

Year 5 Curriculum Overview

Summer 1

Please find information below about what your child will be learning about in each subject area over the next half term.

Curriculum theme for this half term



Industrial Revolution



Rainforests



Reading – Books we will be reading this half term







Writing



This half herm, we will be:

- Writing a historical recount from a Victorian child
- Writing a setting description of the rainforest
- Constructing a missing chapter for our new class text The Explorer.

Maths



Multiplication and division

- Multiply and divide numbers mentally drawing upon known facts
- Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context
- Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000

Fractions

- Multiply unit and non-unit fractions by an integer
- Multiply mixed numbers by integers
- Find fractions of amounts and the whole

Decimals and percentages

- Read and write decimals up to three decimal places, including numbers greater than I
- Round decimals to nearest whole number and to one decimal place
- Order and compare decimal numbers up to three decimal places
- Write percentages as fractions and as decimals

<u>Science</u>	In science we will be learning all about the properties of materials
	and how these can be changed. We will be considering
<u>°</u> 0	classification, uses for materials and also scientific processes such as dissolving and separation.
l fir	such as aussawing and separation.
	As goographers we will developing our understanding of
Geography	As geographers we will developing our understanding of rainforests. We will locate the different rainforests in the world.
oriv [*]	We will be learning all about biomes and discovering where these
	are in the world. Also we will be finding out more about the
	animals which live in the rainforest and also about the different
	layers that rainforests have.
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History	In history we will be concluding our learning about the Industrial
<u> </u>	Revolution. We will be learning about crime and punishment in the
(2)	Victorian times and will also be learning about the prison reforms
(£) <i>\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</i>	led by Elizabeth Fry.
Art	As artists we will be creating sculptures inspired by the work of
	Derek Kinzett. We will be learning how to mould and shape wire
M°O	to create form. We will also be learning how to use Modrock
'2 JP	effectively.
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Religious Education	During RE lessons we will be discussing the question 'Who should
(RE)	get to be in charge?' We will be learning how religious laws are
@ ·····	created and focussing on the religious views of people who are
(A)	Muslim and Sikh.
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Personal, Social and	In PSHE we will be learning all about positive relationships. We
Health Education	will consider how to make friends and also how to solve any
(PSHE)	problems we may have in friendships. In addition we will be
	considering ways of helping others to feel welcome and also
(Q)	ways that we can show peers respect.
Music	As musicians we will be learning about South and West African
	music. We will be learning a traditional African song and then be
\$: 5	using tuned percussion to help us play chords. Later, we will
ď	focus on playing call and response rhythms on drums and also
\Box	learn how to create eight-beat breaks.
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Dhariant Education	In PE we will be learning all about rounders. We will develop and
Physical Education	In PE we will be learning all about rounders. We will develop our throwing and catching techniques whilst learning how to bowl
<u>(PE)</u>	accurately. We will also be learning how to bat with control and
	also how tactics are important when playing rounders.
EXX 2***0	We will also be attending swimming lessons this half term to
W 6-4	develop our confidence and independence in the water.

BONJOUR	In French we will be learning all about how to speak about pets. We will be learning new vocabulary to support us with this and will also be practising conversational and written French all about animals.
Computing	In Computing we will be continuing to focus on game creation where we will be developing our own games. We will then be moving to using computers to support 3D modelling.