

### School Allocation of Pupil Premium 2017-2018

Warren Academy has an allocation of £101,920 pupil premium for this academic year. The table below shows how the money will be spent and the planned impact. At regular intervals throughout the year, the spending is evaluated and the impact monitored.

Our Main Objectives are as follows:

- Curriculum – to further develop strategies to ensure pupil premium children make progress in line with and exceed that of non-pupil premium children
- Teaching and Learning – further improve teaching and learning
- Wider outcomes – provide a range of opportunities for pupils, no matter what their background, to access learning opportunities outside the curriculum.
- Attendance – to ensure attendance of pupil premium children is at least 96%.

<b>Total number of pupils on roll</b>	234
<b>Total number of pupils eligible</b>	49

<b>Barriers to future attainment</b>
<u>External-Barriers</u>
a) Low attendance at school
b) High levels of emotional needs due to a disrupted home life for some identified children
c) Wider experiences for some children are limited
d) financial barriers
<u>In-School Barriers</u>
a) emotional issues and low self-esteem
b) Pupil Premium children not achieving as highly as non-pupil premium
c) Parental support for out of school learning

<u>Actions to Overcome Barriers</u>	<u>Cost</u>	<u>Rationale</u>	<u>Proposed Impact and Measures</u>	<u>Impact</u>
<b><u>Actions-(External Barriers)</u></b>				
Additional teaching time in order to increase personalised learning and feedback.	£31,000	First quality teaching has the greatest impact on moving learning forwards. Sutton Trust research. Intervention by class teachers has proven most effective during the past year as it targets immediate intervention and high quality feedback	Pupil premium children attain in line with their peers.	
a) Family Support worker employed: -monitor attendance -first day calling/letters / meetings and home visits -change parental attitude to school attendance	£5,000	Around 50% of our persistent absentees are pupil premium children. A single point of contact who can both challenge and support with attendance will raise attendance and ensure an on-going change in attitude	At least 96% attendance by pupil premium children. Parental attitude improvement to school and learning <b>Monitoring</b> Informally on a weekly basis. Three weekly monitoring.	
b) Parental engagement worker employed: -Build positive relationships between home and school - work with parents to understand the importance of their role in child's education -empower parents to support children - organise family focussed events -be a first point of call for parents	£3010	Some parents express concern about poor experiences of school when they were young, and feel concern for understanding how to help their children. We have evidence that other factors in lives of the family have impact on the behaviour and learning of children.	Parents take an active role in their child's education. Children are 'ready to learn' on entry to school at the start of the day. Children's academic achievement is in line with non-pupil premium children and they make accelerated progress to achieve this <b>Monitoring</b> Targeted families to be monitored for impact academic and emotional.	
c) Opportunities for wider experiences are funded - school trips - extra-curricular clubs	£13,000	Evidence that some children were missing school on days of school trips	All pupil premium children access wider opportunities <b>Monitoring</b> termly	

Music tuition	£9,600	Pupil premium children are not disadvantaged by charging for certain clubs or music tuition	Pupil premium children access creative opportunities beyond the curriculum	
d) Uniform provided. Other subsidised expenses -uniform provided annually -Other on a 'need' basis	£4,000	Uniform helps children feel a sense of belonging in the school community and helps children have high expectations of themselves along with a sense of pride. There are circumstances where a child or family are in need of support in other ways that help ensure school learning is effective.	To ensure inclusivity and children's sense of well being  Pupil premium children are in correct uniform	
d) Residential costs	£1000	Subsidise/pay for PP children to go on Y6 residential in order to develop independence, maturity, risk taking and give children a chance to explore potential talents outside the classroom.	Children work more independently and rely less on adult support after seeing what they can achieve in more practical situations.	
a) Sports Mentorship	£7,500	External factors are presenting barriers to learning for some children. This has manifested in a variety of ways including behavioural and emotional	Children are able to express and discuss issues which may be a barrier to learning. Children are more equipped to learn. Children make expected or better progress. <b>Monitoring</b> Half termly – impact on behaviour, progress and attainment.	

<p>b) interventions Provision to close the gap – in core subjects</p>	<p>£12,000</p>	<p>Intervention by L3 TA to accelerate progress for groups of pupil premium children as soon as gaps are identified.</p>	<p>Pupil premium children attain in line with their peers. <b>Monitoring</b> Pupil progress meetings 6 x a year Data pack analysis</p>	
<p>c) High quality teaching of reading - -Online program – Bug Club - Guided Reading resources purchased - New library books regularly updated -After school PP reading and phonics booster clubs -Education Library Service books used routinely to enhance teaching and independent research opportunities.</p>	<p>£13,000</p>	<p>Reading is the key priority on the SDP – particularly inference and the understanding of vocabulary. High quality teaching is required throughout the school. Parents find this area the hardest to support their children.</p>	<p>Reading data improved at EYFS, KS1 and KS2 assessment</p>	
<p>Engagement and enjoyment in reading  -Theatre groups visit school Transport to venues to increase love of literature</p>	<p>£5500</p>	<p>Increasing engagement in reading should see an increase in attainment and progress due to a developed sense of drive in this area of the curriculum.  Encourage the children to see reading as part of “real life”</p>	<p>Children are more likely to engage in plays/reading for fun. Children relate real life versions of texts to their English units more and attain better.</p>	

Partnership work with Nottingham Trent University <ul style="list-style-type: none"> <li>- Transport</li> <li>- Workshop Resources</li> </ul>	£2000	Enable Phase 3 PP children to develop aspirations of careers/further learning.	Children aspire to further education or professions that may be outside family expectations.  Children understand the range of opportunities available at university, not just academic subjects.	
	Total £106610			