





A message from our Headteachers



We have had another exceptional 6 weeks here at Warren, with so much to celebrate!

Our school vision is "Limitless Opportunity, Endless Potential" and we have been living and breathing this aim through a huge variety of enrichment opportunities over the last half term. This has included:

Aspiration 	Year 3 Language Leaders Project with University of Nottingham Incredible Eggs Duckling Project Year 2, 3 & 5 visit to Nottingham University F1 and Burrow visit to Stonebridge City Farm Y6 Bikeability
Community Links 	Production of the Lion King at Nottingham Girls High School Year 1 author visit King's Coronation Day – Art Gallery in the community and Community Lunch Year 4 mini sports day led by Oakwood Students Visits to Bestwood Country Park by several classes

Children in Year 6 and who attend Drama club in Year 5 also attended a production by the Royal Shakespeare Company on Thursday at the Theatre Royal. The children demonstrated exceptional behaviour on the visit, which was commented on by several members of the public. We were very proud of how the children conducted themselves and responded to such a sophisticated show.



We are also excited to share with you a new video we have had created to promote what we do at Warren! You can watch the video here:

<https://www.youtube.com/watch?v=uc1nCPlsHWs>

As we go into the half term break, we wanted to thank you for your continued support. Engagement in school life is key to the success of all of the pupils. We wish you a restful holiday and will see you back in school on Tuesday 7th June.

Thank you,
Mrs Salam and Mr Middleton

Achievements this week!

Well done to the following children who have been given a certificate in our celebration assembly today!

F1: Indie for good listening & Eva for being kind to her friends.

F2: Aarathan for amazing progress in his reading & Leyana for settling into F2 really well.

Y1: Jan for his outstanding writing & James B for his great contributions and being confident across all lessons!

Y2: Enzo and Niall for settling into our school so well & Dylan for being a superstar during our Art day.

Y3: Ellie-Mae for always being kind and helping others & the whole class for working super sensibly with Mr Fletcher.

Y4: Matas for giving it his all in all lessons and kindness to others & Poppy for showing kindness and understanding to others around her.

Y5: Demi-Leigh for being a superstar helper in our DT lesson this week & Kaelan for great effort and determination in learning and behaviour.

Y6: Caitlin & Riley for amazing progress, great listening and helpful behaviour during Bikeability.



Attendance

Our attendance target this year for each child to reach is 96%. It is important your child is coming to school every day to reach this target. Our whole school attendance for this week is 91%.

Mrs Neat, our family support worker, checks on pupil attendance daily. **We ask that you communicate every day with school to share reasons why your child is absent from school.**

Here is this week's attendance:

F1: 82.9%

F2: 85.6%

Y1: 86.5%

Y2: 95.1%

Y3: 90%

Y4: 95%

Y5: 91%

Y6: 96.7%



Well done to Year 6 who have the highest attendance this week!



Key dates



Summer term 1

Date	Event
5.6.23	INSET day following half term break
6.6.23	Return to school

Summer 2 term – some key dates

5.6.23	Y4 Multiplication Check Week
6.6.23	Class and group photo day
7.6.23	NSPCC In Cntl Workshop begins for Y5/6
12.6.23	Y1 Phonics Screening Check Week
16.6.23	Y6 County Lines Workshops
19.6.23	Refugee Week
20.6.23	Sports Day – more information to be shared
22.6.23	Y6 Swim Safe session at Colwick Lake
28-29.6.23	Y2/3 Residential to Wollaton Park
30.6.23	Provisional date for Warren Music Concert
5.7.23	Drama club performing at Nottingham Playhouse
10-12.7.23	Y5/6 Residential to Walesby Forest
18.7.23 am 19.7.23 am	Transition mornings to new classes
24.7.23	Y6 Production
25.7.23	Meet the teacher session after school
28.7.23	Last day of school Family picnic at school School closes at 1.30pm

Inset day

Monday 6th June is an INSET day at school. Children should return to school from Tuesday 7th June. Thank you.



School Church

We will be running another school church session in school on Monday 12th June with Rev. Nikki. Please sign up on the following link to confirm your attendance:

<https://forms.gle/DxGmcWMYLBQDvjBM6>



Warren Summer Fayre

We are very excited to share that the Warren Summer Fayre, organised by the PTA, will be taking place on Friday 7th July from 2pm. Here is some key information you need to know to help us organise some parts of the fayre:



We will be holding a non-uniform day on Friday 16th June in return for children bringing in sweets to school. These will be used for our tombola at the fayre. Please do not donate chocolate as it will melt!



