a display at the front of school to illustrate the meaning of these values. We look forward to sharing these with you on the next newsletter!



Finally, we wanted to say thank you to parents and carers who took time to complete the annual parent survey. A summary of your feedback can be seen below:

| Question | Response | Total in agreement |
|--|--|--------------------|
| My child is happy at this school | 58.3% strongly agree 41.7% agree | 100% |
| My child feels safe at this school | 70.8% strongly agree 29.2% agree | 100% |
| The school makes sure its pupils are well behaved | 50% strongly agree 45.8% agree 4.2% - unsure | 96% |
| My child has been bullied and the school has dealt with the bullying quickly and effectively | 20.8% strongly agree 20.8% agree 54.2% non-applicable 4.2% disagree | 96% |
| The school makes me aware of what my child will learn during the year | 54.2% strongly agree 45.8% agree | 100% |
| When I have raised concerns with the school, they have been dealt with properly | 45.8% strongly agree 29.2% agree 4.2% agree 20.8% non-applicable | 96% |
| The school has high expectations for my child | 54.2% strongly agree 37.5% agree 4.2% disagree 4.2% do not know | 96% |
| My child does well at this school | 58.3% strongly agree 41.7% agree | 100% |
| The school lets me know how my child is doing | 45.8% strongly agree 54.2% agree | 100% |
| There is a good range of subjects available to my child | 50% strongly agree 45.8% agree 4.2% do not know | 96% |
| My child can take part in clubs or activities at this school | 62.5% strongly agree 25% agree 12.5% do not know | 87.5% |
| The school supports my child's wider personal development | 45.8% strongly agree 41.7% agree 12.5% do not know | 87.5% |
| I would recommend this school to another parent | 58.3% strongly agree 37.5% agree 4.2% do not know | 96% |

Parent and carer comments from the survey:

"The staff are brilliant and really go above and beyond for the children."

"You can really see the change in the school over the last 18 months. The choices of after school clubs is great and the teachers are all really approachable."

We are extremely pleased with how positive the survey results have been and want to thank you for your continued support. In response to the feedback, we are continuing to develop our offer for extra-curricular activities and hope for lunchtime clubs to be on offer soon.

A reminder that the next newsletter will be in 2 weeks' time, however we will continue to provide an attendance update each week.

Thank you,
Mrs Salam



Attendance matters



Why is attending school important?

Attendance is a critical factor in determining your child's long term success and future career/job prospects. It is also your child's right to have an education. Parents and carers have a legal duty to ensure your child is able to access a full-time education. Time in school allows your children to be safe and provides access to opportunities they may not be able to access – such as enrichment opportunities and extra-curricular clubs.

Weekly attendance

Weekly attendance target: **96%**

This week's overall attendance: **92.53%**

Here is this week's attendance:

F1: 95%

F2: 91.1%

Y1: 95.1%

Y2: 85.1%

Y3: 85.9%

Y4: 96.7%

Y5: 92.9%

Y6: 92.9%

Attendance-opoly prizes for this week!

1st place – Year 4 who have won 2 x 15 minutes extra lunch time sessions

2nd place – Year 1 who have won 30 minutes extra playtime



The Warren Attendance Team

If you would like to discuss your child's attendance further, please speak to a member of our attendance team. We will provide support to families to ensure your child is able to attend school:

Mrs Neat – Attendance officer

Mrs Curtis – School Business Manager

Mrs Salam – Head of School

Mr Middleton – Executive Headteacher

Your child's class teacher will also be happy to discuss your child's attendance with you.

Overall attendance for the autumn term: **92.68%**

Whole school attendance this academic year: **92.53%**

Overall class attendance for the academic year so far

F1: 93.9%

F2: 91.9%

Y1: 93.8%

Y2: 86.6%

Y3: 95.1%

Y4: 93.5%

Y5: 92.1%

Y6: 93.1%

The Burrow: 94.4%

Attendance incentives

Our attendance incentives will begin again for the Spring term. A reminder of what you or your child could win for their attendance:

A £200 shopping voucher for attendance over 96%

A £100 Smyths toy voucher for attendance over 96%

A £100 Smyths toy voucher for the most improved attendance over the term.

The class with the best attendance each half term will also receive a whole class prize!

