



Warren Primary Academy  
A L.E.A.D. Academy

# NEWSLETTER

18th June 2021

It has been a very exciting week at Warren as the children have begun earning Teamwork Treasure and working towards their whole class reward. The children in Early Years and Key Stage 1 have also been earning individual conduct counters while the children in Key Stage 2 have been earning raffle tickets. Your children have no doubt told you all about the new rewards and how they can earn them. Attached is a handy guide to help.

## Music

You will today receive links to the musical performances which took place before half term. We know that you are really going to enjoy seeing the amazing talent that the children have. Could we ask that you do not share the links or post them on social media.

## Diary Dates

28th June—INSET day  
5th—8th July—Sports days  
9th July—Reports to parents  
27th July—School picnic  
27th July—Last day of term  
2nd September—Return to school

## Staffing

We are in the process of finalising the staff team for the next academic year and will be sharing this with you in the next few weeks.

## Librarians

This week we have received 39 applications from Year 4 and 5 who have had the opportunity to become librarians next year. The quality of applications has been excellent so successful applicants have been invited to interview next week. The children have shown our school values of Communication, Ambition and Resourcefulness and Determination and all want to make a huge contribution to our school in September.

## School Meals

We will be having a theme day on Friday 2nd July for American Independence Day. The menu will be hotdogs (meat & Quorn), BBQ beans, curly fries, iced ring doughnuts and juice. On the last day of term, Tuesday 27th July, the children will be participating in our whole school picnic.

If your child does not usually have a school meal, but you would like to order them one for either or both of these events, please let the office know.

The School aged Immunisation Service are looking for motivated, caring individuals with relevant experience to support them during this year's flu programme.

Successful candidates will be required to work 3-5 days a week from 9-3pm.

More information can be viewed at <http://jobs.nottinghamshirehealthcare.nhs.uk/job/v3212167>

The closing date for applicants is 24th June 2021.

## Celebrating Achievement

Well done to the children who were chosen for their amazing efforts this week.

F1: Jan & Shanay for their wonderful caption writing

F2: Caleb for being a responsible member of F2 & Rini for excellent participation in class discussions

Y1: Ibrahim for working hard to stay focussed & Dalton for always being helpful

Y2: Giovanna for embracing the new Learner's Code booklet and striving for silver & Phoebe for determination in English and always going above and beyond

Y3: The whole class for excellent engagement and attitude during our virtual museum visit

Y4: Anashe for always being polite and respectful, showing great determination in her work everyday & Isabelle for showing great determination—climbing up our timetable mountain.

Y5: Kayla for showing resilience and determination with her story writing & Aidan for working really hard and showing excellent learning behaviours in Year 5

Y6: Miley for always being so engaged in everything we do & Tyrone for always being polite and hard-working



## School values

**Resourcefulness and Determination**

**Ambition**

**Communication**

**Empathy**

**Respect**

**Confidence and Self Esteem**

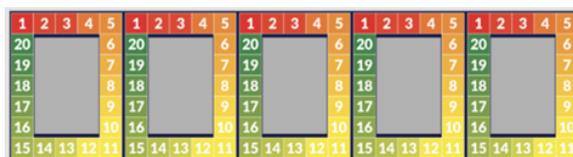
## LEARNERS' CODE

Our Learners' Code focuses on strengthening learning behaviour across school, identifying certain behaviours as being that of Bronze, Silver or Gold learners. As the children in F2- year 6 progress through the code, they will earn adults initials/signatures, which they place on their Learners' Code Handbook and once they have received ten for each value, they need to write (or have scribed for them) 3 examples of why they are a bronze/silver/gold learner to share with SLT and then they will receive the appropriate wristband – bronze, silver or gold – which will entitle them to certain responsibilities and privileges. The children can earn adult initials towards all bands even if they have not earned ten stickers in all six values. Rewards given towards the Learners' Code are for behaviours that are in line with the school's values and this is made explicit to the children.



## CONDUCT BEHAVIOUR REWARDS

In EYFS and Key Stage 1, conduct behaviours are rewarded with Conduct Counters which go on a personalised conduct behaviour chart. In EYFS, 10 counters earns a prize, in year 1 and 2, 20 counters earns a prize.



In Key Stage 2, conduct behaviours will be rewarded with raffle tickets. There is no limit to the number of raffle tickets that a child can receive. Five raffle tickets are drawn each week (one ticket for each day of the week).

Raffle tickets and Conduct Counters can be awarded by all school staff and **cannot** be removed as a sanction.

Below is a list of suggested behaviours, which would earn an individual conduct behaviour reward in all year groups:

*Opening doors for others, being polite and using their manners, showing responsibility for their environment e.g. picking up something from the floor which isn't theirs, looking after the classroom equipment etc., offering to do a job which needs doing i.e. spotting the bookcase is untidy and sorting it, helping others/being kind, being ready to learn, having a positive attitude for learning, following instructions immediately, sitting safely, correct/smart uniform, sharing, teamwork, showing respect and demonstrating the tick behaviours.*

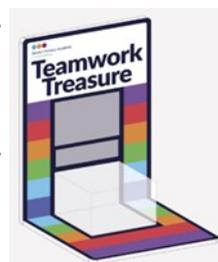
## WHOLE CLASS REWARD

Each cohort will have a whole class system, which will reward the values, conduct and learning behaviour of the class as a whole collective unit. The children will earn coins, which go into a treasure chest. These can be awarded by all staff and visitors (inform the class teacher who will reward it). Below is a list of suggested behaviours which would earn a whole class reward:

*Exemplary behaviour on a visit/trip/residential from all, outstanding behaviour displayed when visitors come to Warren, excellent learning behaviour and conduct demonstrated to supply teachers, strong conduct and learning behaviours demonstrated when learning outside of the classroom e.g. P.E. outside, music in the hall, engagement in singing assembly etc., everyone ready to learn when expected, a tidy classroom, calm transitions around the school, strong teamwork and collaboration across the class, engagement and motivation in a lesson, quick, calm and quiet lining up and excellent conduct during lunchtime.*

The class will decide on a collective reward from the school bank of rewards created by the children (they can only use each one once throughout the year):

- |                 |   |                        |                |
|-----------------|---|------------------------|----------------|
| Picnic          | Cake decorating   | Sports match of choice | Mini disco     |
| Extra playtime  | Biscuit decorating  | Baking                 | Craft activity |
| Non-uniform day | Park trip (*would require a risk assessment and adult helpers). |                        |                |



Once they have achieved their goal of 100 they will receive the reward the following week, then the process repeats.