




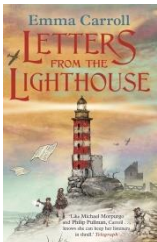
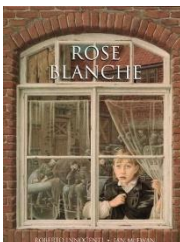

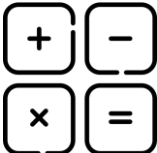












## Year 6 Curriculum Overview

### Autumn 2

Please find information below about what your child will be learning about in each subject area over the next half term.

<p><u>Curriculum theme for this half term</u></p> 	<p>World War 2</p>   
<p><u>Reading - Books we will be reading this half term</u></p> 	 
<p><u>Writing</u></p> 	<p>This half term, we will be:</p> <ul style="list-style-type: none"> <li>Constructing a diary entry for an evacuee</li> <li>Writing out own historical narrative</li> <li>Constructing a newspaper report all about the Blitz</li> </ul>
<p><u>Maths</u></p> 	<p>Number- Addition, subtraction, multiplication and division</p> <ul style="list-style-type: none"> <li>multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication</li> <li>divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context</li> </ul> <p>Fractions-</p> <ul style="list-style-type: none"> <li>use common factors to simplify fractions; use common multiples to express fractions in the same denomination</li> <li>compare and order fractions, including fractions &gt;1</li> <li>add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions</li> <li>multiply simple pairs of proper fractions, writing the answer in its simplest form</li> <li>divide proper fractions by whole numbers</li> <li>associate a fraction with division and calculate decimal fraction equivalents for a simple fraction</li> <li>identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1,000 giving answers up to three decimal places</li> <li>multiply one-digit numbers with up to 2 decimal places by whole numbers</li> </ul>

	<ul style="list-style-type: none"> <li>• use written division methods in cases where the answer has up to 2 decimal places</li> <li>• solve problems which require answers to be rounded to specified degrees of accuracy</li> </ul>
<u>Science</u> 	In science we are learning about the heart and how it functions. We will be thinking about the structure of the human heart and the make-up of our blood.
<u>Geography</u> 	As geographers we will be identifying and locating the countries which were impacted by the Second World War.
<u>History</u> 	In history, we are learning all about the key events of World War 2 and the reasons why it started. We will also think about what it would be like to be evacuated.
<u>Design and Technology</u> 	In design and technology we will be designing and creating Anderson shelters thinking carefully about how to make these stable and fit for purpose.
<u>Religious Education (RE)</u> 	During RE lessons we will be discussing the question 'Why does religion look different around the world?' We will compare similarities and differences between the Dharmic religions and will consider how culture can affect religious traditions.
<u>Personal, Social and Health Education (PSHE)</u> 	In PSHE we will be learning all about celebrating our differences. We will be thinking about how we can value others regardless of any differences.
<u>Music</u> 	As musicians we will be working with Mr Stanton to develop our performance skills further. We will also be learning to compose and appraise our own musical pieces.
<u>Physical Education (PE)</u> 	In PE we will be developing our cricket skills. We will working to strengthen our batting, bowling and fielding techniques.
<u>French</u> 	In French we will be learning all about vocabulary related to World War 2. We will also be practising conversational and written French thinking about regular verbs.
<u>Computing</u> 	In Computing we will be learning all about online safety and spreadsheets.