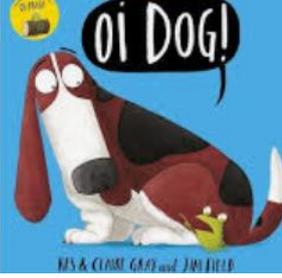
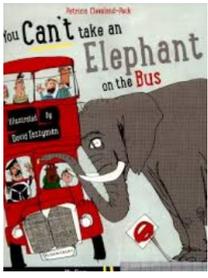
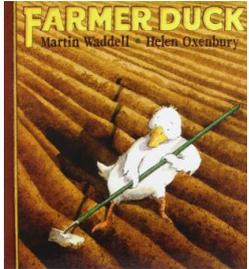
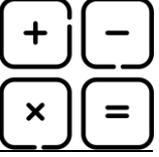
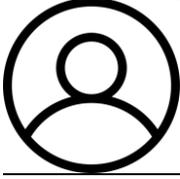
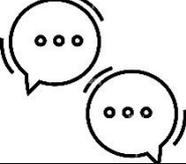


Foundation 2 Curriculum Overview

Spring 2

Please find information below about what your child will be learning about in each subject area over the next half term.

<p><u>Curriculum theme for this half term</u></p> 	<p>This half term our theme will be 'Animals! We will begin by talking about pets we may have. We will then explore animals that live on farms before exploring animals that live in different climates across the world. Children will explore these themes through play and carpet time.</p>
<p><u>Reading - Books we will be reading this half term</u></p> 	  
<p><u>Writing</u></p> 	<p>In Foundation 2, we use Drawing club to encourage the children to develop their mark making skills/writing skills. This is a fantastic way to explore different stories, learn new vocabulary and get excited about using our pencils. This half term we are focusing on building longer phrases and sentences, applying sounds we have learnt in phonics.</p>
<p><u>Maths</u></p> 	<p>We will be deepening our knowledge of numbers 6,7 and 8. We will build these numbers, find one more/one less, find pairs and combine numbers. We will then be exploring measuring length.</p>
<p><u>Understanding the world</u></p> 	<p>We will be exploring the Geography of the world through animals. We will explore the different places animals live, the climate of these places and why they live there. We will compare these places to where we live. We will also be exploring the new season of Spring!</p>

<p><u>Personal, social and emotional development.</u></p> 	<p>We will be focusing on resilience this half term. Activities will be set up in the classroom that require the children to focus, follow step by step instructions and overcome challenge. We will also use circle time to discuss different feelings and how we overcome feeling frustrated and how we can show resilience.</p>
<p><u>Communication and language</u></p> 	<p>We will be continuing to develop talking in full sentences and using some of the new words we have learnt throughout the day.</p> <p>We are also going to be working on asking our own questions!</p>
<p><u>Expressive art and design</u></p> 	<p>We will be developing our artist skills by using different shapes to create different portraits of animals. We will use different objects to help us make these shapes before exploring different materials to add colour and texture. We will be inspired by a range of artists!</p>
<p><u>Religious Education (RE)</u></p> 	<p>We will be sharing what we think is special about the world we live in. We will then learn what other people believe about how the world was made.</p> <p>We will also explore the Easter story.</p>
<p><u>Music</u></p> 	<p>We will be telling stories through music! We will use different instruments to represent actions before applying all the skills we have learnt by creating our own music pieces.</p> <p>We will then perform these.</p>
<p><u>Physical Education (PE)</u></p> 	<p>We will be developing our gymnastic skills this month. We will practice a range of skills such as balancing, jumping, rolling and different stretches/poses such as tuck. This will also help develop our confidence!</p>