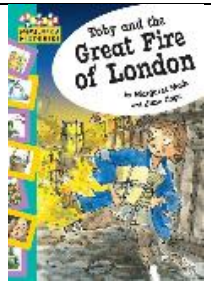
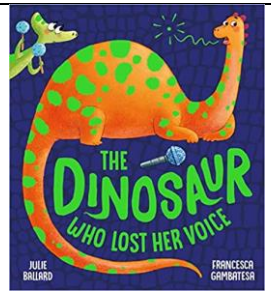
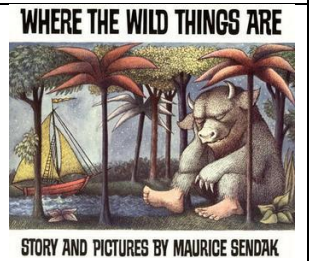
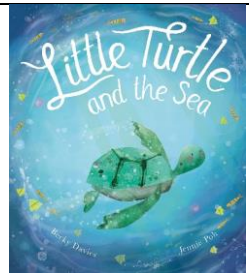
Year 1 Yearly Overview						
Year 1	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Overarching topic for the term	**We're all Wonders!**	**The Great Fire of London**	**Dinosaurs**	**Towers, tunnels and turrets (The Normans)**	**Forests (The Great Outdoors)**	**Oceans and Seas (The Great Outdoors)**
English text						
English writing outcomes	• Sentence writing – all about me • Retell • Character description • Innovation of new character	• Retell • Letter • Job advert	• Retell of narrative • Newspaper report • Factfile	• Retell and innovation • Setting description • Information text about Nottingham Castle/tour	• Retell • Innovation with new character • Persuasive letter	• Save the sea 'speech' • Report about sea animal • Retell
Hook and learning experiences	• Traffic survey & visit to the park to identify physical and human features	• Visit from fire brigade	• Visit to Dinosaur World • VR headsets with dinosaur experience	• Visit to the Nottingham Castle	• Visit to Sherwood Forest/Bestwood Country Park	• Visit to the Sea Life Centre, Birmingham
Authentic outcome	• We are wonders parent showcase (English and Geog learning) • Christmas production		• Y1 museum to exhibit learning of dinosaurs topic at the end of Spring 1		• Climate change showcase – ideas about how to save the planet (end of Summer 2)	
Safeguarding	• e-safety • Being me • PANTS • Learning about the body	• Celebrating difference • Relationships with others (online too)	• Dreams and Goals	• Healthy me- Healthy diet and healthy relationships	Relationships Start of RHE – naming body parts Sun safety Jigsaw lesson	• Changing me/growing up • Start of RHE – naming body parts

Science	**Animals including humans:** **The five senses/body**	**Seasonal changes**	**Materials**	**Materials**	**Plants**	**Animals including humans**
Working Scientifically	Taste test	Rain gauge/weather monitoring	Classify and describe materials	Asking questions and giving simple reasons	Cress investigation Tree hunt	Animal classification and observation
History and Geography skills	*Geography – scale, human environments, fieldwork, maps and aerial photographs* *History – continuity and change*	*Geography – the physical world, interdependence*	*Geography – ask geographical questions* *History – chronology, similarities and differences, significance*	*Geography – analyse information, human geography* *History – significance, cause and consequence, historical interpretation*	*Geography – place and space, physical geography* *History - significance*	Geography – the physical world, place and space, interdependence
History Geography	• *What is significant about the history of Top Valley/Bestwood? (local area history)*	• *What are the seasons and what is weather?* • *What are the different types of weathers and how do we prepare?* • *How do we measure and record the weather?* • *How can we use weather to help us?* • *How do our festivals and celebrations link to seasons?*	• *Are dinosaurs real animals? What were the dinosaurs?* • *How do we know about the dinosaurs?* • *What did they look like, eat and what did their world look like?* • *What happened to the dinosaurs?* • *Who was Mary Anning and why was she important?*	• *Why were castles necessary?* • *Who were the Normans?* • *What was life like inside a castle?* • *What happened to Nottingham Castle?*	• *Who was Robin Hood?* • *What impact has the legend of Robin Hood had on Edwinstowe?*	• *What is the difference between an ocean and a sea?* • *What is it like in the ocean and how do we know?* • *What are coral reefs and what lives there?* • *Who is David Attenborough* • *What impact have humans had on our oceans?* • *How can we describe land and water around the Earth?*
	• *Where in the world is the UK and why is it special?* • *Where is Nottingham within in the UK and where is Top Valley?* • How can we describe Warren Primary? • What makes top valley special? • How can I show others about my school and where I live?		• *What is the Earth like and how has it changed?*	• *Where is Nottingham Castle and what is it like?*	• *Is all of Nottinghamshire the same as Top Valley/Bestwood?* • *What is a forest?* • *Why are forests important?* • *What is happening to our forests and how can we help?* *How can we find our way around forests?*	
Art		Painting	Sculpture		Printing	Drawing

		Artist: Van Gogh/ Julia Langley Post impressionism Skill: colour mixing to create secondary colours. Final piece: Observational painting of flowers.	Artist: Andy Goldsworthy Skill: Ways of manipulating clay. (rolling, pinching, kneading Final Piece: simple clay sculpture		Artist: Eloise Renouf/ Oliver Jeffers Skill: rubbings/ printing using everyday objects and natural materials. Final Piece: Collaborative class piece -	Artist: Natalie McIntyre High impressionism Skill: to develop an understanding of tone and gradient Final Piece: Mixed media drawing of sea animals.
DT	Wheels and axels – local area transport			Structures & Mechanisms – design a product that moves. Creating a tower and drawbridge for a castle		
Music	Condensed unit – pitch	Condensed unit – rhythm and pulse	Performance lessons with Mr Stanton	Performance lessons with Mr Stanton	Condensed: Timbre and rhythmic patterns Theme: Fairytales	Condensed: Music vocabulary Theme: Under the sea
Computing Purple Mash	Online safety & exploring purple mash. Grouping and sorting.	Pictograms Lego builders	Maze explorers Animated story	Animated Story Books cont.	Coding cont.	Coding Spreadsheets Technology outside of school
PE	Fundamental movement skills	Dance	Gymnastics	Gymnastics	Striking and fielding	Net/wall games
PHSE- Jigsaw	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
RE			What is God's job?	Who owns the world?	How do we know that babies are special?	Why should we care for others?