Where to seek advice and support with your child's attendance

Nottinghamshire Early Help team (for county residents):
<https://shorturl.at/lrQY5>

Nottingham City Attendance team: <https://shorturl.at/ahnyH>

Government attendance hub:

<https://educationhub.blog.gov.uk/2024/01/03/improving-school-attendance/>



Attendance matters

Attendance processes if your child is absent from school

- All parents and carers are expected to notify school if your child is unable to attend and give reason as to why they are absent.

If your child's attendance is above 90%

- If we do not receive communication from you, a text message will be sent to find out why your child is absent.
- If your child is well enough to attend in the afternoon, we encourage you to bring your child in, as they will receive an attendance mark for the afternoon session.
- We expect for you to continue to communicate with school on a daily basis if your child continues to be absent from school.
- If we do not receive communication from you, a house visit will be completed.

If your child's attendance is below 90% - persistently absent

- If we do not receive communication from you, school will phone you by 9.30am to find out why your child is absent.
- Medical evidence, if your child is absent from school as they are unwell, will be requested from you.
- If medical evidence is not provided to school for your child's absence, we will complete a house visit to discuss your child's absence with you.
- If 3 home visits are made in a term, school will need to consider whether a referral to social services is required due to educational neglect.

Lateness and unauthorised absence

- There has been a significant increase in the number of children that are arriving late to school.
- All children should arrive at school by 8.50am.
- If your child arrives past 9.30am, their attendance for the morning session will be classed as unauthorised, and this will negatively impact their attendance.
- You can receive a fine from the local authority for continued lateness past 9.30am, as this is considered to be unauthorised absence from school.





Other news this week...

Key dates



| Spring 1 | |
|---------------|--|
| Date | Event |
| 16.1.24 | Y5 to continue swimming lessons from today |
| 17.1.24 | Y3 visit to Magna |
| 18.1.24 | Y5 visit to University of Nottingham |
| 19.1.24 | F2 local area walk |
| 24.1.24 | Y5 Inflativerse experience with the University of Nottingham in school |
| 29.1.24 | Lunar New Year celebration in school |
| 2.2.24 | NSPCC Number Day |
| 5.2.24 | Start of Children's Mental Health Week in school |
| 5.2.24 | Nottingham City Mental Health team parent coffee afternoon from 2.30pm |
| 7.2.24 | Y2 visit to National Justice Centre |
| 8.2.24/9.2.24 | Year 5 Bikeability |
| 9.2.24 | February half term |
| 19.2.24 | Return to school |

Achievements this week!



Well done to the following children who have been given a certificate in our celebration assembly today!

F1: All the new starters for settling in so well into F1.

F2: Cohen for working hard to follow instructions & Jaxon for growing in confidence.

Y1: Aarathan for amazing progress in Reading & Chi-Chi for settling into Year 1 so well.

Y2: Samuel for settling in so well and for contributing lots of great ideas & Shakia for a good first week at Warren.

Y3: Lilly for working so hard all week & Rini for being considerate to others.

Y4: Bernice for fantastic acting and confidence & Winter for superb attitude to learning and increasing confidence.

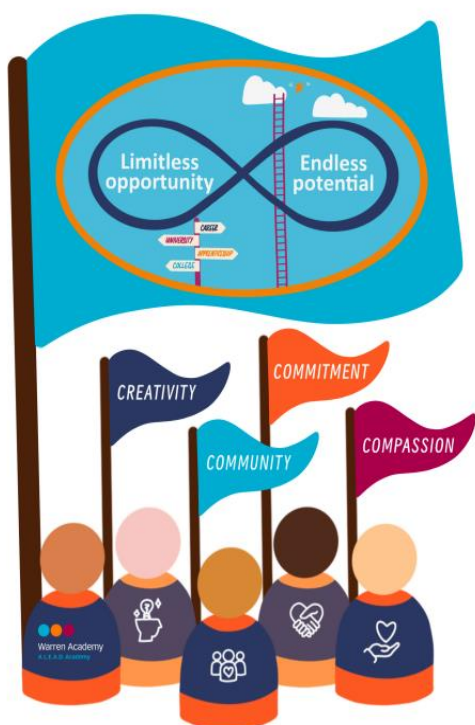
Y5: Cayla for super commitment to learning Maths & Freddie for setting a great example to others always.

Y6: Demi-Leigh for amazing commitment to her learning and a powerful community poem & Lily for wonderful creativity in her artwork based on Change Sings.



