



Warren Primary Academy  
A L.E.A.D. Academy

# Warren Primary Academy

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

All parents will have links through Class Dojo to enable them to access the online learning platform (Seesaw) as well as access live lessons(Zoom).

Live lessons will start immediately.

9am Zoom register

9.15am – Live lesson

9.45am - Independent work

11am – live lesson

11.20am – Independent work

1pm – zoom register

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example,

PE and music – links will be sent to online input. The music input is bespoke to the school.

History, Geography, Science – the learning is linked to the school curriculum and delivered via Oak Academy.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Live teaching will be provided as detailed above.  Learning will then be set:  am 2 x 45mins  pm 90 mins
Key Stage 2	Live teaching will be provided as detailed above.  Learning will then be set:  am 2 x 45mins  pm 90 mins

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Zoom – this will be used for the register and for live lessons.

Seesaw – work will be uploaded to the platform for each lesson. Pupils will then be expected to upload their completed work.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

All families will be contacted to ascertain if they have access to the appropriate device and sufficient wifi.

Once identified – pupils will be issued with a laptop to enable them to access the online learning.

Where pupils remain unable to access the online learning, they will be asked to come into school to work under the 'vulnerable' category.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) – maths and English.
- resources uploaded to Seesaw.
- recorded teaching - Oak National Academy lessons.
- recorded teaching – music lessons.
- links to specific web content – Joe Wickes.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

All pupils will be expected to:

- Attend the Zoom register at 9am and 1pm.
- Attend the live lessons delivered in the morning.
- Upload their completed work to Seesaw; some pupils will require support with this.
- A weekly timetable will be sent out so that parents are aware of the expectations for each day.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

A register will be taken at the start of the morning and afternoon sessions and at the start of each live teaching session. If a child does not attend a session:

1. Class teacher will send out a reminder via class dojo.
2. The school office will contact the parent to ascertain why the child has not attended the online session.
3. The Family Support Worker will contact the family to offer support.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will use a range of methods to assess and provide feedback:

- Self marked worked
- Brief comments/development points on work
- Whole class/group feedback

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Class teachers will provide differentiated work and additional teaching input for pupils with SEND.

F2 and Year 1 will follow the same format as detailed previously.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Individual workpacks will be provided for pupils who need to self isolate, These will be linked to the maths and English curriculum being followed by the pupils in school. Links to Oak Academy will be provided for the wider curriculum.