




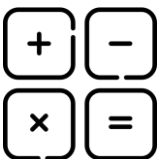

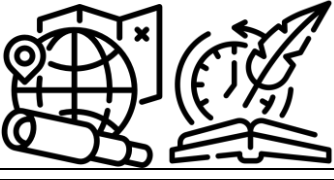
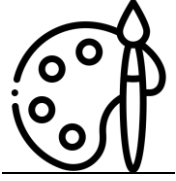







Year 5 Curriculum Overview

Summer 1

Please find information below about what your child will be learning about in each subject area over the next half term.

<p><u>Curriculum theme for this half term</u></p> 	<p><u>The Industrial Revolution</u></p> 
<p><u>Reading - Books we will be reading this half term</u></p> 	
<p><u>Writing</u></p> 	<p>This half term, we will be:</p> <ul style="list-style-type: none"> • Writing a historical recount of Victorian life. • A job advert • A non-chronological report focusing on an element of the Industrial Revolution
<p><u>Maths</u></p> 	<p><u>Fractions and decimals</u></p> <ul style="list-style-type: none"> • Multiply a unit fraction by an integer • Multiply a non-unit fraction by an integer • Multiply a mixed number by an integer • Calculate a fraction of a quantity • Fraction of an amount • Find the whole • Use fractions as operators • Represent tenths as decimals • Write decimals to 2 decimal places • Divide a 1 digit by 10 • Divide a 2 digit by 10 • Represent hundredths as decimals • divide 1 or 2 digits by 100 • partition decimals • round decimals to the nearest whole number • represent halves and quarters as decimals • decimals up to 2 decimal places • equivalent fractions and decimals tenths • equivalent fractions and decimals hundredths
<p><u>Science</u></p>	<p>In Science, we will be focusing on living things and their habitats. We will be looking at how humans age, the gestation</p>

	<p>period of humans and some animals, changes in development from embryo to birth, development from birth to puberty and then changes experienced during puberty.</p>
<p><u>History/Geography</u></p> 	<p>Our Industrial Revolution topic will help us decide whether we think it was good or bad for Britain. We will look at Victorian life in Nottingham, how urbanisation was able to occur, the change in transport style, crime during this period and the importance of reforms and rebellions.</p>
<p><u>Art</u></p> 	<p>We will focus on artist William Morris and use inspiration from his botanical artwork to create some lino printing.</p>
<p><u>Religious Education (RE)</u></p> 	<p>During RE lessons we will be continue to discuss the question "What happens when we die?" we will look at beliefs on reincarnation, samsara, Sikh beliefs and Buddhist beliefs.</p>
<p><u>Music</u></p> 	<p>As musicians we will continue our music development by focusing on the composition and notion unit on Kapow with the theme of the Blues. We will use the blues scale and 12-bar blues to improvise a blues piece of music.</p>
<p><u>Physical Education (PE)</u></p> 	<p>In PE we going Swimming on Monday afternoons.</p>
<p><u>French</u></p> 	<p>In French we will be showing off our space knowledge when we focus on Space in French, we will be describing the planets and be able to say what a qualities a good astronaut would need.</p>
<p><u>Computing</u></p> 	<p>In Computing we will be continuing our database unit. We will learn how to use databases to gain information and also contribute to a class database. We will then begin our game creator unit, where we will design and create a simple playable game linked to a theme.</p>