The Best Seats in the House this week:

Mrs Salam chose Chi Chi in Year 1 and Samuel in Year 2 for demonstrating the school values so brilliantly on their first week of school. Their kindness and compassion has particularly shone through. Well done both and keep it up!



Career of the week

This section of the newsletter is where we will be sharing information about a job or career, which you can then share with your child, to inspire or interest them in different career options!

This week's career is: A Dentist

Dentists promote good oral hygiene, diagnose, treat teeth and mouth problems and help prevent dental disease

Watch a video on being a dentist and how to become one here:




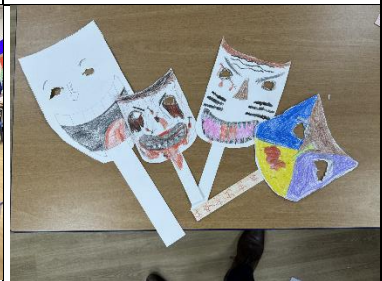


<https://www.youtube.com/watch?v=2LB6UiabOYk>





Curriculum news

Read about what we've been up to in our learning this week!

| | | | |
|--|---|---|--|
|  |  |  |  |
| <p>F1 have welcomed lots of new friends. Our eldest children have demonstrated the school values; community and compassion whilst playing kindly and caring for our newest members.</p> | <p>F2 have been using their imagination to explore what it is like in Space. We've used role play to dress up as astronauts and have used the interactive whiteboard to create a Space atmosphere.</p> | <p>Year 1 had a special delivery to help with our history topic. Professor Bones has asked us to research whether dinosaurs were real or not and to find out as much as we can about them.</p> | <p>Year 2 have been exploring materials and their properties. We learnt all about the scientist Charles Macintosh who found a way to make fabric waterproof in the 1800s! We then planned our own investigations.</p> |
|  |  |  |  |
| <p>Year 3 have been learning to use expression, tone, and intonation when performing poetry to the class with confidence.</p> | <p>Year 4 have been filming their horrible history clips showcasing their learning on the Romans from the last term. They have also kick-started their learning on our new History topic, the Ancient Greeks, in which they had a look at their star signs, and created Greek theatre masks to entertain and scare audiences</p> | <p>Year 5 have been using their sewing skills to re-create parts of the Bayeux Tapestry. The children collaborated using running stitches and cross stitches. When put together, the pieces tell a story of a battle or raid during the Anglo-Saxon and Viking period.</p> | <p>Year 6 have been really focused on our school value of Community. They have been learning about the illustrator Loren Long and have produced some amazing street art style work.</p> |



Curriculum news

Learning in The Burrow this week

This half term in the Burrow, our topic is Dinosaurs. This week, we have been looking at the book 'Hide-a-Saurus'. We have listened to an e-book version on the interactive whiteboard and used puppets to act out the story. We have enjoyed completing dinosaur puzzles and matching dinosaurs to their shadows. Jidenna has been sharing his knowledge of dinosaur names with the adults around school.



Spotlight on... Behaviour and attitudes

Update from Mrs Shaw - Behaviour lead



I am extremely pleased to report that the first week back of the Spring Term has proven to be extremely calm and settled across school. The children have returned to school with such a positive attitude towards their learning and this has been excellent to see.

At Warren Primary Academy, behaviour and attitudes underpin our school values. We teach the children to be committed to working on and improving their behaviour at all times, and encourage pupils to be role models in how they behave in the classroom and around school. Considering the school value of community, we also teach the children to reflect the behaviours they demonstrate in school, when they are outside in the local area too.

Rewards and incentives

There are a number of different rewards and incentives for children to demonstrate positive behaviours and learning attitudes across school:

EYFS and Year 1: Conduct Counters

Year 2 – Year 6: Raffle Tickets

Every class also has the opportunity to win teamwork treasure coins towards whole class rewards. Each class has a target of 'treasures' they have to earn, and when they reach this target, they receive a whole class reward of their choice!

At break, each class also has an opportunity to win a 'Yard Card'. These are given out to the quickest and most efficient class to line up. The aim is to win 10 Yard Cards as this results in an extra play time for the class. Currently Year 5 are the class to beat, as they are often the quickest to demonstrate they can stand in a sensible and silent line, ready to continue with their learning!



Safeguarding news



An update from Mrs Ford, Designated Safeguarding Lead

This section of the newsletter is designed to support parents in deepening their understanding of topical safeguarding issues that may affect their child, themselves or members of their local community. Safeguarding children is the action we take to promote the welfare of children and protect them from harm. Safeguarding is everyone's responsibility. Every single person who comes into contact with children and families has a role to play.

