

The Curriculum Newsletter Year 4

Term: Autumn 1



An Overview of the Theme

This half-term, our theme in Year 4 is Rotten Romans where we will be working up to answering our enquiry question:

How have the Romans shaped our life today?

English Your child will be writing; setting descriptions and eye-witness letters. They will:

- Use simple, compound and complex sentences.
- Use range of descriptive writing techniques. These will include metaphors, similes, expanded noun phrases, adjectives and personification.
- Use salutation correctly.
- Use structured models to write independently.
- Use relative clauses using relative pronouns.
- Use subordinate clauses using subordinating conjunctions.
- Use paragraphs based around a theme.
- Use emotive language.

Mathematics

Your child will be learning about place value to 1,000 and how to add and subtract efficiently.

- To count in 1,000s.
- To represent 4-digit numbers correctly.
- To partition 4-digit numbers correctly.
- To use number lines.
- To say a number 1, 10, 100 or 1000 more or less than any 4-digit number.
- To find missing numbers on number lines.
- To estimate numbers on number lines.
- To round numbers to the nearest 10, 100 and 1000.
- To add and subtract 1s, 10s, 100s and 1000s.
- To add and subtract two 4-digit numbers using column method.
- To learn how to find and use equivalent difference, and other mental methods.
- To estimate answers to additions and subtractions.
- To learn how to check strategies and apply our knowledge.

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There will be a date to follow for our end of topic celebration

How Can You Help?

We value the support of all parents and carers. If you feel that you can help in any way with the work we are covering then please let us know or if you would like any further information regarding this term's curriculum please do not hesitate to contact school.

	<u>Reminders</u>	
PE	ALL children must to come to school in their PE kit	
	on the allocated PE day. The PE kit is:	
	A white or blue t-shirt or polo shirt.	
	Black or navy plain shorts, leggings or jogging	
	bottoms.	
Daily Reading	Please write in your child's diary each time you read	
	or support in anyway at home. Please practise	
	reading and writing the flash cards provided	
	alongside your child's reading book.	
Homework	Homework will be sent home weekly on Wednesday	
	and should be handed in on the next Monday.	
	Spellings will be sent out weekly on a Wednesday	
	with a spellings test on the next Monday.	

We also welcome parent helpers who	Your child must be fluent in all times tables up to 12
can help listen to children reading. If this	x 12 by the end of year 4. Your child has a Times
is something you are interested in,	Table Rockstars login to practise.
please contact the class teacher.	
Thank you.	
Mr Dunnington	