



The Curriculum Newsletter Year

1

An Overview of the Theme

This half-term, our theme in Year 1 is 'Rainbows and puddles' where we will be working up to answering our enquiry question:

How do I measure the weather?

English

Your child will be writing; weather reports, setting descriptions and weather diaries!

- Apply their phonics knowledge to form sentences that they can read themselves.
- Orally rehearse sentences.
- Form letters and numbers accurately
- Use 'and' to extend sentences
- Use adjectives to describe characters
- Understand the difference between a noun and adjectives.
- Using 'I' to write in the first person
- Time openers

Mathematics

Your child will be learning about addition, subtraction and 2D/3D shapes.

- Count and write numbers to 10
- know how to add and subtract within 10
- know how to name and recognise 2D and 3D shapes

Visits and Visitors

22nd November - library trip
Our nativity will also be taking place this half term!

How Can You Help?

We value the support of all parents and carers. If you feel that you can help in any way with the work, we are covering then please let us know or if you would like any further information regarding this term's curriculum, please do not hesitate to contact school.

We also welcome parent helpers who can help listen to children reading. If this is something you are interested in, please contact the class teacher.

Thank you.
Mrs Rankin

Reminders

PE

ALL children must bring their PE kit to school for our PE session on a Tuesday please.

The PE kit is:

A white or blue t-shirt or polo shirt.
Black or navy plain shorts, leggings, or jogging bottoms.



Daily Reading

Please write in your child's diary each time you read or support in anyway at home. Please read daily with your child and test them on the Phonics sounds.

Homework

Your child will bring home a knowledge organiser at the start of each half term. Please spend some time reviewing the knowledge and key words with your child. There are also different projects to choose from which link to the topic.