



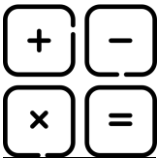





Year 4 Curriculum Overview - Summer Term

Please find information below about what your child will be learning about in each subject area over the next half term.

<p><u>Curriculum theme for this half term</u></p> 	<p><u>Our topic for the Spring Term is:</u> <i>Raging Rivers and Monstrous Mountains</i></p> <p>This half term, we will be learning all about rivers and mountains. We will use our topic to enrich our other curriculum areas.</p>
<p><u>Reading - Books we will be reading this half term</u></p> 	
<p><u>Writing</u></p> 	<p><u>We will be writing:</u></p> <p>We will be writing to entertain and to inform. We will write poetry about the journey of a river, river-based setting descriptions and non-chronological reports about the water cycle.</p>
<p><u>Maths</u></p> 	<p><u>Maths</u></p> <p>We will begin the Summer term by finish off our Fractions unit. Then, we will move on to learning about Decimals and Money,</p>
<p><u>Science</u></p> 	<p><u>States of Matter</u></p> <p>We will be exploring how solids, liquids and gases change. We will conduct an experiment to observe how some materials change state when heated or cooled. We will also learn about evaporation.</p>
<p><u>Geography</u></p>	<p>We will be learning:</p> <ul style="list-style-type: none"> <li>• Why do we have mountains?</li> <li>• What is the water cycle and could we ever run out of water?</li> </ul>



- Does everyone have access to the same amount of water?
- What are floods and droughts and why do we have them?

### Art



### Realism

We will be learning what realism is and begin to show it in our own drawings. The key artist that we will be studying is Geordio Moandi.

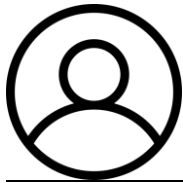
### Religious Education (RE)



### The Bible

We will be studying the key question: 'Why is the Bible the best-selling book of all time?'

### Personal, Social and Health Education (PSHE)



### Relationships

We will be exploring different types of relationships. We will learn to identify different relationships that we have in our own lives and begin to think about relationships we might develop as we get older.

### Physical Education (PE)



### Athletics

We will be developing our stamina, speed and pace when running and working on our power and technique when throwing for distance.

### French



### At the Tearoom

We will learn how to order food and drinks in a French tearoom. We will begin to be able to talk about French currency.

### Computing



### Animation

We will learn how to create an animation. We will be using the programs 2annotate and 2Logo.