



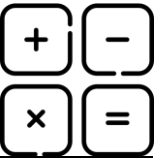




Year 4 Curriculum Overview - Autumn 1

Please find information below about what your child will be learning about in each subject area over the next half term.

<p><u>Curriculum theme for this half term</u></p> 	<p><u>Our enquiry question for the Autumn term is:</u> <i>What was life like in Roman Britain?</i></p> <p>We will be answering this question during our English, History and Geography lessons. We will explore the scale of Roman Britain and how the changes that the Romans made have impacted our lives today.</p>
<p><u>Reading - Books we will be reading this half term</u></p> 	
<p><u>Writing</u></p> 	<p><u>We will be writing:</u></p> <p>As we develop our knowledge about Roman Britain, we will apply it to create a variety of different writing outcomes. We will create setting descriptions, eyewitness reports and informal letters in role as characters from our key texts.</p>
<p><u>Maths</u></p> 	<p><u>Maths</u></p> <p>We will begin the Autumn term by securing our knowledge of place value of numbers to 10,000 before moving on to addition and subtraction.</p>
<p><u>Science</u></p> 	<p><u>Living Things and their Habitats</u></p> <p>We will be exploring different types of living things and how they can be grouped. We will explore the habitats of our local area and be able to classify the living things that we find there.</p>
<p><u>Geography</u></p> 	<p><u>Roman Britain</u></p> <p>We will learn about the scale of Roman Britain and be able to identify the countries that the Romans conquered. We will also be learning about the eruption of Mount Vesuvius and the devastation caused by its eruption in 79AD.</p>
<p><u>History</u></p>	<p><u>The Romans</u></p>



We will learn about how the Romans came to Britain and what their lives were like whilst they were here. We will also learn about key historical figures during the Roman period such as Emperor Claudius and Boudicca. We will have fun finding out about the mighty Roman army and enjoy using drama to immerse us in our learning.

Design and Technology



Mechanism

Linking to our Romans topic, we will be exploring how we can use different mechanisms to make an effective, moving catapult.

Religious Education (RE)



Are all Religions Equal?

We will be exploring the origins of religions and the geographical and historical links between some religions. We will investigate Sikh and Bahá'í beliefs and practices which reflect unity and equality.

Personal, Social and Health Education (PSHE)



Being Me In My World

As part of our transition to Year 4, we will be exploring the questions: 'Who am I and where do I belong?' and 'How can I make this school a better place for all?' Our lessons will lead us to developing a positive atmosphere for all in our new classroom and help us to understand the impact that we have in our class and around school.

Music



Transporting Motifs

We will learn what a musical motif is and work on composing and notating a motif. Then we will learn how to transpose motifs and finally perform them.

Physical Education (PE)



Dance

We will be looking at how we can create character and narrative through dance. We will focus on using actions, dynamics, space and relationships during our dances and work towards creating and performing partner dances in a 1960s style.

French



Presenting Myself

We will learn how to introduce ourselves in French. We will work on asking and answering different questions.

Computing



Coding

This half term, we will continue to build on our knowledge of coding from year 3 to create simple computer programs and understanding how we can use this knowledge to create a playable game.

