









Foundation 2 Curriculum Newsletter

Summer 2- 'Who helps us?'

<p>Celebrations from last half term</p> 	<ul style="list-style-type: none"> We had a fantastic visit to Bestwood country park with Y1 to learn more about plants and trees! We made nature crowns and even did bark rubbings. All children made fantastic progress in their phonics and reading- this is thanks to your fantastic support at home. We have been applying our Drawing club skills around the classroom and have developed a true 'comPENmonship' with our pencils and writing tools. We enjoyed making the most of the beautiful weather, continuing our learning outdoors!
<p>PE this half term</p> 	<p>PE day reminder- PE is on a Friday PE kit reminder - Children need to come to school dressed in their school PE kit.</p> <p>Please ensure the PE kit is school colours, and is not brightly coloured non-uniform items.</p>
<p>Key dates for Foundation 2</p> 	<p>Class dojo- an end of topic 'Foundation 2' big band performance video will be uploaded on to dojo to celebrate our music learning from Summer 2.</p> <p>Monday 16th June- inset day- school closed</p> <p>Thursday 3rd July- Sports day (morning)</p> <p>Thursday 17th/Friday 18th July- Transition morning (children will spend the morning with their new teacher/in their new classroom on these mornings)</p> <p>Thursday 17th July (3:15pm)- Meet the teacher meetings in new classroom</p> <p>Friday 18th July- Reports out to parents</p> <p>Monday 21st July (3:15pm)- Option to discuss reports with class teacher if needed</p> <p>Thursday 24th July- Whole school picnic (details to follow)</p> <p>School closes at 2pm.</p>
<p>Homework</p> 	<p>Each half term, a knowledge mat will be shared. This includes talking points (topics to discuss with your child), example of books we are reading and a selection of projects to choose from!</p> <p>Some children may be provided with sound/word flashcards for a little extra practice! Thank you in advance with your support with this.</p>
<p>Reading at home</p> 	<p>Children should be reading at home every day. This can be as little as 5 minutes, but this makes all the difference! Every book has phonics sounds, tricky words and key vocabulary for the children to practice. Ask your child questions about the story, what words mean and to point key pictures out etc.</p>

<p><i>Reminders</i></p> 	<ul style="list-style-type: none"> • Please leave your child at the door in the morning to further their independence. • Children need to be in school uniform, with a school/blue jumper cardigan. • Please provide your child with spare clothes, just in case! • From Summer term onwards we will be having forest school afternoons on a Wednesday. Children are welcome to bring wellies or a change of shoes in case of mud! • Please ensure all belongings are labelled with children's names.
<p><i>Snack time!</i></p> 	<p>In EYFS, we are keen not only to help children to develop new skills but also to develop healthy habits. As part of this, we will be introducing a new snack table in the classroom. This will allow children to select and prepare a variety of snacks throughout the day. For example; cheese, toast, different fruits and vegetables. This will also allow children to taste different foods and challenge their taste buds! Children will prepare and cook their own snacks, another very useful skill!</p> <p>For this to be possible, we ask that parents make a voluntary contribution of 50p-£1 a week towards this. This will be then used to ensure the snack table is full of healthy, fresh snacks everyday.</p> <p>If you have any questions, please do not hesitate to ask. Thank you in advance for your support with this.</p>
<p><i>How can you help at home?</i></p> 	<ul style="list-style-type: none"> • Practice getting dressed, putting shoes on etc. • Talking about our new topic, using the knowledge mat-communication development is very important in EYFS. • Keep sending in pictures of key family events or anything you have done linked to our topics. We love to share these.

Thank you for your continued support!

Miss Pithers and Miss Curtis