

Year 4 Curriculum Overview

<u>Summer 2</u>

Please find information below about what your child will be learning about in each subject area over the next half term.

Curriculum theme for this	Country study: Poland
half term	We are excited to learn more about Poland, an area of the world
	that many people in our community are from.
Reading - Books we will be reading this half term	RECEIVED AND THE LIGHT AND THE
Writing	This half herm, we will be:
	Writing a setting description as we walk through our own
	wardrobe portal
	• Writing a diary entry as Lucy Pevensie
	• Write a travel brochure for Poland
Maths + - × =	Multiplication and division Multiples of 3 Multiply and divide by 6 6 times table and division facts Multiply and divide by 9 Factor pairs Multiply by 10/100 Divide by 10/100 Related facts Multiply a 2-digit and 3-digit by 1-digit Divide a 2-digit and 3-digit by 1-digit
Science	In Science, we will be learning all about how living things can be
î î î î î î î î î î î î î î î î î î î	similar yet different. We will be looking at how we can sort living things by their properties using binary questions to give a yes or no answer. We will research endangered habitats and think about what is making it endangered and the consequences if it becomes extinct.
Geography	As geographers we will developing our understanding of Poland in relation to the UK. We will learn about Polish traditions and learn about how the climate differs between Poland and the UK. We will compare famous landmarks between Nottingham and Krakow. We will also learn about the effect WWII had on Poland in terms of land and borders.

History	We are linking our history learning with our geography topic this half term as we explore changes to Poland over time and significant events that caused the change to occur.
	As artists we will be focusing on realism via the artist Geordio Moandi. We will be focusing on creating tone and shading through cross hatching and stippling. Our final piece of artwork incorporating all skills will be a still life drawing.
Religious Education (RE)	During RE lessons we will be discussing the question 'Does the language of scripture matter?' We will explore the journey of oral transcription to written transcription, and why languages were chosen to be used for different religious texts.
Personal, Social and Health Education (PSHE)	In PSHE we will be learning all about how we have changed physically and developmentally from being a baby to now. We will be learning about where some characteristics of ourselves come from. We will develop an understanding of how a girl's body changes as it prepares to be able to have a baby once an adult.
Music Solution	As musicians we will be continuing our learning on performance skills and playing together as a band to ensure we are ready for our summer showcase.
Physical Education (PE)	In PE we will be developing our athletic skills, focusing on stamina, pace and power.
Etench BON JOUR	In French we will be learning all about how to order food and drink at a tea room. We will practise conversations as a customer and a waiter/waitress.
Computing	In Computing we will be continuing to focus on animation before moving on to work with our Micro:bits and programming them in different ways.
	We will be learning about the history of infamous bakers Warburtons. We will then test a variety of bread products before refining a bread recipe and putting it to the test baking our own bread!