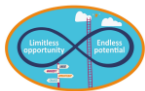




## A message from our Headteachers

### Attendance and punctuality



Attendance and punctuality is fundamental to your child making progress and ensuring they have the best possible opportunities in life. We want all children at Warren to reach their fullest potential and attending school on time every day will support your child to achieve this.



### Some key attendance facts:

- A child who is 10 minutes late every day misses 32 hours a year of education
- A child who misses 1 day a week loses 2 months a year of education.

### To support you with ensuring your child attends school and is on time every day, here are some reminders:

- The school gates open at 8.30am
- The classroom doors open at 8.40am
- The school gates close at 8.50am – children arriving after this time will be classed as late
- If your child arrives after 9.10am, your child's attendance will be unauthorised.

Please also ensure your contact the office if your child is unable to attend school.

### Winners of the Science Week Photography Competition

Thank you to everyone who submitted photography entries to Mrs Rankin's Science Week competition. It was fantastic to see how much you had 'connected' with Bestwood Country Park and spent time exploring nature. Here are the winners!

1 <sup>st</sup> place Aary Year 2	
2 <sup>nd</sup> place Keno Year 5	
3 <sup>rd</sup> place Karan Year 4	

### Achievements this week!

Well done to the following children who have been given a certificate in our celebration assembly today!

**F1:** Elsie & Ethan for settling into our Nursery so well!

**F2:** Fatima for excellent description Writing & Charlie for his positive attitude to his learning.

**Y1:** The whole class for excellent behaviour and showing maturity.

**Y2:** Jorja for amazing mental Maths, adding 2 digit numbers & Aary for focus in Yoga.

**Y3:** Jackson for having super listening skills and following instructions & Flynn for continuing his learning at home and showing amazing learning behaviours.

**Y4:** Ava for determination in Maths, working hard to solve challenging problems & Max for great engagement in History.

**Y5:** Joel for consistently trying his best in everything & Brea for becoming actively engaged in learning.

**Y6:** Shamarna for brilliant and confident presentation about Egypt to Year 3 & Alicia for fantastic setting description with amazing gruesome adjectives.



### Attendance

Our attendance target this year for each child to reach is 96%. It is important your child is coming to school every day to reach this target. Our whole school attendance for this week is 96.1%.

Mrs Neat, our family support worker, checks on pupil attendance daily. We ask that you communicate with school to share reasons why your child is absent from school.

Here is this week's attendance:

**F1:** 72.1%

**F2:** 73.9%

**Y1:** 96.1%

**Y2:** 95%

**Y3:** 93.3%

**Y4:** 88.6%

**Y5:** 95%

**Y6:** 95.9%



Well done to Year 1 who have the highest attendance this week!



## Key dates



### Summer term 1

Date	Event
1.5.23	Bank Holiday Monday – May Day
2.5.23	Y5 Visit to Nottingham University
2.5.23	National Teacher Strike Day
3.5.23	Author visit to Y1
3.5.23	<b>Collection from school today will be from 3pm due to staff training</b>
4.5.23	Burrow Visit to Royal Concert Hall to see Hey Duggee!
5.5.23	King's Coronation Celebration Day in school
8.5.23	Bank Holiday for King's Coronation
9.5.23	Y6 SATs week
10.5.23	Y1 and Y3 class visits from the Mental Health Team
11.5.23	Y1 Phonics Screening Test Parent Workshop
15.5.23	Y2 SATs week
15.5.23	Autism Awareness Week in school
15.5.23	School Church running after school – <b>please let us know if you are attending via the link on Classdojo.</b>
18.5.23	Y2 Visit to University of Nottingham
24.5.23/25.5.23	Y6 Bikeability
26.5.23	End of half term
5.6.23	INSET day following half term break
6.6.23	Return to school

## National Teacher Strike Days

As you may already be aware from the letter that was sent out to parents and carers on Thursday, there will be some classes that are closed as a part of the National Teacher Strike Action on Tuesday 2<sup>nd</sup> May.

