



# The Curriculum Newsletter Year 4

## Term: Autumn 2

### An Overview of the Theme

This half-term, our theme in Year 4 is the Human digestive system where we will be working up to answering our enquiry question: **How does the human's digestive system help it to digest food?**

<p><b>English</b></p> <p>Your child will be writing:</p> <ul style="list-style-type: none"> <li>• Instructions on how to be a Roman gladiator</li> <li>• Scriptwriting</li> </ul>	<ul style="list-style-type: none"> <li>• Use subordinate clauses and subordinating conjunctions.</li> <li>• Use prepositions effectively.</li> <li>• Use imperative verbs in instructional writing.</li> <li>• Create labelled diagrams to provide more information about instructions.</li> <li>• To use clear and concise language.</li> <li>• Use paragraphs based around a theme.</li> <li>• Use numbering effectively in an instruction list.</li> <li>• To use titles and subheadings appropriately.</li> <li>• To use scene numbers.</li> <li>• To know how to write screen directions.</li> </ul>
<p><b>Mathematics</b></p> <p>Your child will be learning about place value to 1,000 and how to add and subtract efficiently.</p>	<ul style="list-style-type: none"> <li>• To find and use equivalent difference, and other mental strategies.</li> <li>• Estimate answers to additions and subtractions.</li> <li>• Learn how to check strategies.</li> <li>• Learn what 'area' means and the basic concepts.</li> <li>• Find areas of shapes by counting squares.</li> <li>• Draw shapes with different areas.</li> <li>• Compare the areas of different shapes.</li> <li>• Multiply and divide by 0 and 1.</li> <li>• Learn all of our times-tables from 1 to 12.</li> <li>• Understand related multiplication and division facts.</li> <li>• Multiply three numbers.</li> </ul>

**Visits and Visitors**

We have been working hard behind the scenes to book a visit for Year 4 linked to the Romans. Unfortunately, due to the significant increase in the cost of transport for visits, we have not been able to secure a trip which we feel is at a cost which is affordable.

We in the process of trying to organise a trip linked to learning in RE about Judaism. We will be in touch about this in coming weeks.

The children will also be visiting the cinema, linked to the Into Film Festival on 24<sup>th</sup> November.

**How Can You Help?**

We value the support of all parents and carers. If you feel that you can help in any way with the work we are covering then please let us know or if you would like any further information regarding this term's curriculum please do not hesitate to contact school.

We also welcome parent helpers who can help listen to children reading. If this is something you are interested in, please let me know.

Thank you.

Mr Dunnington

<b><u>Reminders</u></b>	
<b><u>Homework</u></b>	<p>Children will be sent home spellings every Friday in a spellings book and your child must remember to bring this to school <b>on the following Wednesday</b> for their spellings test.</p> <p>Children will be sent home a half-termly homework project with different tasks to complete around their topics, such as the Romans. Your child should aim to complete these over the half-termly period.</p> <p>Your child must be fluent in all times tables up to 12 x 12 by the end of year 4. Your child has a Times Table Rockstars login to practise. Please try to encourage them do their times table daily. There are lots of interesting things to do on the app, such as earning coins to dress up their rock star avatar and compete on the class leader-board. Rock out.</p>
<b><u>Daily Reading</u></b>	Please write in your child's diary each time you read or support in anyway at home. Please get your child to read as much as possible to improve their reading skills.
<b><u>PE – Wednesday afternoon</u></b>	<b>ALL</b> children must bring their PE kit into school on Wednesday. Please ensure your child brings this every week so that they are well-equipped for the lesson.

