

How will we know if your child has an additional need?

If your child had Special Educational Need or Disability (SEND) we will identify them through observations, tracking of your child's progress, support from external services or through a clinical diagnosis (GP/Paediatrician). This will be done in collaboration with parents/carers via regular meetings/phone calls.

Once we have monitored progress and discussed strategies to support your child, we can contact the relevant expertise services with parent/carer permission. These agencies may come and observe the child and recommend strategies to support them further. Such agencies include: behaviour support, autism team, learning support team etc.

SENDCo contact details:

I would like to introduce myself as the new SENDCo at Warren Academy. My name is Amie Bennett. Parents are welcome to approach the school in person, initially via the office or class teachers. Alternatively, you can make an appointment with myself via the school office by email or telephone.
Tel: 0115 915 3760

What support do we give pupils in the classroom?

Every teacher makes reasonable adjustments with the quality first teaching they provide. Adjustments such as differentiated planning/work, alternative resources and modelling. Pupils may be supported by an Individual Provision Map (IPM) which outlines their specific learning requirements and teaching and learning strategies which support them to ensure that progress is made and that small realistic targets are achieved. If required, additional support can be provided through intervention groups or targeted work with a smaller group of children. We also work in partnership with external agencies to review and adapt our environment and curriculum to best support the needs of all our pupils.

How we support children with SEND at Warren

Academy



Warren Academy
A L.E.A.D. Academy

Local offer:

The Local Offer contains information about the support available to children and young people with Special Educational Needs and Disabilities (SEND) and their families.

If you have a 'city' postcode please see the following website:
<https://www.asklion.co.uk/kb5/nottingham/directory/localoffer.page?directorychannel=7>

If you have a 'county' postcode please see the following website:
<https://www.nottshelpyourself.org.uk/kb5/nottinghamshire/directory/localoffer.page?newdirectorychannelnew=9>

How do we know if your child is making progress towards their targets:

Every pupil's progress is continuously monitored by their class teacher; IPM targets and provision is reviewed and adapted when required or at least every half term. This information is shared by the class teacher to the Executive Head or Head of School in termly pupil progress meetings and adjustments are made to the pupil's provision as required.

Class teachers will review your Child's IPM targets with you during both parents evening and these can be discussed along with your child's progress.

The class teacher will speak to the child about what their targets are and how we will support them to achieve them (where appropriate).

EHCP's:

Parent/carers can request an Education, Health and Care (EHC) assessment. School will support parents with this process.

If you have a 'city' postcode please see the following website for more support and a link to a downloadable form:

<https://www.asklion.co.uk/kb5/nottingham/directory/advice.page?id=P2eOQyKrnUs>

You can also get an application form by:

- phone on 0115 876 4300,
- email at ehc.assessments@nottinghamcity.gov.uk
- writing to:

The SEN Service, Building 5, Woolsthorpe Depot, Woolsthorpe Close, Bilborough, Nottingham NG8 3JP.

If you have a 'county' postcode please see the following website for more support:

<https://www.nottshelpyourself.org.uk/kb5/nottinghamshire/directory/site.page?id=lwi8flmwoOY>