Classes that are closed on these days:

**Foundation 1**

**Foundation 2**

**Year 1**

Please ensure that if your child's class is open that they are in attendance of school on these days.

## Plans for King's Coronation in school

As you will be aware from last week's newsletter, we have got an exciting day planned on Friday 5<sup>th</sup> May for the King's Coronation.

9am – Friday assembly	<i>We will be introducing the significance of the Coronation to the children in assembly. Parents and carers are welcome to join us!</i>  <i>PTA Crown Making Competition being held today – more information below</i>
Morning lessons	<i>The children will be taking part in a whole school art project to recreate a portrait of the King in the style of a famous artist!</i>  <i>We are looking to showcase our learning in the community. If you know of any places which might be able to help with this, please let Mrs Salam know!</i>
Lunch	<i>Street party style lunch</i>
Afternoon lessons	<i>EYFS/KS1 – recreating the King's Coronation</i>  <i>KS2 – Writing letters for the Coronation for a school time capsule which will be buried on the school site</i>  <i>Tuck shop ran by the PTA at the end of the day</i>

## Street party lunch updates

- We are trying to facilitate as many parents and carers who have responded to the lunch offer as possible.
- We will need you to be very patient and co-operative on the day.
- All parents and carers will need to sign in at the office on arrival and will be taken to your child's class to go down to lunch. Please ensure you arrive on time for this to run as smoothly as possible.
- If you have a child in more than 1 class, please remain outside after you have eaten with your first child, until your next child comes out for lunch.
- To leave school, you will need to exit via the main office and also ensure you sign out so we know you have left the building.
- If you have any camping chairs or folding chairs you can bring with you, we would really appreciate this to ensure everyone can sit on the day!**



## Non-Uniform Day

Children are welcome to wear white, red and blue coloured clothing on Friday to celebrate!




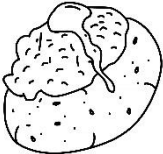
## PTA Coronation Crown Competition!

The PTA are running a Coronation Crown competition! The competition is to make a crown of your own at home using any materials you wish. You can be as creative as you wish with your crown, and can think outside of the box for what you wish for your crown to represent.

The crowns will then be judged on Friday 5<sup>th</sup> May on our school coronation day, and a winner will be awarded with a prize in each class!



## Week 3 lunch menu

Day	Main	Vegetarian	Dessert	Jacket Potato
				
Monday	Ham & Pineapple Pizza	Cheese & Tomato Pizza	Apple Muffins	Tuna and Mayo Fresh salad
Tuesday	All Day Breakfast	Vegetarian All Day Breakfast	Strawberry Jelly	Cheese and Bacon Fresh Salad
Wednesday	Roast Chicken & Stuffing	Quorn Fillet	Vanilla Ice Cream	Spaghetti Hoops Fresh Salad
Thursday	Beef Chilli Tacos	Quorn Chilli Tacos	Banana Mousse	
Friday	King's Coronation Street Party Lunch			



We are open as  
usual during all  
of the Bank  
Holidays in May



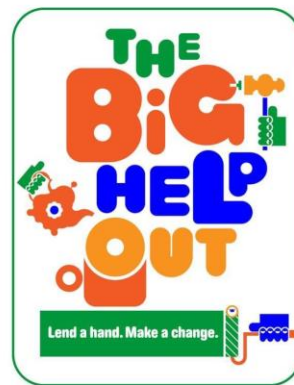
### Goodbye to the chicks!

Today we say goodbye to our resident Warren chicks, who we've had the joy of caring for across school for the last week.

The chicks are being safely rehomed at Stonebridge City Farm on Friday, so if you wanted to visit them with your child and your families, please take some photographs for us to see when you are there!

Thank you to Mrs Ford for this opportunity for the children to experience and for ensuring the chicks have a special home to go to.

**MONDAY  
8TH MAY**



## **Can you lend us a hand?**

To mark His Majesty The King's Coronation thousands of organisations across the country are getting together to give us all the chance to help out in our own local communities.

