



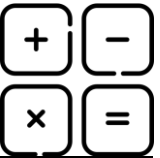




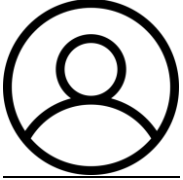




Year 2 Curriculum Overview - Summer 1

Please find information below about what your child will be learning about in each subject area over the next half term.

<p><u>Curriculum theme for this half term</u></p> 	<p>Hot and Cold Key question: How is the UK different to hot and cold places?</p>
<p><u>Reading - Books we will be reading this half term</u></p> 	
<p><u>Writing</u></p> 	<p>Your child will be writing; a diary entry, a newspaper report and a descriptive text. Key writing skills we will be learning are:</p> <ul style="list-style-type: none"> • To re-read, edit and improve sentences • use apostrophes to show possession and for contractions • use subordinating conjunctions - when if because since • use a range of ambitious adjectives • consistently use past and present tense correctly •
<p><u>Maths</u></p> 	<ul style="list-style-type: none"> • Count coins and notes • Compare different amounts of money • Find different ways to make the same amount • Work out the amount of change • Solve two-step problems involving money • Fractions
<p><u>Science</u></p> 	<p>We will be learning about animals and their habitats. We will also be learning about life cycles.</p>

<p><u>Geography</u></p> 	<p>We will be learning about how the UK is different to hot and cold places. We will be exploring different climates around the world.</p>
<p><u>Art</u></p> 	<p>We will be learning about Latvian-born American abstract painter Mark Rothko. Our key question is: What is abstract expressionism?</p>
<p><u>Religious Education (RE)</u></p> 	<p>We will be exploring different ways, different faiths talk to God.</p>
<p><u>Personal, Social and Health Education (PSHE)</u></p> 	<p>We will be learning about building positive and healthy relationships. Key skills will include:</p> <ul style="list-style-type: none"> • To develop Oracy skills • To effectively practice developmentally appropriate thinking, listening, collaboration and communication skills.
<p><u>Music</u></p> 	<p>We will be using ICT to create music. Key learning includes:</p> <p>To make music digitally using 2Sequence.</p> <ul style="list-style-type: none"> • To explore, edit and combine sounds using 2Sequence. • To edit and refine composed music. • To think about how music can be used to express feelings and create tunes which depict feelings
<p><u>Physical Education (PE)</u></p> 	<p>This half term we will be striking and fielding.</p>