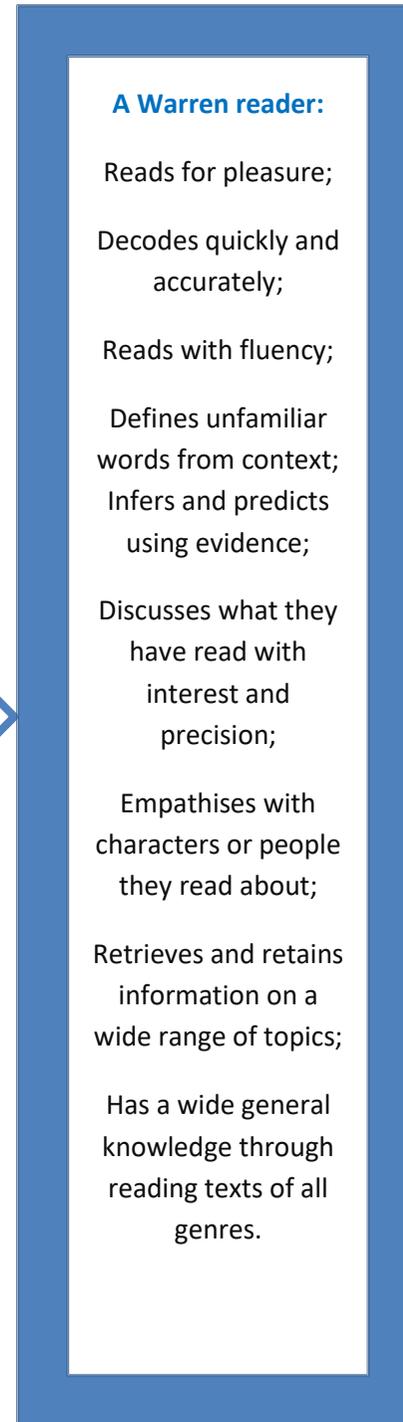
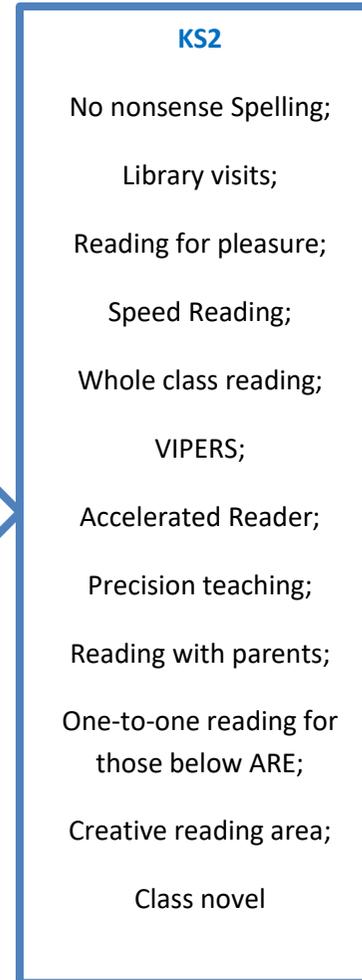
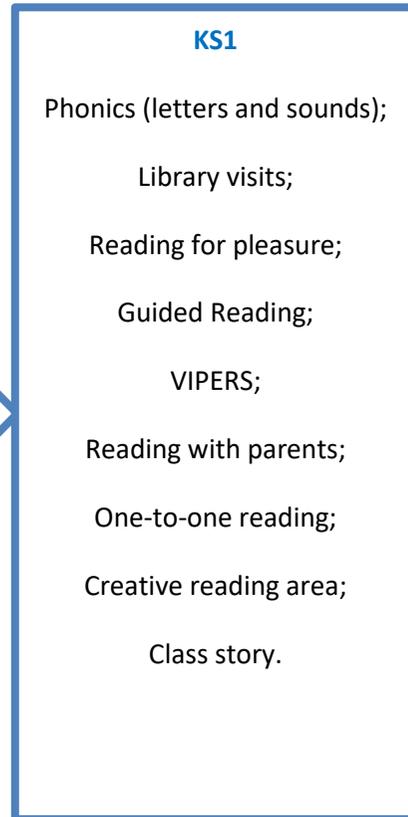
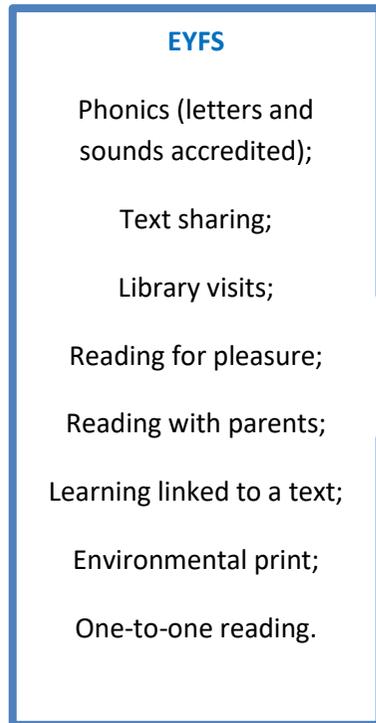




## Reading Intent at Warren





## Reading Intent

### What does a Warren reader sound like?

- Fluent;
- - Confident;
- - Expressive;
- Enthusiastic;
- Keen to discuss their book;
- Curious.

### What does a Warren reader look like?

- Engaged;
- Focused;
- Comfortable with a range of genres;
- Applies a range of strategies to understand new vocabulary;
- Displays school values when faced with a challenging text.

### How do we know reading is well taught?

- Children confidently give their opinions about what they've read;
  - Children are exposed to a range of subjects/ genres;
  - Children compare what they've read to other books;
- Children link what they've read with topics they've studied/current affairs;
  - Children look forward to reading;
  - Children confidently approach assessments;
- Children can answer written and oral questions accurately;
  - Children skim and scan to get the gist of their text;
- Children give examples of real life reasons that reading is important;
  - Children read outside school;
- Children look for opportunities to read outside lesson time.