



Maths

To be the best mathematician you can be in Year Six, you need to know your times tables up to 12x12. This week, and over the summer, please practise them for a few minutes every day. Once you know them in order, mix them up to make sure they really stick in your brain.

You'll have a confident start to Year Six if you know these, so your work will really pay off.

Once you know these, please learn your square numbers (1x1, 2x2, 3x3, 4x4 etc) up to 12x12.

This year, we didn't get to practise telling the time. This is another area of maths that you can easily practise at home.

Please try as hard as you can to tell the time on both digital clocks and analogue clocks (round ones). You should be able to also work out things like 45 minutes later than 4:25, so wherever you can, please practise these with an adult.

Spelling

Here is the spelling list for Year 5 and 6. Please practise as many as you can over this week and the summer (remember you'll have time to practise next year as well so don't panic).

|             |             |             |               |             |
|-------------|-------------|-------------|---------------|-------------|
| accommodate | conscience  | existence   | muscle        | rhythm      |
| accompany   | conscious   | explanation | necessary     | sacrifice   |
| according   | controversy | familiar    | neighbour     | secretary   |
| achieve     | convenience | foreign     | nuisance      | shoulder    |
| aggressive  | correspond  | forty       | occupy        | signature   |
| amateur     | criticise   | frequently  | occur         | sincere     |
| ancient     | curiosity   | government  | opportunity   | sincerely   |
| apparent    | definite    | guarantee   | parliament    | soldier     |
| appreciate  | desperate   | harass      | persuade      | stomach     |
| attached    | determined  | hindrance   | physical      | sufficient  |
| available   | develop     | identity    | prejudice     | suggest     |
| average     | dictionary  | immediate   | privilege     | symbol      |
| awkward     | disastrous  | immediately | profession    | system      |
| bargain     | embarrass   | individual  | programme     | temperature |
| bruise      | environment | interfere   | pronunciation | thorough    |
| category    | equip       | interrupt   | queue         | twelfth     |
| cemetery    | equipped    | language    | recognise     | variety     |
| committee   | equipment   | leisure     | recommend     | vegetable   |
| communicate | especially  | lightning   | relevant      | vehicle     |
| community   | exaggerate  | marvellous  | restaurant    | yacht       |
| competition | excellent   | mischievous | rhyme         |             |

You should be able to spell them out loud and use them in your writing.

## Wider curriculum

Think back to between Year 4 and when school closed in March. Create a poster all about your achievements, proudest moments and things you've enjoyed learning this year. If possible, include a picture or photo of yourself and send it to me so I can create a display of our Fabulous Year Five.

Make it as bright and eye-catching as possible. Remember our Space texts where we used pop-out facts, did you know boxes, lift the flaps etc. to make your work really stand out.

Here are some highlights (but you can include anything at all that you feel proud of):

|                      |                |                          |                   |                |                 |
|----------------------|----------------|--------------------------|-------------------|----------------|-----------------|
| Tudors               | Space          | Science experiments      | Swimming          | Alma story     | The Pearl Diver |
| Making coffee        | PE             | Visits to Oakwood        | Space Centre trip | Learner's Code | DARE            |
| T-shirt fashion show | Black History  | Ambitions for the future | Yoga              | Spanish        | Serving dinner  |
| Making coffee        | Global lessons | Using the Warren         | Creative homework | Cosmic story   | Art/DT          |

Keep your fitness up! Build up your running stamina by completing this every day this week:

Warm up for 5 minutes by walking quickly.  
Run for 3 minutes then walk for 90 seconds.  
Run for 5 mins then walk for 2 minutes.  
Run for 3 minutes then walk for 90 seconds.  
Run for 5 minutes.

Cool down for 5 minutes by walking slowly.

Stretch: <https://www.nhs.uk/live-well/exercise/how-to-stretch-after-a-run/>

Websites which will help you learn every day:

<https://www.bbc.co.uk/bitesize/primary>

<https://www.oxfordowl.co.uk> (free ebooks)

<https://www.thenational.academy>

<https://www.activelearnprimary.co.uk> (Bug Club)

<https://www.topmarks.co.uk/maths-games>

Well done for all of your hard work and determination during Year 5. You'll make a fantastic Year Six and I'm so proud of how you stood out as role models this year. You set the perfect example to other classes, both with your attitudes to learning and your behaviour. Keep being amazing and you'll lead the school brilliantly next year.