We are looking for donations of soft toys and teddies for a teddy tombola! These need to be in good condition. If you have any donations, please bring them to the school office.



We will be running a Warren Bake Off on the day of the Summer Fayre. The theme of the Bake Off is story books and the challenge is to create cake of any kind based around the theme of a story or book!

Prizes will be given for 1st, 2nd and 3rd place, and all cake will be sold at the summer fayre to raise extra funds!



If you know of anyone in the community or someone who owns a business, who may be able to donate any prizes for our fayre, please let us know!

Extra-curricular clubs

It's been brilliant to see so many children taking part in different clubs over the last half term. Our clubs in Summer 2 will be shared in the first week back after half term, and sign up for these will also be available then.

We **will not** be running any clubs in the first week back, with the exception of Drama, which will continue to run as normal on Friday.

PAW Patrol on a Stroll week in the Burrow

A huge thank you to everyone who donated the Burrow's PAW Patrol on a Stroll fundraising week! The children raised £85 for the Dog's Trust!

If you would like to donate, please follow the link:

<https://www.justgiving.com/page/the-burrow-1683147191309>

Thank you!




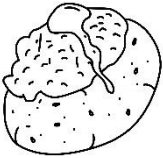


F1 and The Burrow visit to Stonebridge City Farm

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Week 1 lunch menu

<u>Day</u>	<u>Main</u>	<u>Vegetarian</u>	<u>Dessert</u>	<u>Jacket Potato</u>
				
Monday	INSET DAY			
Tuesday	Tuna & Sweetcorn Pasta Bake	Roasted Tomato & Basil Pasta	Jam Sponge	Tuna Mayo & Sweetcorn Fresh Salad
Wednesday	Butchers Sausage	Quorn Sausage	Raspberry Ripple Roll	Spaghetti Hoops Fresh Salad
Thursday	Chicken Curry	Vegetable Curry	Fresh Fruit Salad	Grated Cheese & Bacon
Friday	Cod in Batter	Quorn Sausages	Lemon Cheesecake	Cheese & Coleslaw

The Friends of Bestwood Country Park
invite you to come along

to our
FREE family event

The Darling Buds of May

Celebrating trees, blossom and new growth



with bug hunts, music, children's crafts, plant stall,
storytelling, gardeners QT, Sophie's Ponies and more

Bank Holiday Monday 29th May
12 noon until 4pm

Bring a picnic from 12 noon, activities begin at 1pm.

Refreshments available in the Dynamo House Café

at the Dynamo House, Bestwood Country Park, Park Road,

Bestwood, NG6 8UE. Limited free car parking—please walk if you can

Contact greenwood@nottssc.gov.uk or 0115 9932600 for further information



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HERITAGE
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**Nottinghamshire
County Council**



Half term at Stonebridge City Farm

Monday Bank Holiday Crafts

Tuesday Rainbow Stripes

Wednesday Teddy Bears Picnic & Sheep Shearing

Thursday Making Rabbit Foraging Tubes

Friday Green Hustle Trail

Saturday Green Hustle Trail

Sunday Green Hustle Trail

**Don't forget we are open as normal
over the May half term!**

What Parents & Carers Need to Know about INFLUENCERS

In today's digital age, social media influencers play an increasingly significant role in shaping the opinions, interests and behaviours of our children. While many of these individuals can have a positive effect, influencer culture can also present certain risks – such as encouraging consumerism, affecting self-esteem and blurring trustworthiness. To help ensure a safe online environment for young people, it's vital to maintain open communication, set sensible boundaries, promote a healthy self-image and teach digital media literacy. Our guide delves deeper into all of these.

WHAT ARE THE RISKS?

HEIGHTENED CONSUMERISM

A major way that influencers make money is through brand partnerships and sponsored content. As a result, children who follow them may be exposed to a steady stream of advertising; this can lead to materialistic attitudes, unrealistic expectations and an increased desire to have the latest products. Many influencers have built huge brand empires around their large, impressionable following.

THE SOFT SELL

Some influencers aren't always transparent about the motivations behind their posts, blurring the lines between genuine recommendations and paid-for promotions – and young people sometimes find it difficult to distinguish authentic content from advertising. Many major social platforms have taken steps to make sponsored content and ads easier to identify, but it remains an area of concern.

PRIVACY CONCERNS

Inspired by their favourite influencers, children may start sharing more of their own lives online – which could reveal personal information or details about their daily routine. This openness can put them at risk of cyberbullying or even predatory behaviour. This is exacerbated by live streaming, which gives young people no time to consider the potential consequences of saying too much.