Keeping children safe is of course, a key priority at school. Safeguarding takes many forms including:

- Protecting children from harm;
- Preventing impairment of children's health and development;
- Enabling safe and effective parenting and giving children equal opportunities in life.

We do many things every day in school to ensure pupils are safe including: ensuring all colleagues are trained in safeguarding; having clear policies and procedures in place to keep children safe; monitoring pupil attendance; ensuring a safe and healthy site; ensuring the behaviour of pupils is in line with the Academy behaviour policy and using our curriculum to teach children about risk taking, diversity, healthy life styles, managing relationships, online safety and much more.

Safeguarding Information at Warren Academy

We have prepared key information on the school website for parents and carers to access important documents, policies and contact details. Please see:

<https://warrenacademy.co.uk/parents/safeguarding/> for more information.

Who can help?

Every school has a 'Designated Safeguarding Lead,' whom you can speak to regarding any safeguarding concerns you may have.

At Warren Academy these are:

Mrs Ford

Mrs Salam

Mr Middleton

Useful phone numbers

City Social Care: 0115 8764800

County Social Care: 0300 500 8080

Nottingham Prevent Team: Call 101 ext.800 2963/ 2965
or ask to speak to the Prevent Team.

NSPCC whistle blowing help line: 0800 028 0285

FGM helpline: 0800 028 3550

Samaritans: 0115 941 1111



Safeguarding news



Children in KS1 and KS1 learnt about 'PANTS' during assembly time this week – 5 easy rules for keeping yourself safe. More information can be found for parents and carers about the PANTS rule here:

<https://youtu.be/-IL07JOGU5o>



Safeguarding news

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit nationalcollege.com for further guides, hints and tips for adults.

What Children & Young People Need to Know about

FREE VS HATE SPEECH

Everyone in the UK has the right of "freedom of expression". That's the right to voice your opinions and share information and ideas with others. It's *not* the right to say whatever you want without regard for others' feelings and values. We all have a responsibility to use this right properly: being respectful and inclusive to those around us, rather than making offensive and threatening remarks. That's called 'hate speech' and knowing the difference is incredibly important.

Free speech is a person's legal right to share information, opinions and ideas without fear of retaliation, censorship or legal consequences. This freedom of expression is recognised in international human rights legislation, and here's what it does for us in our day-to-day lives ...

The Human Rights Act 1988 states that everyone has the right to express themselves freely – even if their views are unpopular and might offend others.

Freedom of expression encourages listening to others and allowing opposing views to be heard. It's important to respect someone's opinion, even if we disagree with it. Free speech lets us engage in meaningful discussions with people who feel differently.

Any concept could potentially offend someone. Galileo's theories were incredibly offensive to many at the time, while not everyone agrees with Darwin, even today. A frequent exchange of ideas is vitally important for a healthy society.

Free speech allows us to engage people we disagree with in a debate. The ability to challenge others' views is healthy – while having ours challenged helps us learn how to deal with criticism and think deeply about what we say and believe.

Freedom of expression includes the right *not* to do something, like not standing up for – or singing – the national anthem. Even though some people would find that offensive, it isn't illegal. By law, nobody can force you to say anything you don't want to.

Free speech is a powerful tool for change, justice and reform. Many modern UK rights – such as women being allowed to vote, decent working conditions or same-sex marriage – couldn't have been achieved without it.

Hate speech refers to any communication – like talking, texting or posting online – that negatively targets a group or an individual because they are perceived to be different in some way. Demonising and dehumanising statements, threats, identity-based insults, offensive name-calling and slurs would all count as hate speech. Here are some common forms it takes...

Targeting people or groups because of a protected characteristic – like race, gender identity, sexuality, nationality, religion or a disability – and verbally abusing them with slurs and name-calling. The Equality Act 2010 has more information on this.

Content that dehumanises people based on the same characteristics: referring to them as if they were animals, objects or other non-human entities, for example. Separating the target from other human beings is usually an attempt to justify the speaker's bigotry.

Calling for violence or hatred against certain people or groups and justifying and glorifying those actions. Suggesting that a certain group should be removed from society could be seen as a call to arms, for example – potentially putting people from that group in danger.

