

## Home Learning Tasks Year 1 Week beginning 13th July, 2020

### Maths

**Challenge 1** - Can you count in 2s up to 50? Beyond 50? We call this skip counting. Can you write them down as you count? Can you count in 10s to 100? Can you count in 5s to 100? Can you write these down? What is missing from these sequences?

(2s) 2 4 6 10 12 16 18 20 24 26 28 30 34 36 40 42 48 50.

(5s) 5 15 20 25 35 40 45 55 60 65 70 80 90 100

(10s) 10 30 40 60 70 90 100

Can you count BACK from these eg count back in 2s from 50, count back in 10s from 100, count back in 5s from 100?

**Challenge 2** - Get a 100 square (we gave you one of these before lockdown but you can download from the internet) Colour the skip counting sequences in...colour the 2s in red, the 5s in green and the 10s in blue. What do you notice about the patterns? Are there are numbers that are coloured in with more than one colour?

You can do this online here. <https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

**Challenge 3**- If you have access to a printer, print out a 100 square and get a grown up to cut it into 8 pieces. Can you stick it back together again by looking carefully at the numbers?

### English- Writing, Phonics and Reading

Log on to [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) if you have not done so already so you have access to free online books. [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) and [www.topmarks.co.uk](http://www.topmarks.co.uk) are great for phonics games.

**Challenge 1** - Watch the video of the story [https://www.youtube.com/watch?v=fj\\_z6zGQVY](https://www.youtube.com/watch?v=fj_z6zGQVY)

**M** Pete the Cat- I love my White Shoes. This really made me laugh out loud and the song is really catchy!

**Challenge 2**- Make up your own version of this story.

It could be a dog wearing white shoes, or a fox or a horse. Think of 4 other things that your character could step in to make his shoes 4 different colours. Eg instead of strawberries making his shoes red it could be raspberries or tomato ketchup or tomatoes! Use the video to help you.



**Challenge 3** - Watch the tricky word videos (said have like some come what when)

[https://www.google.com/search?q=tricky+words+p+hase+4&rlz=1C5CHFA\\_enGB895GB896&oq=tricky+words+phase+4&ags=chrome..69i57j0l7.4520j0j8&sourceid=chrome&ie=UTF-8](https://www.google.com/search?q=tricky+words+p+hase+4&rlz=1C5CHFA_enGB895GB896&oq=tricky+words+phase+4&ags=chrome..69i57j0l7.4520j0j8&sourceid=chrome&ie=UTF-8)

and press pause after each word to practice spelling it.

It would be great if you could try to learn to spell all these words before you come back to school.

You can learn to spell them in lots of different ways.

I found these great ideas or you may have your own!

<http://www.greenfieldstmary.oldham.sch.uk/documents/%5B225242%5DFun+Ways+to+Learn+Spellin+gs+at+Home+.pdf>

Look for them in your books at home, too!

### Flashback Task

We read a book called Dogger before Christmas about a little boy who lost his toy dog at a school fair. Someone else bought it and his sister persuaded them to swap it for a big teddy she won in the raffle.

Draw a picture and write about your favourite teddy. How long have you had it? Who gave it to you? Where do you keep it in your bedroom? Why is it your favourite?

### Creative task

Try to create the biggest bubble you can. Use washing up liquid or bubble bath. You might want to experiment with this a bit.

What things can you find in your house to blow a bubble? Does it matter what shape it is? Can you blow a bubble through a potato masher or a grater? Make your thumb and first finger into an ok

sign...can you blow a bubble through that?

