



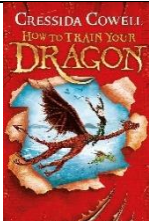
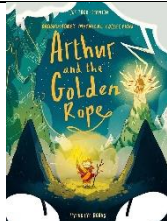

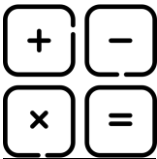












Year 5 Curriculum Overview - Autumn 1

Please find information below about what your child will be learning about in each subject area over the next half term.

<p><u>Curriculum theme for this half term</u></p> 	<p>Anglo-Saxons and Vikings</p>  
<p><u>Reading - Books we will be reading this half term</u></p> 	 
<p><u>Writing</u></p> 	<p>This half term, we will be:</p> <ul style="list-style-type: none"> Constructing instructions on 'how to train your dragon'. <ul style="list-style-type: none"> Writing a setting description of the Isle of Berk Writing entry from the perspective of Hiccup from How to Train Your Dragon.
<p><u>Maths</u></p> 	<p><u>Place value</u></p> <ul style="list-style-type: none"> Read and write roman numerals up to 1,000 Read and write numbers up to 1,000,000 <ul style="list-style-type: none"> Use the Powers of 10 Looking at 10/100/1,000/10,000/1000,000 more or less than a number Comparing and ordering numbers up to 100,000 <ul style="list-style-type: none"> Rounding to the nearest 10, 100, or 1,000 <ul style="list-style-type: none"> Round within 1,000,000 <p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none"> Using Mental strategies Adding whole numbers with more than four digits Subtracting whole numbers with more than four digits <ul style="list-style-type: none"> Rounding to check answers <ul style="list-style-type: none"> Inverse operations Solving multistep addition and subtraction problems <ul style="list-style-type: none"> Comparing calculations Finding missing numbers.
<p><u>Science</u></p> 	<p>In Science, we will be learning about forces, such as gravity, air resistance, and water resistance. We will be exploring the question, how do forces affect us?</p>
<p><u>Geography</u></p> 	<p>As geographers, we will be developing our understanding of the world. WE will be exploring the routes the Vikings came to Britain via and why the rivers were important to the Vikings.</p>
<p><u>History</u></p>	<p>In history, we will be learning all about what life was like for Vikings and Anglo-Saxons.</p>

	
<p><u>Art</u></p> 	<p>As artists we will be creating compositions contain perspective inspired the impressionist movement and artists such as Gustave Caillebotte. We will be learning how to use different mediums and single focal points to create our pieces.</p>
<p><u>Religious Education (RE)</u></p> 	<p>During RE lessons we will be discussing the question 'Why do people have to stand up for what they believe in?'</p>
<p><u>Personal, Social and Health Education (PSHE)</u></p> 	<p>In PSHE we will be learning about valuing ourselves as learners and setting a personal goal. Beginning to understand privilege in relation to rights and responsibilities. Being aware of the importance of creating rules and responsibilities and the impact they have in different situations. Contributing towards Democracy in school.</p>
<p><u>Music</u></p> 	<p>As musicians, we will be learning about salsa music and Brazilian instruments. We will be learning a performance piece using different instruments and rhythms to play.</p>
<p><u>Physical Education (PE)</u></p> 	<p>In PE we will be developing our athletic skills. We will be looking at running, including pacing ourselves when running. We will also be developing our triple jump technique and our throwing skills.</p>
<p><u>French</u></p> 	<p>In French we will be learning a brief history of the Vikings.. We will also be learning new vocabulary to support us with this and will be practising conversational and written French all about how to describe people.</p>
<p><u>Computing</u></p> 	<p>In Computing, we will be learning how to code with different systems, functions and variables.</p>