



## A message from our Headteachers

We have moved into the month of December this week and it certainly has felt colder and more wintery!

We have received a school Ofsted inspection this week and wanted to extend our thanks to parents and carers who completed the Parent Survey or spoke to the inspectors in the playground over the 2 day visit. We are proud of all of the children and the Warren team for everything that has been achieved this academic year. The outcome of the inspection will be published as a formal report within the next few weeks, and we will share this report with you when it becomes available.

As we move closer to Christmas, we have lots of exciting activities and events planned for the children and the community to be involved in. Please check the dates below to know what is happening – we would love for as many of you as possible to be involved.

Last week we said we would share more information with you about our curriculum aims. Here are two of the aims explained in more detail:



### Inclusivity and diversity

Our curriculum aims to ensure that diversity is an integral part of our curriculum and includes developing understanding of ethnicity, gender, faith, disability and values.

### Achievements this week!

Well done to the following children who have been given a certificate in our celebration assembly today!

**Y1:** Aiarna for her fantastic art work and for trying hard to put her hand up & Conan for putting 100% effort into all subjects this week, especially his writing.

**Y2:** David for always helping/supporting others & Auggie for excellent learning behaviours, especially in the Safety Workshop.

**Y3:** Dalton for having a super learning attitude & Topaz for being super sensible and showing respect.

**Y4:** Jason for hard work and great attitude & Kyran for great empathy and articulation in PSHE.

**Y5:** Mia J for being a role model with her conduct around school & Taylor-Jo for excellent effort in all subjects.

**Y6:** Kairo for showing such positive learning behaviours in history & Praise for consistently high scores and focus in arithmetic.

**F1:** Ezmai for coming into school and settling well & Eva for developing her English.

**F2:** Alfie for a detailed map drawing & Jaxon for excellent artwork.

The local school context is becoming increasingly more diverse, with children and families from different religions and backgrounds becoming a part of the local community. Our curriculum is designed with this at the forefront, ensuring that subject content is at the heart of learning experiences across school. Our curriculum has been designed to represent our ever-changing community and includes teaching and learning about key areas of the world such as The Caribbean and Eastern Europe, as well as key figures from History and the Modern World today, including Mary Seacole and Christopher Columbus to David Attenborough and Greta Thunberg.



### Ambition and aspiration

Our curriculum aims to provide ambition and aspiration for all pupils, regardless of background. Our curriculum aims to provide opportunities for every child, in order for them to reach their full potential in life, and become citizens of the future.

Our curriculum aims to inspire children to “work like a....” within each subject vocation. For example, working like a scientist, where they take part in scientific investigation and understand how this would could be a career choice for them in future life. Links to the University of Nottingham further underpin how specific subject areas can become aspirational careers for all Warren pupils and all topics are enriched with experiences for children to understand this.

### Attendance

Our attendance target this year for each child to reach is 96%. It is important your child is coming to school every day to reach this target.

Here is this week's attendance:

**F2:** 87.3%

**Y1:** 91.3%

**Y2:** 97.4%

**Y3:** 96.4%

**Y4:** 92.9%

**Y5:** 94.6%

**Y6:** 93.3%

Well done to Year 2 who have the highest attendance this week and are the winners of our attendance cup.

The year group with the best attendance at the end of each half term will receive a whole class reward!



## Key dates

Date	Event
5.12.22	Y4 trip to University of Nottingham for Sports and Nutrition day
9.12.22	Christmas Jumper Swap Christmas Fayre
13.12.22	Christmas Pantomime (pm)
14.12.22	Christmas Jumper Day in school and Christmas Lunch
14.12.22	EYFS and KS1 Nativity Performance at 6pm
15.12.22	EYFS and KS1 Nativity Performance at 2pm
19.12.22 9-10.30 am	EYFS and KS1 Christmas Crafts morning for parents in school
19.12.22 2-3.15pm	KS2 Christmas Craft afternoon for parents in school
20.12.22	Whole School visit to Church with parents invited KS2 Carol Concert to be performed at the church
20.12.22	KS1 and KS2 Christmas Parties in classes
21.12.22	EYFS Christmas Party
21.12.22	School will close at <b>2pm</b>

## Christmas jumper swap

The PTA are running a Christmas Jumper donation/swap shop to support all children in being able to wear a Christmas Jumper to school on 9<sup>th</sup> December. If you have any old or unwanted Christmas jumpers still in good condition, please bring them in to the office. Thank you.

