

Maths

Convert between different units of time to solve these problems.

- Sort the activities under the headings depending on the approximate length of time they take to complete.

One hour	One minute	One second
Clap	Run around the playground	Blink
Swimming lesson	PE lesson	Tie your shoe laces

- One hour = ___ minutes One minute = ___ seconds.
- Two hours = ___ minutes Three minutes = ___ seconds.
- Half an hour = ___ minutes ___ minutes = 240 seconds

- Josh reads a chapter of his book in 5 minutes and 28 seconds.
- Tom reads a chapter of his book in 300 seconds.
- Who reads their chapter the quickest?

Five friends run a race. Their times are shown in the table.

Name	Time
Eva	114 seconds
Dexter	199 seconds
Teddy	100 seconds
Whitney	202 seconds
Ron	119 seconds

Which child finished the race the closest to two minutes?

What was the difference between the fastest time and the slowest time? Give your answer in minutes and seconds.

Writing

Le Petit Cordonnier - The Little Shoemaker



In a timeless Parisian street there is a little shoemaker called Mr Botte. He makes and sells a special kind of shoes and business is good. However, the little shoemaker's life is about to change... a new shoe seller is in town and he will do anything to gain business. Mr Botte's business starts to fail. How will he cope? Maybe he will get some help from unexpected quarters.

Watch the video:

<https://www.literacyshed.com/littleshoemaker.html>

After you have watched the video have a go at two writing tasks:

- Describe the shoemaker and his shop – Remember to use all five senses to do this. Describe what he looks like and how the shop looks too. Don't forget to think about what you might hear, smell or feel if you were there.
- Retell the story of the video in a fairy tale style. Remember to include lots of fronted adverbials to vary the style of your sentences.

Wider curriculum

History – Create a fact file about a significant individual from a period of history we have studied in Year Four. This could be from the Vikings (e.g. Harald Hardrada, King Canute) or the Victorians (e.g. Queen Victoria, Florence Nightingale, Isambard Brunel). Summarise the events of their life and main achievements in your fact file.

Spanish – Listen to a story being read in Spanish. For example, you could listen to 'La Oruga Muy Hambrienta' (The very hungry caterpillar) - <https://www.youtube.com/watch?v=XeP8oyOEFSU>

Websites which will help you learn every day:

<https://www.bbc.co.uk/bitesize/primary>

<https://www.oxfordowl.co.uk> (free ebooks)

<https://www.thenational.academy>

<https://www.activelearnprimary.co.uk> (Bug Club)

<https://www.topmarks.co.uk/maths-games>

Spelling

Practice these words from the year 3 and 4 spelling list using the different strategies from school (e.g. pyramid words or look, cover, write and check). At the end of the week ask an adult to test you on them to see how many you get right.

1. Difficult
2. Different
3. Consider
4. Straight
5. Strength
6. Women