



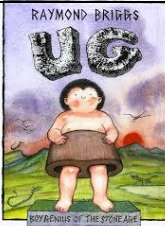
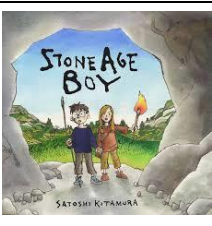
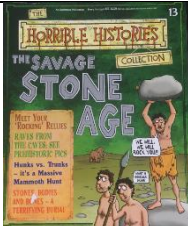
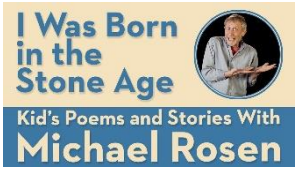

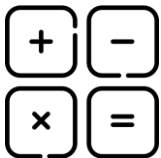












## Year 3 Curriculum Overview - Autumn 1

Please find information below about what your child will be learning about in each subject area over the next half term.

<p><u>Curriculum theme for this half term</u></p> 	<p><u>Our Theme will be the Stone Age</u></p>  
<p><u>Reading - Books we will be reading this half term</u></p> 	   
<p><u>Writing</u></p> 	<p><u>We will be writing:</u></p> <ul style="list-style-type: none"> <li>• A comic strip to re-tell the story of Ug</li> <li>• A fact file of our own invention that we will create</li> <li>• A persuasive advert convincing people to buy our invention.</li> </ul>
<p><u>Maths</u></p> 	<p><u>Our Maths units will be:</u></p> <ul style="list-style-type: none"> <li>• Place Value</li> <li>• Addition and Subtraction</li> <li>• Multiplication and Division</li> </ul>
<p><u>Science</u></p> 	<p><u>Forces</u></p> <ul style="list-style-type: none"> <li>• We will be exploring what different forces are, such as push and pull, how forces effect our lives.</li> </ul>
<p><u>Geography</u></p> 	<p><u>Stonehenge</u></p> <ul style="list-style-type: none"> <li>• We will be looking into the geography of Stonehenge to link with our learning about the Stone Age.</li> </ul>
<p><u>History</u></p> 	<p><u>The Stone Age</u></p> <ul style="list-style-type: none"> <li>• This half term for the Stone Age, we will be exploring different animals, the different periods within the Stone Age, and how people lived and survived.</li> </ul>

<p><u>Art</u></p> 	<p><u>Drawing</u></p> <ul style="list-style-type: none"> <li>We will exploring the artist Leonardo Da Vinci and the Renaissance movement, and use this as inspiration to create portrait.</li> </ul>
<p><u>Religious Education (RE)</u></p> 	<p><u>What makes us human?</u></p> <ul style="list-style-type: none"> <li>We will be delving into different beliefs about the soul, and how that makes us human.</li> </ul>
<p><u>Personal, Social and Health Education (PSHE)</u></p> 	<p><u>Being me in my world.</u></p> <ul style="list-style-type: none"> <li>We will be exploring the question 'How am I special?', alongside thinking about our hopes and dreams for the future.</li> </ul>
<p><u>Music</u></p> 	<p><u>Ballads</u></p> <ul style="list-style-type: none"> <li>We will learn about different types of ballads, writing our own based on a video stimulus.</li> </ul>
<p><u>Physical Education (PE)</u></p> 	<p><u>Athletics</u></p> <ul style="list-style-type: none"> <li>The children will learn the basic skills of athletics; running, jumping and throwing.</li> </ul>
<p><u>French</u></p> 	<p><u>Introduction to French</u></p> <ul style="list-style-type: none"> <li>As a new unit now the children are in Key Stage 2, they will learn to hold a basic conversation in French, to ask people how they are.</li> </ul>
<p><u>Computing</u></p> 	<p><u>Coding</u></p> <ul style="list-style-type: none"> <li>The children will explore how to code in depth, and build their knowledge to create their own code for a game.</li> </ul>