

FI Curriculum Overview

Autumn 2

Please find information below about what your child will be learning about in each subject area over the next half term.

Curriculum theme for this half term



This half term's theme 'Celebrations' will see us learning about celebrations and festivals around the world including Diwali, Hanukah and Thanksgiving as well as celebrating King Charles's birthday and Remembrance day, closer to home.

We have a jam packed half term planned with lots of fun and exciting activities including cooking up some exotic foods for our world celebrations, having a party and much much more!

Our special stories this half term are 'You Must Bring a Hat' by Simon Philip and Kate Hindley, and 'The Robin who Stole Christmas' by Rachel Morrisroe and Richard Merritt.

Reading - Books we will be reading this half term.















Personal, Social and Emotional Development (PSED)



In PSED this half term we will continue to work on our executive function skills by learning to:

- understand our likes and dislikes
- understand when we are upset an adult will help us
- play alongside other children

Communication and Language (CL)



In Communication and Language this half term we will be learning to:

- respond to simple instructions
- communicate through words and gestures

Physical Development (PD)

In Physical Development this half term we will be leaning to:

• show some control over our choice of tools

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	use a range of tools and equipment with some control
Literacy	In Literacy this half term we will be learning to:
	 talk about the pictures in a book and what is happening say what our marks mean identify, copy and repeat instrumental sounds
Mathematics	In Maths this half term we will be learning to:
(+)(-) (×) =	 use number names and link them to objects use number comparison language talk about our models we have made and talk about the different size and colours used
Understanding the	In Understanding the World we will be leaning to:
World (UW)	 be curious about the people around us find similarities and differences between people and places start exploring the environment around us
Expressive Arts and	In Expressive Arts and Design we will be learning
Design (EAD)	to:
60 A)	 show an interest in making marks and
11°9	controlling a pencil to make marks on paper
	 make sounds with musical instruments and
	moving to music