## Foundation Stage Christmas Parties

Children in F2 will have their Christmas party on Tuesday 20<sup>th</sup> December and F1's will take place on the last day, Wednesday 21<sup>st</sup> December.

## In school this week

### Safety Seymour visit

Children in Y2 and Y3 took part in a workshop with Cadent Gas on Thursday, where the learnt more about the dangers of Carbon Monoxide. This linked to learning in Science and PSHE. Each pupil was also given a goodie bag, which included a Carbon Monoxide detector to keep safe at home.



### Art

We have been working hard on our curriculum over the last few months – we shared our new curriculums aims with you on last week's newsletter. In Art, the children will now been completing four art projects throughout the academic year, with each project focusing in on a particular artist. We have carefully chosen artist to ensure our curriculum is diverse and there is representation of artist from across the world that the children can learn about. Children in Y1 – Y6 have been given an Art sketchbook to practice new skills in their lessons. Year 1 have been studying Leonardo Da Vinci this week and will be studying his famous sunflower painting. Here are some examples the skills they've been practicing:



## Hannukah

Children were able to learn more about the Jewish festival of Hanukkah on Thursday as a part of their lunch! Hanukkah is a festival celebrated by people of Jewish faith during the month of December. It usually lasts around 8 days in the run up to Christmas, and foods such as beef and Sufganiyot, a type of fried donut are usually eaten. Thank you to the Warren kitchen team for putting this experience together for the children!





# ALL ABOUT TikTok

TikTok is a video sharing social media platform used to create and share short form videos that allows users to express themselves through singing, dancing, comedy, and lip-synching. It exploded in popularity during the COVID-19 pandemic and has only continued its rise since.

**58%** of children aged 3-15 use TikTok (alongside other social media).

**1 billion** global daily users by early 2022.

Online Safety Shareable by:

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## THE FYP

TikTok wants users to see the content they want to see – which is where the 'For You Page' comes in. The platform uses algorithms to figure out a completely unique feed for every individual user.



## RISKS



**PUBLIC VIEWS** - For users registered as 16 and over, their profile is 'public' by default and their videos can be viewed and downloaded by anyone.



**INAPPROPRIATE CONTENT** - Some videos include suggestive language, mature situations, and sexualised content without warning.



**SCREENTIME OVERLOAD** - The continuous scrolling design of the app makes it harder for users to look away from their screens, and is likely to increase screentime.



**PAID ADS** - Many brands and companies have taken to TikTok to try and boost product exposure with paid adverts that mix into normal content.



**INFLUENCERS** - Young people may be 'influenced' by popular creators on TikTok, and could spend time or money following someone or trying to become an influencer.



**IN-APP PURCHASES** - Users can make in-app purchases to get 'coins', which can buy virtual gifts to send to influencers on the platform.



## WATCH OUT FOR... #TikTokChallenges

Hardly a day passes without a new TikTok Challenge popping up. A 'challenge' is a type of video that is widely shared and copied by others. Many of these can be fun and engaging, incorporating things like dances, songs, and filters.

There are, however, some that can be riskier and potentially harmful - which can make them even more tempting to try! These can include dangerous stunts, mean pranks, or reacting to upsetting content.



## HOW IT WORKS



### SHARE

Upload short videos for other users to view, comment, and like.



### EDIT

Change or alter videos to include popular filters or themes.



### STITCH

Use snippets of existing videos to create a new video or trend.



### COLLAB

Add popular music or audio (including from other users) to videos.



### DUET

Create a video that is posted directly alongside another user's video.



### MESSAGE

Users aged 16+ can send private messages to one another.



## NOW

The TikTok Now feature prompts users to take an 'in the moment' photo or video at a random time once a day. Make sure the young person in your care knows to check the content before uploading so they're not unknowingly sharing personal details under pressure!



## TOP TIPS



**KEEP PRIVATE.** Ensure your young person's privacy settings are appropriate for their age. Remember – a private profile gives the most control!



**TALK IT OUT.** 'Digital life' should be as much a part of everyday conversation as every other aspect of a young person's life.



**DISCUSS TOGETHER.** Find out what videos and influencers they view, what they like, what they dislike – and why!



**BE HONEST.** Talk about how social media content is often a far from accurate depiction of real life, especially for influencers.



**STAY SAFE.** Some TikTok challenges could be potentially harmful to young people. Remind them that their safety is #1 always!



**GIVE SPACE.** Give them room to voice any concerns they might have around harmful or inappropriate content they come across.



## ALERT

TikTok says users must be 13+ to use the app, but our research shows that it is extremely popular with younger children.

