



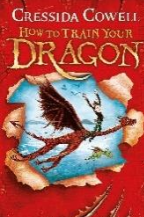
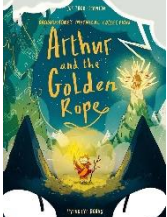

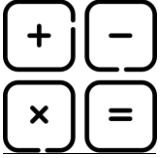












Year 5 Curriculum Overview - Autumn 2

Please find information below about what your child will be learning about in each subject area over the next half term.

<p><u>Curriculum theme for this half term</u></p> 	<p>Anglo-Saxons and Vikings</p>  
<p><u>Reading - Books we will be reading this half term</u></p> 	 
<p><u>Writing</u></p> 	<p>This half term, we will be:</p> <ul style="list-style-type: none"> • Writing entry from the perspective of Hiccup from How to Train Your Dragon. • Writing a non-chronological report for a historical journal.
<p><u>Maths</u></p> 	<p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none"> • Inverse operations • Solving multistep addition and subtraction problems • Comparing calculations • Finding missing numbers <p><u>Multiplication and division</u></p> <ul style="list-style-type: none"> • Multiples • Common multiples • Factors • Common Factors • Prime numbers • Square Numbers • Cube Numbers • Multiplying by 10, 100 and 1,000
<p><u>Science</u></p> 	<p>In Science, we will continue to learn about forces, such as gravity, air resistance, and water resistance. We will be exploring the question, how do forces affect us?</p>
<p><u>Geography</u></p> 	<p>As geographers, we will developing our understanding of the world. We will be exploring the routes the Vikings came to Britain via and why the rivers were important to the Vikings.</p>
<p><u>History</u></p> 	<p>In history, we will be learning all about what life was like for Vikings and Anglo-Saxons.</p>

<p><u>Art</u></p> 	<p><i>As artists we will be creating compositions contain perspective inspired the impressionist movement and artists such as Gustave Caillebotte. We will be learning how to use different mediums and single focal points to create our pieces.</i></p>
<p><u>Religious Education (RE)</u></p> 	<p><i>During RE lessons we will be discussing the question 'Why do people have to stand up for what they believe in?'</i></p>
<p><u>Personal, Social and Health Education (PSHE)</u></p> 	<p><i>In PSHE we will be learning about valuing ourselves as learners and setting a personal goal. We will look at how to be more resilient We will also be learning about empathy, celebrating difference and Anti-Bullying.</i></p>
<p><u>Music</u></p> 	<p><i>As musicians, we will be learning about salsa music and Brazilian instruments. We will be learning a performance piece using different instruments and rhythms to play.</i></p>
<p><u>Physical Education (PE)</u></p> 	<p><i>In PE we will be developing our dance skills. We will also be developing our cricketing skills.</i></p>
<p><u>French</u></p> 	<p><i>In French we will be learning a brief history of the Vikings.. We will also be learning new vocabulary to support us with this and will be practising conversational and written French all about how to describe people.</i></p>
<p><u>Computing</u></p> 	<p><i>In Computing, we will be learning how to code with different systems, functions and variables.</i></p>