





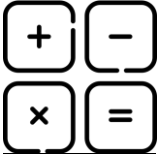











Year 6 Curriculum Overview - Summer 2

Please find information below about what your child will be learning about in each subject area over the next half term.

<p><u>Curriculum theme for this half term</u></p> 	<p>Surviving Change and Saving the Planet</p> 
<p><u>Reading - Books we will be reading this half term</u></p> 	 
<p><u>Writing</u></p> 	<p>Our English class text this half term is <i>Greta's Story</i> by Valentina Camerini.</p> <p>This half term your child will:</p> <p>Write a debate concerning climate change</p> <p>Children will also be writing horror and suspense narratives based on the literacy shed short films <i>Alma</i> and <i>Francis</i>.</p> <p>We will also be reading the book <i>Wonder</i> by R.J. Palacio as our whole class story. From this we will be writing diary entries</p>
<p><u>Maths</u></p> 	<p>Geometry-</p> <ul style="list-style-type: none"> • recognise that shapes with the same areas can have different perimeters and vice versa • recognise when it is possible to use formulae for area and volume of shape <ul style="list-style-type: none"> • calculate the area of parallelograms and triangles • calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm³) and cubic metres (m³) • draw 2-D shapes using given dimensions and angles <ul style="list-style-type: none"> • recognise, describe and build simple 3-D shapes, including making nets

	<ul style="list-style-type: none"> • compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons • illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius • recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles. <p style="text-align: center;">Position and Direction-</p> <ul style="list-style-type: none"> • describe positions on the full coordinate grid • draw and translate simple shapes on a coordinate grid <p style="text-align: center;">Statistics-</p> <ul style="list-style-type: none"> • interpret and construct pie charts and line graphs and use these to solve problems • calculate and interpret the mean as an average
<p style="text-align: center;"><u>Science</u></p> 	<p>In science we are learning about how we classify living things.</p> <p>We are discovering more about living things and their habitats. We will also find out about the importance of classification</p>
<p style="text-align: center;"><u>Geography</u></p> 	<p>As geographers we will be considering the question: How is climate change impacting the Earth?</p> <p>We will be learning about how the climate impacts the way in which the Earth supports life and also considering the factors affecting climate change.</p>
<p style="text-align: center;"><u>Art</u></p> 	<p>As artists we will be learning all about the street artist Banksy and working to create our own pieces inspired by his style.</p>
<p style="text-align: center;"><u>Religious Education (RE)</u></p> 	<p>During RE lessons we will be discussing and considering the question "What place does religion have in our world today?" During this unit we will be revisiting the 6 major religions which we have learned about during our time at primary school.</p>
<p style="text-align: center;"><u>Personal, Social and Health Education (PSHE)</u></p> 	<p>In PSHE we will be considering how we change and thinking carefully about how our bodies and relationships change throughout our lives.</p>
<p style="text-align: center;"><u>Music</u></p> 	<p>As musicians we will be working to develop our understanding of themes and variation within music.</p>

<p><u>Physical Education (PE)</u></p> 	<p>In PE we will be continuing to develop our dodgeball skills. We will working to develop our throwing, catching and dodging techniques to make these as efficient and precise as possible We will also be going swimming this half term.</p>
<p><u>French</u></p> 	<p>In French we will be learning all about vocabulary related to the Olympics and sports.</p>
<p><u>Computing</u></p> 	<p>In Computing we will be learning all about spreadsheets and using Excel efficiently.</p>