Starting on Monday 8th May there will be opportunities for everyone to join in. No matter what you are good at, there'll be something to suit helping hands of all shapes and sizes! From checking in on someone who'd like a bit of company or volunteering for a charity the more of us who join in, the bigger help we will be.

If you can spare an hour...fantastic. The day?...amazing. If it becomes a regular thing, so much the better. If we all do a bit, it will really help a lot.

**Help us to do something amazing. Join in, Lend a hand. Make a change.**

# What Parents & Carers Need to Know about

# WIZZ

AGE RESTRICTION  
**12+**

12+ App Store  
Teen Google Playstore

## WHAT ARE THE RISKS?

### OVER-SHARING

Immediately after setting up an account, users start receiving friend requests (mainly from the opposite gender). For many young people, this will be exciting and a boost to their confidence. As young people tend to be more trusting online and may believe what others tell them, however, this can lull them into dropping their guard and revealing personal information to strangers.

### CATFISHING AND PREDATORS

Wizz uses Yoti, a digital ID system, to verify users' age. The AI only detects approximate age, though – so an older person who looks younger could be grouped with teens (or vice versa). Also, profile pics on Wizz don't have to match the face of the person who did the initial age verification: it would be fairly easy to create a fake account using another person's photos with a made-up name and age.

### EXPLICIT CONTENT

During our research, conversations on Wizz very quickly turned sexual. Users frequently suggested 'taking it to Snap' (Snapchat's disappearing image feature can make it conducive to sharing explicit selfies), connecting on other social media, swapping nude or semi-nude pictures, or holding sexual chats. These users created an impression of the platform being sleazy and unsafe for young people.

Wizz is a networking app which allows users to connect and chat with other people around the world. Its principle is similar to a dating platform: users have a profile with up to three photos, along with optional interests and hobbies tags. This allows other like-minded people to be recommended in searches. If a user likes what they see on someone's profile, they can initiate conversation through the instant message feature; otherwise they swipe on. The app does use age verification technology when an account is created and groups users by age.

### INTIMATE IMAGES

It's not unheard of for young people to be coaxed into sending suggestive images of themselves over apps of this kind. Given that Wizz connects users with strangers, who may not be honest about their real intentions, a teenager might conceivably be persuaded to share sexually suggestive selfies by someone who they believed they had a trusting relationship with.

### NO PARENTAL CONTROLS

The app claims to provide a secure and inclusive environment, but our researcher couldn't find any parental controls or safety features in evidence. If you report another user for inappropriate behaviour, you are offered the option to block them – but there's no indication as to whether the block has actually been successful, and there was no follow-up contact from the developers.

### SECRETS AND SUBSCRIPTIONS

Wizz sent our researcher occasional 'mystery' friend requests from a blurred-out profile. To discover the sender's identity, users can either watch a video (usually an ad for a game or app) or take out a monthly subscription. Cytnics might suggest this could be a way to exploit young people's curiosity into making them pay for the app, and that the 'secret admirers' are bots rather than real people.

## Advice for Parents & Carers

### TALK IT OUT

If your child has downloaded Wizz, talk to them about why they like it and who've chatted with. Have they shared any personal details with this person or connected with them on other social media platforms? Refresh your child's memory of the various risks that can arise from engaging with strangers online and get them to consider using a similar app with more robust safety features.

### BE SUPPORTIVE

When connecting with strangers on apps like Wizz, seemingly innocent chats can quickly progress to become sexually explicit and lead to nudes being sent. Make sure your child knows to come to you if they're uncomfortable about anything they've been sent or been asked to send. If they've already shared something that they now regret, reassure them that you'll support them no matter what.

### EMPHASISE CAUTION

Young people are far more inclined to see the good in others; they often overlook the fact that scammers set up fake accounts on apps like this with the intention of getting money or personal data. Remind them that not everyone online is who they claim to be, how easy it is for someone to create a bogus profile, and why it's vital to think twice about sharing anything on networking apps.

