






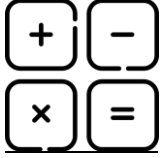




EI Curriculum Overview - Summer 2

Please find information below about what your child will be learning about in each subject area over the next half term.

<p><u>Curriculum theme for this half term</u></p> 	<p>This half term's theme 'Who Helps Us?' will see us learning about people in the community that help us, such as police officers, paramedics, and fire fighters. We have a jam packed half term planned with lots of fun and exciting activities including a visit by the fire brigade, and police (dates to be confirmed) and not forgetting our sports day!</p> <p>Our special stories this half term are 'Clothesline Clues to Jobs People do' by Kathryn Heling, and 'You Can't Call an Elephant in an Emergency' by Patricia Cleveland-Peck.</p>
<p><u>Reading - Books we will be reading this half term</u></p> 	
<p><u>Personal, Social and Emotional Development (PSED)</u></p> 	<p><u>In PSED this half term we will continue to work on our executive function skills by learning to:</u></p> <ul style="list-style-type: none"> · show responsibility for our own feelings · see a task to the end · join in with our friends in playing games
<p><u>Communication and Language (CAL)</u></p> 	<p><u>In Communication and Language this half term we will be learning to:</u></p> <ul style="list-style-type: none"> · remember the main events in a story · follow simple instructions · use fantasy language in play
<p><u>Physical Development (PD)</u></p> 	<p><u>In Physical Development this half term we will be learning to:</u></p> <ul style="list-style-type: none"> • show greater control when making movements, such as changing direction when running (gross motor skills) • show finer control with smaller tools such as scissors (fine motor skills)
<p><u>Literacy</u></p> 	<p><u>In Literacy this half term we will be learning to:</u></p> <ul style="list-style-type: none"> • talk about characters in a story • make shapes that are recognisable pre-letter shapes • write our name as a shape • explore and create sound words and clap syllables in words

<p><u>Mathematics</u></p> 	<p><u>In Maths this half term we will be learning to:</u></p> <ul style="list-style-type: none"> · count up to five · identify when 2 groups have the same number · start to use simple shape names
<p><u>Understanding the World</u> (UW)</p> 	<p><u>In Understanding the World we will be leaning to:</u></p> <ul style="list-style-type: none"> • talk about similarities and differences between past and present • recognise simple features like tree, river, beach • recognise places of worship that might be important to them or others, for example churches or mosques
<p><u>Expressive Arts and Design</u> (EAD)</p> 	<p><u>In Expressive Arts and Design we will be learning to:</u></p> <ul style="list-style-type: none"> • show more control when expressing ourselves • more deliberate use of materials, colour and changes