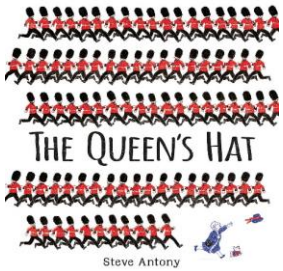
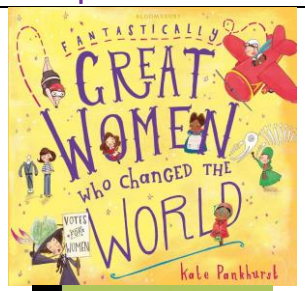
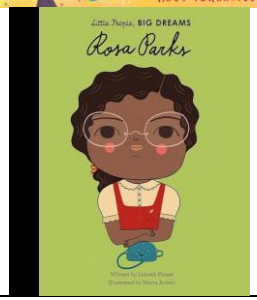
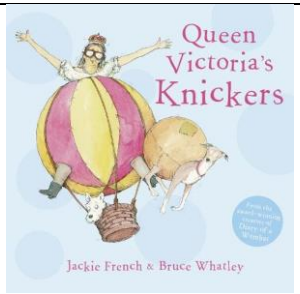
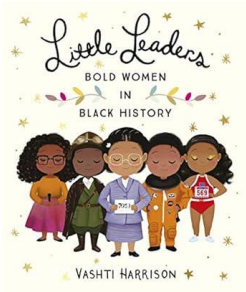
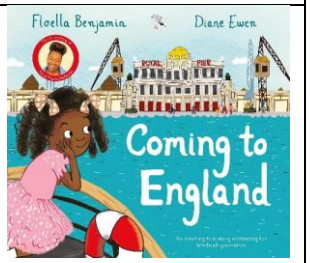
Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Location, Location, Location Inspirational People		The Victorians/Mary Seacole		Hot and Cold	Carnival Time!
Key Text		 				
English outcomes	• A retell/innovation • Non fiction information text linked to Nottingham • Formal letter to Nadia Whittome (MP)	• Webpage about artefact • Diary entry • Instructional writing about baking bread	• Newspaper report about the Queen's first pair of knickers • Poetry • Persuasive letter	• Narrative- Victorian tale • Job advert/character desc	• Narrative – adventure stories of different places in the world (opposing hot and cold places) • Recount – first person	• Setting description of Trinidad- travel guide • Advert/oracy project • Recount of being on the boat (15 day journey) • Speech
Hook and learning experiences	• Virtual tour around London • Reading River linked to text about London • Visit to Green's Windmill (will also bake bread which links to Autumn 2 topic)	• Visit from fire brigade • Nativity	• Victorian Classroom experience in school with parents/carers invited in • Galleries of Justice Victorians based visit – local history study and study of caves	• Lace maker to visit class linked to Victorians/textiles project in DT	• Recreate the race to the South Pole – expedition day	• Caribbean experience day music, mask making and food tasting (try foods linked to book) • Watch video of carnival experience in Trinidad and Tobago
Authentic outcome	• Invite to afternoon tea (linked to Buckingham Palace) to showcase learning on comparison between London and Nottingham		• Presentation to Y5 about Victorian learning (linking to the Y5 topic on Industrial Revolution)		• Use Green Screen and create movies to record recounts in	• Create own Warren Carnival and invite

					different hot and cold settings	school/parents to watch.
• **Safeguarding**	• Being Me in My World • Online safety • Digiduck's Big Decision book • PANTS • Healthy eating – bread	• Celebrating difference • Online safety • Friendships • Black History Month	• Dreams and Goals • Looking after your body	• Healthy Me	• Relationships • Additional Sun Safety Lesson from Jigsaw	• RSHE – Changing Me
Science	**Food Chains**	**Uses of Materials**	**Uses of Materials**	**Living things and their Habitats**	**Animals including humans**	**Growing Plants**
Working Scientifically	Bug hunting	Testing materials *- linked to mini enquiries to the Great Fire of London (what is the best material for a fireman to wear?)*	Ice Melting	Classify things that are dead or alive		Best growing conditions for plants.
History & Geography knowledge	• *What is historical about Nottingham?* • *What role has London had in History?*	• *What caused the Great Fire?* • *How did the fire stop?* • *What was the impact of the Great Fire (including diary of Samuel Pepys)?*	• *Who ruled during the Victorian times?* • *What was life like in the Victorian times?* • *How was life similar/different for rich or poor Victorians?*	• *Who was Mary Seacole?* • *What was Cholera?* • *What was the Crimean War?* • *What impact did Mary Seacole have on the war?*	• *How have people learnt to survive in extreme environments?*	• *Who is Christopher Columbus?* • *How was Trinidad and Tobago discovered?* • *How does carnival link to Notting Hill in London?*
	• *Where in the United Kingdom is Nottingham?* • *Where in the United Kingdom is London?* • *What makes Nottingham special?* • *What is London like in*	• *How did London change following the Great fire?*		• *Where is the Caribbean?* • *Where is Crimea?* • *Where did Mary Seacole travel?*	• *What is a desert and why are there deserts on Earth?* • *Where are the polar regions and what is it like there?* • *What deserts are there in Africa*	• *Where is the Caribbean and what is the climate like?* • *What makes Trinidad and Tobago different to the UK?* • *What is special about Trinidad and Tobago?*

	comparison to Nottingham? What makes it a capital city?				*and how are they different?*	
Art	Art Drawing Artist: NA Skill: Shading/ viewfinders Final Piece: Observational drawing through a view finder		Art Sculpture Artist: Grayson Perry Movement: Modern Contemporary Final Piece: Clay coil pot to include texture (carving, pinching etc).		Art Painting Artist: Mark Rothko Movement: Abstract expressionism Skills: introduction to tints and tones with primary colours and secondary colours Final piece: painting hot and cold mood boards	
DT		Mechanisms - pop up book linked to the Great Fire of London	Textiles – create a simple coin purse with running stitch			Food – making a fruit salad
Music	Condensed unit – call and response songs	Condensed unit – musical me	Performance lessons with Mr Stanton	Performance lessons with Mr Stanton	Condensed unit – orchestral instruments	Condensed unit – myths and legends
Computing	Coding	Online safety Spreadsheets	Questioning	Effective searching Creating pictures	Creating pictures continued Making music	Presenting ideas
PE	Fundamental movement skills	Gymnastics	Dance	Invasion games	Striking and fielding games	Net/wall games
PHSE- Jigsaw	Being Me In My World *What are the benefits of being part of a community?*	Celebrating difference *What is the best thing about being different?*	Dreams and goals *What are my dreams and goals for the future?*	Healthy Me *How can I stay healthy?*	Relationships *Who is important in my life?*	Changing me *How does my body change?*
RE	Why do we need to give thanks?	What do candles mean to people?	How do we know some people have a special connection to God	What is a prophet?	How do some people talk to God? Where do some people talk to God?	