### KEEP THINGS TRANSPARENT

It might feel awkward, but regular chats about your child's online life can be beneficial. If they seem suddenly anxious or secretive around their phone or tablet, they may have something they need to get off their chest. You could also consider not allowing digital devices in their bedroom, especially overnight – that's when a lot of the riskier conversations on apps like Wizz tend to take place.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



**National Online Safety®**

#WakeUpWednesday

Source: [https://play.google.com/store/apps/details?id=info.wizzapp&hl=en\\_GB&gl=US](https://play.google.com/store/apps/details?id=info.wizzapp&hl=en_GB&gl=US) | <https://www.met.police.uk/advice/advice-and-information/sexual-offences/sexting/>

[@natonlinesafety](https://twitter.com/natonlinesafety)

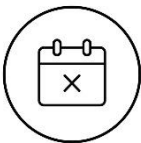





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Warren expectations of attendance	
Expectation/actions	What you need to know
<p>Absence from school</p> 	<ul style="list-style-type: none"> <li>We understand your child may not be well enough to attend school. If this is the case, contact <b>MUST</b> be made with school to share why your child is off school.</li> <li>Communication must be made with school on every day of your child's absence.</li> <li>If we do not receive communication from you on each day of your child's absence, school will try all methods possible to ensure contact is made.</li> <li>If it is necessary, a home visit will be completed by members of the Warren team. This is to ensure we know your child is safe.</li> </ul>
<p>Absence request forms</p> 	<ul style="list-style-type: none"> <li>Any other absence from school must be submitted to school via the absence request form. This can be provided for you by the office and it must be completed in a timely manner.</li> <li>School will review the request and decide whether this is classed as an authorised or unauthorised absence.</li> <li>Holidays during term time will not be authorised. Only requests for very exceptional circumstances will be authorised and this will be at the discretion of the Headteacher.</li> <li>The outcome of the request will be communicated with you.</li> </ul>
<p>Punctuality and lateness</p> 	<ul style="list-style-type: none"> <li>The start of the school day is 8.50am.</li> <li>The school gates open daily at 8.30am, with the classroom doors opening from 8.40am.</li> <li>If your child arrives after 8.50am, they will be given a late ticket and they receive a late mark if they arrive after 8.50am.</li> <li>All children being on time for school is very important, as learning in the classroom begins from 8.40am.</li> <li><b>Our registers close at 9.10am. If your child arrives after this time and it is not for a medical reason, they will be marked with a 'U' code, which means they have an unauthorised absence for that session.</b></li> </ul>
<p>Persistently absent pupils</p> 	<ul style="list-style-type: none"> <li>If your child's attendance drops below 90%, they are classed as being a persistently absent pupil.</li> <li>You will be notified in writing if your child's attendance become below 90%. As a school, we have a duty to monitor attendance and we understand that your child's attendance may be lower due to illness. We will track and monitor this over a 4 week period, with the hope that this will improve.</li> <li>You may be asked to attend regular meetings with the school to implement an attendance action plan.</li> <li>If attendance does not improve, the school will refer to the Nottingham City Education Welfare Service.</li> <li>You may receive communication about a fine if attendance does not improve.</li> </ul>
<p>Severely absent pupils</p> 	<ul style="list-style-type: none"> <li>A child is classed as severely absent if attendance is 50% or lower.</li> <li>This can be classed as educational neglect and a referral to social care can be made by the school.</li> <li>The Education Welfare team will be notified, a referral may be completed by the team due to concerns about your child's attendance, and you may be issued with a fine.</li> </ul>
<p>Help and support for attendance</p> 	<ul style="list-style-type: none"> <li>We want to provide help and support to ensure all pupils can access their learning every day.</li> <li>If you are struggling with attendance, or would like further support with any issues around attending school or being on time, please speak to Mrs Salam, Mr Middleton or Mrs Neat, who will be more than happy to help.</li> </ul>

