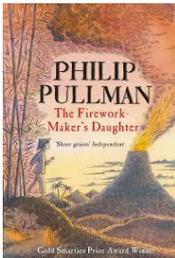


## Year 3 Curriculum Overview - Spring 2

Please find information below about what your child will be learning about in each subject area over the next half term.

<p><u>Curriculum theme for this half term</u></p> 	<p style="text-align: center;"><u>Our Theme will be Extreme Earth</u></p> <div style="display: flex; justify-content: space-around;">   </div>
<p><u>Reading - Texts we will be exploring this half term</u></p> 	<div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p><b>FOLLOW THE FIREWORK CODE</b></p> <p><small>If you must have fireworks at home, please follow this safety advice.</small></p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p><b>DOs</b> ✓</p> <ul style="list-style-type: none"> <li>• Only buy fireworks from retailers registered with HERS</li> <li>• Keep fireworks in a closed box</li> <li>• Follow the instructions on each firework</li> <li>• Light them at arm's length, using a taper</li> <li>• Stand well back</li> <li>• Always supervise children around fireworks</li> <li>• Light sparklers one at a time and wear gloves</li> <li>• Keep pets indoors</li> </ul> </div> <div style="width: 45%;"> <p><b>DON'Ts</b> ✗</p> <ul style="list-style-type: none"> <li>• Don't drink alcohol if setting off fireworks</li> <li>• Never go near a firework that has been lit, even if it hasn't gone off, it could still explode</li> <li>• Never put fireworks in your pocket or throw them</li> <li>• Never give sparklers to a child under five</li> <li>• Don't let fireworks off after 11pm</li> </ul> </div> </div> </div> <div style="margin-left: 20px;"> <p>We will also be exploring and Easter poem and information texts from Magna.</p> </div> </div>
<p><u>Writing</u></p> 	<p style="text-align: center;"><u>We will be writing:</u></p> <ul style="list-style-type: none"> <li>• A setting description of a place in the book.</li> <li>• An recount of our visit to Magna.</li> <li>• An innovative ending to the story 'The Firework Maker's Daughter'.</li> </ul>
<p><u>Maths</u></p> <div style="display: flex; flex-wrap: wrap; justify-content: center; gap: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 40px; height: 40px; text-align: center; line-height: 40px;">+</div> <div style="border: 1px solid black; padding: 5px; width: 40px; height: 40px; text-align: center; line-height: 40px;">-</div> <div style="border: 1px solid black; padding: 5px; width: 40px; height: 40px; text-align: center; line-height: 40px;">×</div> <div style="border: 1px solid black; padding: 5px; width: 40px; height: 40px; text-align: center; line-height: 40px;">=</div> </div>	<p style="text-align: center;"><u>Our Maths units will be:</u></p> <ul style="list-style-type: none"> <li>• Length and Perimeter</li> <li>• Fractions</li> </ul>
<p><u>Science</u></p> 	<p style="text-align: center;"><u>Plants</u></p> <ul style="list-style-type: none"> <li>• We will be investigating what a plant needs to grow and planting our own plants to investigate this. We will also learn the process of pollination and explore the different parts of plants.</li> </ul>
<p><u>Geography</u></p> 	<p style="text-align: center;"><u>Extreme Earth</u></p> <ul style="list-style-type: none"> <li>• We will be continuing our learning on Extreme Earth, moving into looking at earthquakes and how they occur, tsunamis and tornadoes, with a focus on the parts of the earth these events might happen.</li> </ul>
<p><u>Art</u></p>	<p style="text-align: center;"><u>Sculpture</u></p> <ul style="list-style-type: none"> <li>• Clay will be our focus point of this unit, with a focus on the artist Barbra Hepworth to create sculptures in her style.</li> </ul>



Religious Education (RE)



What happens if we do wrong?

- We will be building on our previous learning on morals, to explore different worldviews' beliefs on forgiveness.

Personal, Social and Health Education (PSHE)



Healthy Me

- The question "How can I be safe and healthy?" will be our focus point, while we explore how to look after our bodies with food and exercise, and other healthy choices we can make.

Music



Traditional instruments and improvisations.

- We will have a focus on Indian music during this unit, and use notes we already know to improvise and create our own pieces of music.

Physical Education (PE)



Gymnastics

- The children will be developing their skills of gymnastics this half term, including balancing, jumping and rolling.

French



I am able to...

- The children will build on their French knowledge to now look at saying full sentences of activities they can or cannot do.

Computing



Touch typing and data bases

- We will finish off our learning on how to type efficiently, before moving onto what a data base is, how they help us, and how we can create our own.