Claiming that specific types of people are physically, mentally or morally inferior (or even that they are criminals) to encourage others to view them in the same way. This kind of thinking is always incorrect – but can be incredibly harmful to the group in question.

Spreading damaging misinformation about a person or group that the speaker views as "different" – essentially, trying to turn others against them by lying. Someone might claim that a recent tragedy is the fault of this entire group, when this is simply not possible.

Promoting the segregation of certain groups, or discrimination against them, because of who they are. This has been illegal in the UK for a long time – but some people still try to promote the exclusion of others, which can cause a huge amount of distress.

Meet Our Expert

The Global Equality Collective is an online community for homes, schools and businesses, a collective of hundreds of subject matter experts in diversity, equality and inclusion, and the organisation behind the GEC app, the world's first app for diversity, equality and inclusion.

GLOBAL
EQUALITY
COLLECTIVE

The
National
College

NOS
National
Online
Safety
#WakeUpWednesday

Source: <https://www.legislation.gov.uk/ukpga/2010/16/contents>
<https://www.legislation.gov.uk/ukpga/1998/42/schedule/1#Text> | Everyone20has20the20right20to20freedom%20of%20expression



@natonlinesafety



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@nationalonlinesafety








@national_online_safety

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Lunch for the next two weeks

Week 3 lunch menu – week beginning 15.1.24

| Day | Main  | Vegetarian  | Dessert  | Jacket Potato  | Combo option  |
|-------|---|---|--|--|---|
| Mon | Chicken tikka masala with rice and naan | Quorn tikka with rice and naan | Chocolate mousse Fresh fruit/cheese and biscuits | Cheese and beans | Cheese wrap |
| Tues | Big beans chilli with mixed rice | Big beans chilli with mixed rice | Mandarin cheesecake Fresh fruit/cheese and biscuits | Coleslaw | Tomato and basil pasta |
| Weds | Chicken & sweetcorn pie with mash potato and veg | Quorn pie with mashed potato and veg | Strawberry jelly Fresh fruit/cheese and biscuits | Tuna Mayo | Ham salad sandwich |
| Thurs | Roast gammon with roast potatoes and peas | Quorn roast with roast potatoes and peas | Fresh fruit/cheese and biscuits | Cheese | Cheese wrap |
| Fri | Cheese burger, chips and beans | Southern style quorn burger with chips and baked beans | Tutti fruity sponge Fresh fruit/cheese and biscuits | Beans | Tomato and basil pasta |

Week 1 lunch menu – wb – 22.1.24

| Day | Main  | Vegetarian  | Dessert  | Jacket Potato  | Combo option  |
|-------|---|---|--|--|---|
| Mon | Beef Bolognese | Vegetarian Bolognese | Butterscotch mousse | Cheese and beans | Cheese wrap |
| Tues | Singapore Noodles | Singapore Noodles | Cornflake tart | Coleslaw | Tomato & basil pasta |
| Weds | Toad in the Hole | Quorn Sausages | Vegetarian fruit jelly | Tuna Mayo | Ham salad sandwich |
| Thurs | Roast Chicken & Stuffing | Quorn Roast | Fruit pancake & toffee sauce | Cheese | Cheese wrap |
| Fri | Fish cake | Quorn sausages | Marbled sponge | Baked beans | Tomato and basil pasta |



Warren Primary Academy
A L.E.A.D. Academy

Warren Weekly Newsletter

Ofsted
Good
Provider

Community news

Registered Charity No. 1153716

Robin Hood Young Voices



**An exciting vocal
group for
8-14 year old
Nottingham city
pupils**

For more info: Email
info@nottinghammusic hub.org.uk
Or visit www.nottinghammusic hub.org.uk

**WEDNESDAY
4:00 - 4:55 PM
NOTTINGHAM
PLAYHOUSE**

NOTTINGHAM
music hub
led by nottingham music service





Warren Primary Academy
A L.E.A.D. Academy

Warren Weekly Newsletter

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Community news



Nottingham
City Council

Admissions closing for 2024

APPLY NOW

Was your child born between
**1st September 2019 &
31st August 2020?**

The closing date for you to apply
for a primary school place is fast approaching.

88% of applicants that applied on time received their
first or second preference.

Apply before **15th January 2024** to avoid missing out!



Contact us
0115 8415568



Visit our website
**[www.nottinghamcity.gov.uk](http://www.nottinghamcity.gov.uk/schooladmissions)
/schooladmissions**



SCAN ME

