



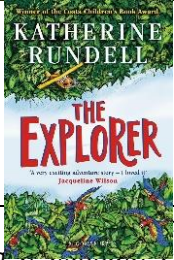


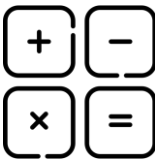












Year 5 Curriculum Overview - Summer 2

Please find information below about what your child will be learning about in each subject area over the next half term.

<p><u>Curriculum theme for this half term</u></p> 	<p><u>Rainforests</u></p>  
<p><u>Reading - Books we will be reading this half term</u></p> 	 
<p><u>Writing</u></p> 	<p>...m, we</p> <ul style="list-style-type: none"> Constructing a missing chapter from our class text <i>The Explorer</i>. Writing a factfile about an animal from the Amazon Rainforest. Writing a non-chronological report about the Amazon Rainforest.
<p><u>Maths</u></p> 	<p><u>Decimals and percentages</u></p> <ul style="list-style-type: none"> Read and write decimals up to three decimal places, including numbers greater than 1 Round decimals to nearest whole number and to one decimal place Order and compare decimal numbers up to three decimal places <ul style="list-style-type: none"> Write percentages as fractions and as decimals <p><u>Measurement</u></p> <ul style="list-style-type: none"> convert between different units of metric measure understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints measure and calculate the perimeter of composite rectilinear shapes calculate and compare the area of rectangles and estimate the area of irregular shapes <ul style="list-style-type: none"> estimate volume and capacity [for example, using water] <p><u>Geometry</u></p> <ul style="list-style-type: none"> identify 3-D shapes, including cubes and other cuboids, from 2-D representations know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles <ul style="list-style-type: none"> draw given angles, and measure them in degrees identify: use the properties of rectangles to deduce related facts and find missing lengths and angles
<p><u>Science</u></p> 	<p>In science we will be learning about animals, including humans. We will be considering classification and how animals and plants can be grouped and sorted. We will also be learning about Carl Linnaeus and his scientific system for naming and grouping living things.</p>
<p><u>Geography</u></p>	<p>As geographers we will developing our understanding of rainforests. We will locate the different rainforests in the world. We will be learning all about biomes and discovering where these are in the world. Also we will</p>

	<p>be finding out more about the animals which live in the rainforest and also about the different layers that rainforests have.</p>
<p><u>History</u></p> 	<p>In history, we will be observing how rainforests have changed over time and the impact of deforestation.</p>
<p><u>Art</u></p> 	<p>As artists we will be creating sculptures inspired by the work of Derek Kinzett. We will be learning how to mould and shape wire to create form. We will also be learning how to use Modrock effectively.</p>
<p><u>Religious Education (RE)</u></p> 	<p>During RE lessons we will be discussing the question 'Why are some places in the world significant to believers?' We will discover some places in the world that are important to different religions and we will also consider why these areas are so special to believers.</p>
<p><u>Personal, Social and Health Education (PSHE)</u></p> 	<p>In PSHE we will be learning all about changing me. We will be thinking about how our bodies change as we age and also be learning about how humans reproduce. During this unit we will also think about what we can do if we feel worried about any changes our bodies might be experiencing.</p>
<p><u>Music</u></p> 	<p>As musicians we will be learning about South and West African music. We will be learning a traditional African song and then be using tuned percussion to help us play chords. Later, we will focus on playing call and response rhythms on drums and also learn how to create eight-beat breaks.</p>
<p><u>Physical Education (PE)</u></p> 	<p>In PE we will be continuing to learn all about rounders. We will develop our throwing and catching techniques whilst learning how to bowl accurately. We will also be learning how to bat with control and also how tactics are important when playing rounders. We will then work to develop our basketball skills.</p>
<p><u>French</u></p> 	<p>In French we will be learning all about clothes. We will be learning new vocabulary to support us with this and will also be practising conversational and written French all about what we wear.</p>
<p><u>Computing</u></p> 	<p>In Computing we will be learning all about concept maps and word processing.</p>