



WELCOME TO YEAR  
FIVE!

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# THE TEAM

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❖ Mrs. Gibson

Class teacher/Deputy Headteacher.

18 years' teaching experience;

6 years' leadership experience.

Taught in 4 counties;

Taught from Early Years to Y9;



# THE TEAM

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❖ Miss Prince

Experienced teacher;

Worked in 4 schools;

Background in SEND teaching;

Taught from Early Years to Y6.



# TEAM

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- ❖ Mrs. Henshaw
- ❖ Teaching Assistant for structured interventions;
- ❖ Runs breakfast club;
- ❖ Leads First Aid provision;
- ❖ Highly experienced in working with SEND children.



# THE TEAM

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- ❖ Mrs. Gibson – Monday-Wednesday.
- ❖ Miss Prince – Thursday-Friday.
- ❖ The nature of my roles means that I am also out of the class at the beginning of the week sometimes; wherever this happens, we always try to get Miss Prince to take Y5 for consistency.
- ❖ All Y5 work is planned and monitored by me and I check in with the class regularly when not teaching.



# EXPECTATIONS

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- ❖ All children coming into this room have the potential to achieve greatness in whatever they are passionate about. Our job is to give them the tools to get there.
- ❖ Uncompromising but fair.
- ❖ Learning behaviours leading to success.



# SPORTS

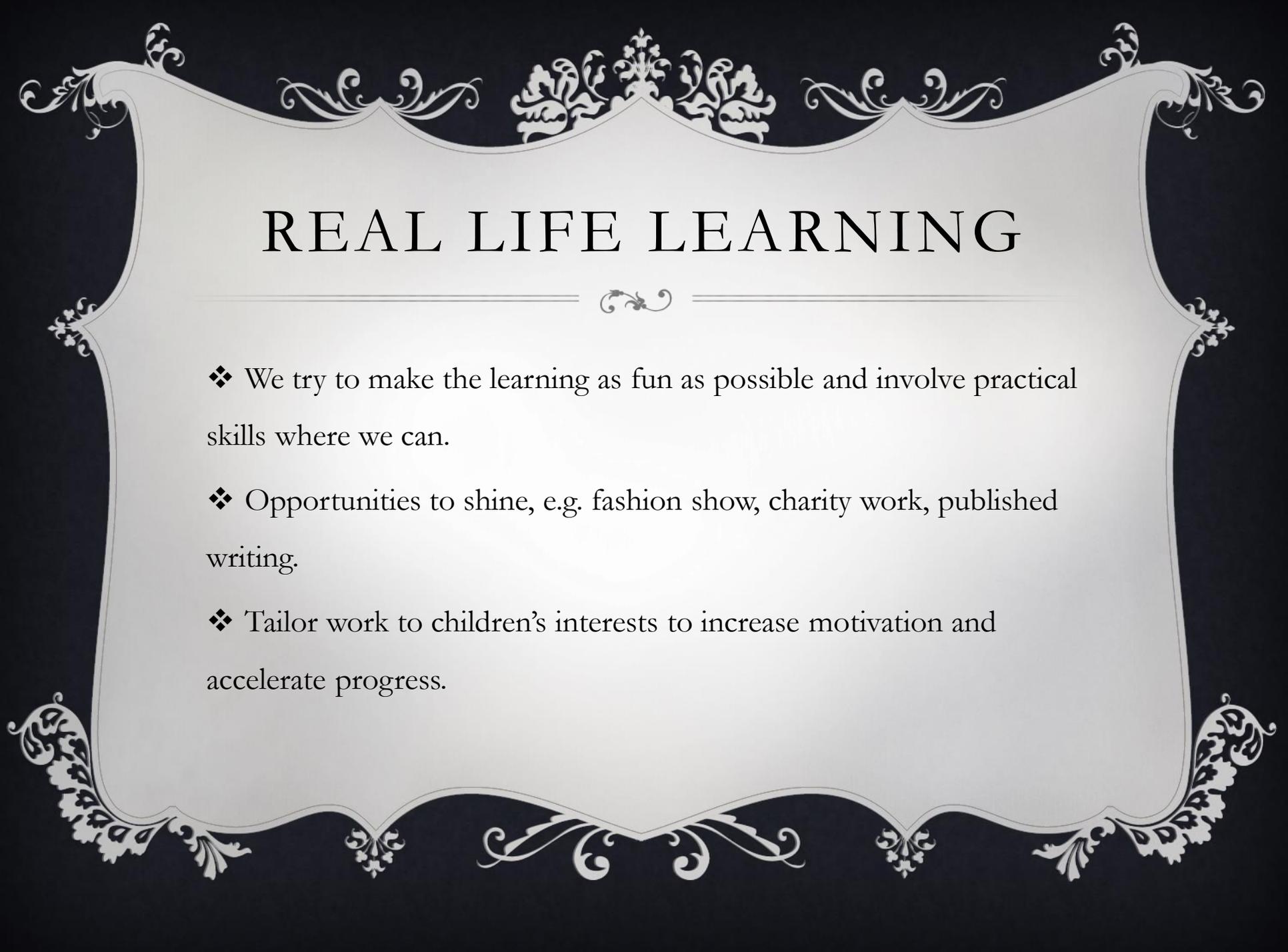
- ❖ PE kit is needed on Wednesdays (white t-shirt, navy or black shorts or jogging bottoms and trainers).
- ❖ Swimming kit is also needed on Wednesdays (one-piece swimsuit/tight fitting trunks).



# HOMework

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- ❖ 10 min revision
- ❖ Monday-Thursday
- ❖ Marked every day
- ❖ Weekly – reading every day, spellings, times tables.



# REAL LIFE LEARNING

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- ❖ We try to make the learning as fun as possible and involve practical skills where we can.
- ❖ Opportunities to shine, e.g. fashion show, charity work, published writing.
- ❖ Tailor work to children's interests to increase motivation and accelerate progress.



# COMMUNICATION

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- ❖ Class Dojo is the easiest way to communicate with me.
- ❖ Miss Prince or I are on the playground at the start of the day.
- ❖ Make an appointment.
- ❖ Parents' evenings.
- ❖ If you have a concern or idea, please speak to me as early as possible – don't need to wait until parents' evening.