







Year 1 Curriculum Newsletter

Summer 2- Ocean protectors!

<p>Celebrations from last half term</p> 	<ul style="list-style-type: none"> <li>We had a fantastic visit to Bestwood country park with F2 to learn more about plants and trees! We made nature crowns and even did bark rubbings.</li> <li>We have been working super hard on our phonics and reading ready for the screening check!</li> </ul>
<p>PE this half term</p> 	<p>PE day reminder- PE is on a Tuesday PE kit reminder - Children need to come to school dressed in their school PE kit.</p> <p>Please make sure that PE kit is not branded or brightly coloured. PE kit must be school colours. Thank you.</p>
<p>Key dates for Year 1</p> 	<p>Monday 16<sup>th</sup> June- Inset day- school closed Thursday 12<sup>th</sup> June - Phonics screening check day Thursday 3<sup>rd</sup> July- Sports day (morning) Thursday 17<sup>th</sup>/Friday 18<sup>th</sup> July- Transition morning (children will spend the morning with their new teacher/in their new classroom on these mornings) Thursday 17<sup>th</sup> July (3:15pm)- Meet the teacher meetings in new classroom Friday 18<sup>th</sup> July- Reports out to parents Monday 21<sup>st</sup> July (3:15pm)- Option to discuss reports with class teacher if needed Thursday 24<sup>th</sup> July- Whole school picnic (details to follow) School closes at 2pm.</p>
<p>Homework</p> 	<p>Each half term, a knowledge mat will be shared. This includes talking points (topics to discuss with your child), example of books we are reading and a selection of projects to choose from!</p> <p>As we quickly approach the phonics screening check it is essential children are in school every day to get the practice they need in preparation for this check.</p> <p>Some children may be provided with sound/word flashcards for a little extra practice! Thank you in advance with your support with this.</p>
<p>Reading at home</p> 	<p>Children should be reading at home every day. This can be as little as 5 minutes, but this makes all the difference! Every book has phonics sounds, tricky words and key vocabulary for the children to practice. Ask your child questions about the story, what words mean and to point key pictures out etc.</p>
<p>Reminders</p> 	<ul style="list-style-type: none"> <li>Please leave your child at the door in the morning to further their independence.</li> <li>Children need to be in school uniform, with a school/blue jumper cardigan.</li> <li>Please ensure all belongings are labelled with children's names.</li> </ul>

How can you help at home?



Daily reading and phonics sounds practice to ensure children are ready for their phonics check.

Reading can be as little as 5 minutes a day- this can make all the difference. Children are spending lots of time In school practicing their phonics and reading, and with your support at home, children's progress with exceleratel

Thank you for your continued support!

Mrs Rankin and Mrs Hannibal