



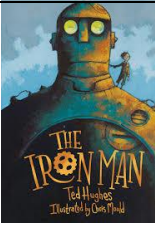
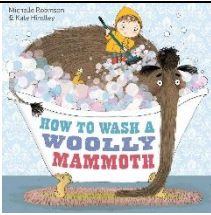
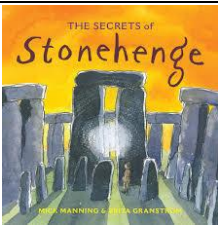
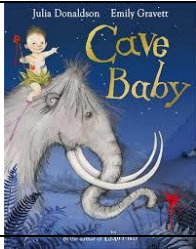

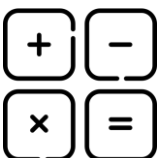












## Year 3 Curriculum Overview - Autumn 2

Please find information below about what your child will be learning about in each subject area over the next half term.

<p><u>Curriculum theme for this half term</u></p> 	<p><u>Our Theme will continue to be the Stone Age</u></p>  
<p><u>Reading - Books we will be reading this half term</u></p> 	   
<p><u>Writing</u></p> 	<p><u>We will be writing:</u></p> <ul style="list-style-type: none"> <li>• A character description of The Iron Man</li> <li>• A persuasive letter to the Iron Man</li> <li>• A diary entry</li> </ul>
<p><u>Maths</u></p> 	<p><u>Our Maths units will be:</u></p> <ul style="list-style-type: none"> <li>• Addition and Subtraction</li> <li>• Multiplication and Division</li> </ul>
<p><u>Science</u></p> 	<p><u>Magnets and Forces</u></p> <ul style="list-style-type: none"> <li>• We will be moving into looking at magnets in more detail, and thinking scientifically about investigations involving magnets.</li> </ul>
<p><u>Geography</u></p> 	<p><u>Indus Valley</u></p> <ul style="list-style-type: none"> <li>• We will be exploring how the Indus Valley civilization -that lived at the same time as the Stone Age- was similar and different.</li> </ul>
<p><u>History</u></p> 	<p><u>The Stone Age</u></p> <ul style="list-style-type: none"> <li>• Continuing with our Stone Age theme, we will be exploring the Neolithic era, and the move into the Bronze and Iron Ages.</li> </ul>

<p><u>DT</u></p> 	<p><u>Food</u></p> <ul style="list-style-type: none"> <li>We will be looking at the different ingredients to make a healthy soup and applying cooking skills to make our own.</li> </ul>
<p><u>Religious Education (RE)</u></p> 	<p><u>Where do we get our morals from?</u></p> <ul style="list-style-type: none"> <li>We will be exploring the concept of morals, right and wrong and where different worldviews get their morals from.</li> </ul>
<p><u>Personal, Social and Health Education (PSHE)</u></p> 	<p><u>Celebrating difference</u></p> <ul style="list-style-type: none"> <li>The question "How does being different impact my life?" will be our key question and we will explore this through our lessons.</li> </ul>
<p><u>Music</u></p> 	<p><u>Singing Technique</u></p> <ul style="list-style-type: none"> <li>The children will develop different and correct techniques for singing.</li> </ul>
<p><u>Physical Education (PE)</u></p> 	<p><u>Tennis and Cricket</u></p> <ul style="list-style-type: none"> <li>The children will have PE with external providers to teach them basic tennis and cricket skills.</li> </ul>
<p><u>French</u></p> 	<p><u>Animals</u></p> <ul style="list-style-type: none"> <li>The children will now build on their basic French skills to learn about some animals in French.</li> </ul>
<p><u>Computing</u></p> 	<p><u>Online Safety</u></p> <ul style="list-style-type: none"> <li>We will have the focus of searching for things safely on the internet, with the understanding that there is sometimes false information online.</li> </ul>