UNDERMINING SELF-ESTEEM

Many influencers share images and videos of themselves and their activities, which are often painstakingly curated and edited to present an idealised version of their life. Children who follow these influencers may develop distorted expectations about body image and the concept of beauty, which can potentially lead to negative self-esteem and even mental health issues.

Advice for Parents & Carers

KEEP TALKING

Chat to your child about the content they consume on social media and the influencers that they like. Encourage them to think critically about what they see and hear online, and listen to any concerns they might have. Maintaining this line of open, honest communication can help your child to make informed decisions about which individuals they follow and what content they engage with.

SET SOME BOUNDARIES

Agree age-appropriate boundaries for your child's social media use, including time limits and privacy settings (the two major operating systems on mobile devices, Android and iOS, have these controls baked in). Try to keep an eye on your child's online activity and discuss it regularly with them – including reminding them of the potential risks that can arise from following influencers.

SUPPORT A HEALTHY SELF-IMAGE

Reinforce your child's awareness that real life isn't usually as picture perfect as it may appear on social media – and how some content (particularly that of influencers) is often curated, staged or edited to look more glamorous. If possible, highlight examples of other influencers who share authentic, relatable material which acknowledges their imperfections and struggles as well.

PROMOTE MEDIA LITERACY

Talk to your child about the concepts of sponsored content, advertising and potential influencer bias. Teach them to critically evaluate the information they're presented with online and to consider the possible reasons behind content creation. This can help young people develop the skills to make healthier decisions about the influencers they choose to follow and the content they consume.

Meet Our Expert

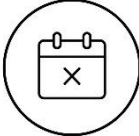





A former director of digital learning and currently a deputy headmaster and DSL, Brendan O'Keefe's experience and expertise gives him a clear insight into how modern digital systems impact the experience of children, staff and parents – and which strategies help to ensure that the online world remains a useful educational tool rather than a minefield of risks.



NOS National Online Safety

#WakeUpWednesday



Warren expectations of attendance	
Expectation/actions	What you need to know
<p>Absence from school</p> 	<ul style="list-style-type: none"> We understand your child may not be well enough to attend school. If this is the case, contact MUST be made with school to share why your child is off school. Communication must be made with school on every day of your child's absence. If we do not receive communication from you on each day of your child's absence, school will try all methods possible to ensure contact is made. If it is necessary, a home visit will be completed by members of the Warren team. This is to ensure we know your child is safe.
<p>Absence request forms</p> 	<ul style="list-style-type: none"> Any other absence from school must be submitted to school via the absence request form. This can be provided for you by the office and it must be completed in a timely manner. School will review the request and decide whether this is classed as an authorised or unauthorised absence. Holidays during term time will not be authorised. Only requests for very exceptional circumstances will be authorised and this will be at the discretion of the Headteacher. The outcome of the request will be communicated with you.
<p>Punctuality and lateness</p> 	<ul style="list-style-type: none"> The start of the school day is 8.50am. The school gates open daily at 8.30am, with the classroom doors opening from 8.40am. If your child arrives after 8.50am, they will be given a late ticket and they receive a late mark if they arrive after 8.50am. All children being on time for school is very important, as learning in the classroom begins from 8.40am. Our registers close at 9.10am. If your child arrives after this time and it is not for a medical reason, they will be marked with a 'U' code, which means they have an unauthorised absence for that session.
<p>Persistently absent pupils</p> 	<ul style="list-style-type: none"> If your child's attendance drops below 90%, they are classed as being a persistently absent pupil. You will be notified in writing if your child's attendance become below 90%. As a school, we have a duty to monitor attendance and we understand that your child's attendance may be lower due to illness. We will track and monitor this over a 4 week period, with the hope that this will improve. You may be asked to attend regular meetings with the school to implement an attendance action plan. If attendance does not improve, the school will refer to the Nottingham City Education Welfare Service. You may receive communication about a fine if attendance does not improve.
<p>Severely absent pupils</p> 	<ul style="list-style-type: none"> A child is classed as severely absent if attendance is 50% or lower. This can be classed as educational neglect and a referral to social care can be made by the school. The Education Welfare team will be notified, a referral may be completed by the team due to concerns about your child's attendance, and you may be issued with a fine.
<p>Help and support for attendance</p> 	<ul style="list-style-type: none"> We want to provide help and support to ensure all pupils can access their learning every day. If you are struggling with attendance, or would like further support with any issues around attending school or being on time, please speak to Mrs Salam, Mr Middleton or Mrs Neat, who will be more than happy to help.

