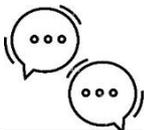
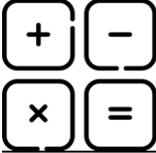
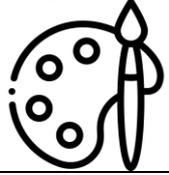


El Curriculum Overview

Spring

Please find information below about what your child will be learning about in each subject area over the next half term.

<p><u>Curriculum theme for this half term.</u></p> 	<p style="text-align: center;"><u>Animals</u></p> <p>This half term's theme 'Animals' will see us learning about different animals. We will be focusing specifically on pets, nocturnal, zoo, farm animals and sea creatures. Please speak to one of the EYFS team if you have any pets you would like to bring into school for us to cuddle. We promise to be gentle.</p> <p>Our special stories this half term are 'Monkey and Me' by Emily Gravett - about a mischievous little girl and her toy monkey, and Brown Bear, Brown Bear by Eric Carle.</p>
<p><u>Reading - Books we will be reading this half term.</u></p> 	
<p><u>Personal, Social and Emotional Development (PSED)</u></p> 	<p><u>In PSED this half term we will continue to work on our executive function skills by learning to:</u></p> <ul style="list-style-type: none"> • Become more confident in the EYFS setting. • Face new experiences with confidence.
<p><u>Communication and Language (CAL)</u></p> 	<p><u>In Communication and Language this half term we will be learning to:</u></p> <ul style="list-style-type: none"> • Listen for a longer period of time. • To use characters in our play.
<p><u>Physical Development (PD)</u></p> 	<p><u>In Physical Development this half term we will be learning to:</u></p> <ul style="list-style-type: none"> • Show increasing control over using small tools, for instance pencils for drawing and writing.

<p><u>Literacy</u></p> 	<p><u>In Literacy this half term we will be learning to:</u></p> <ul style="list-style-type: none"> • Identify signage in the classroom. • Copy letters and numerals with increasing control.
<p><u>Mathematics</u></p> 	<p><u>In Maths this half term we will be learning to:</u></p> <ul style="list-style-type: none"> • Subitise and count to 6. • Say what comes next when counting and singing songs. • Compare height, length, mass and capacity.
<p><u>Understanding the World (UW)</u></p> 	<p><u>In Understanding the World we will be learning to:</u></p> <ul style="list-style-type: none"> • Verbally speak about the differences between Winter and Spring. • Recognise changes in a chickens life cycle.
<p><u>Expressive Arts and Design (EAD)</u></p> 	<p><u>In Expressive Arts and Design we will be learning to:</u></p> <ul style="list-style-type: none"> • Imaginatively play with small world objects. • Listen and respond to songs and music. • Experiment with marks and mark making.