

Warren Academy Newsletter



A message from our Head of School End of Term Celebrations



Goodbye Ms Smale!

Today we are saying goodbye to Ms Smale, who has worked as a supervisor in school for Breakfast Club and at lunchtimes for the last 25 years! We are incredibly grateful to Ms Smale for her loyalty and dedication to the school, and she has taken immense pride in being a part of pupils' growth and development throughout their primary years. She has witnessed many hundreds of pupils make progress and being a part of their journey has been a rewarding experience for her. Ms Smale has told us that former pupils continue to greet her in the street or local supermarket.

Ms Smale said:

"I have loved every minute of my time at Warren Primary Academy and I will miss the pupils and staff tremendously. I have loved seeing the pupils grow and develop, being able to support them, teach them how to play games and do crafts together. It has been a privilege to be a part of their primary years. I am now looking forward to having the time to enjoy long walks, meet up with friends, spend quality time with my grandsons and pursue my hobbies."

We are very sad to see Ms Smale leave but on behalf of all the pupils and staff here at Warren, we want to thank her for her dedication and commitment. We all wish her a long and happy retirement!



Other Festivities

It was an absolute joy to welcome so many of our to our Eid festival celebrations on Thursday, to celebrate with many of the families in our community. Eid Al-Fitr marks the end of the Islamic month of Ramadan, and many families across school celebrated this on Monday. Thank you to everyone who joined us for this, and for many of you who donated food to make this event such a success! Eid Mubarak to everyone who celebrated!

As we move into the Easter holidays, two important religious events are happening within the Christian and Jewish faiths. Passover, a celebration for people of Jewish faith, begins on 12th April. We wish Happy Passover to anyone in our community celebrating. It is also an important time of year for Christians, as the celebration of Easter will also take place very soon. This is an important time for Christians and we know that many of you will be celebrating with your families towards the end of the holidays. We hope you all have a very happy Easter!

Other school news



In other news, we have been very busy recording a Podcast as a part of the Nottingham City Priority Literacy programme. Miss Pithers and I were invited to talk about reading for pleasure at Warren, and are very excited as the podcast will be available on Spotify, Apple Music and YouTube very soon! We also had the opportunity to record an exciting video of school as a part of the project, and we will share this with you as soon as possible! We are very proud of the hard work we have achieved together on reading and this is an important occasion to mark the reading journey the school has been on over the last 3 years!

It has been a very busy term with much to celebrate at our amazing school. We look forward to moving into the summer as the final term of this academic year. We look forward to seeing everyone back at school on Tuesday 22nd April.

Thank you for your continued support,

Mrs Salam

Head of School









Attendance matters

A message from Mrs Neat – our attendance officer

Attendance is an area we are continuing to work on across the school for this academic year. We hope to continue to see the efforts that parents and carers are going to, to ensure that children are in school every day. Please continue to maintain this in the summer term, to ensure the best possible progress for your child at school.

If you need any help or support, please get in touch with us. We are here to help.

Weekly attendance target: 96%

Last week's overall attendance: 94.76%

F1: 97.80%

F2: 90.40%

Y1: 95.20%

Y2: 95.20%

Y3: 91.30%

Y4: 97.00%

Y5: 96.70%

Y6: 92.50%

This week's attendance: 93.15%

F1: 89.40%

F2: 91.70%

Y1: 88.60%

Y2: 92.40%

Y3: 91.30%

Y4: 98.00%

Y5: 90.00%

Y6: 96.70%

Winners of the best attendance for this half term:

1st place: Year 6 with 96.60%



Attendance processes if your child is absent from school

• All parents and carers are expected to notify school if your child is unable to attend and give reason as to why they are absent.

If your child's attendance is above 90%

- If we do not receive communication from you, a text message will be sent to find out why your child is absent.
- If your child is well enough to attend in the afternoon, we encourage you to bring your child in, as they will receive an attendance mark for the afternoon session.
- We expect for you to continue to communicate with school on a daily basis if your child continues to be absent from school.
- If we do not receive communication from you, a house visit will be completed.

If your child's attendance is below 90% - persistently absent

- If we do not receive communication from you, school will phone you by 9.30am to find out why your child is absent.
- Medical evidence, if your child is absent from school as they are unwell, will be requested from you.
- If medical evidence is not provided to school for your child's absence, we will complete a house visit to discuss your child's absence with you.
- If 3 home visits are made in a term, school will need to consider whether a referral to social services is required due to educational neglect.

Lateness and unauthorised absence

- There has been a significant increase in the number of children that are arriving late to school.
- All children should arrive at school by 8.50am.
- If your child arrives past 9.30am, their attendance for the morning session will be classed as unauthorised, and this will negatively impact their attendance.
- You can receive a fine from the local authority for continued lateness past 9.30am, as this is considered to be unauthorised absence from school.

If you would like to discuss your child's attendance further, please speak to a member of our attendance team. We will provide support to families to ensure your child is able to attend school:

- Mrs Neat Attendance officer
- Mrs Salam Head of School
- Mrs Ford DSL and Inclusion Leader
- Mrs Curtis School Business Manager

Your child's class teacher will also be happy to discuss your child's attendance with you. We are here to help you!







Attendance matters

Statutory attendance updates for the DfE

From 19th August 2024, the Department for Education is implementing statutory guidance for school to implement in regards to attendance. A link to the guidance can be found here: <u>Working together to improve school attendance - GOV.UK (www.gov.uk)</u>

The guidance includes information on the following:

Term Time Holidays

We understand the frustration of holidays increasing in price during school holiday times. However, the impact of taking holidays during the term has a significant impact on the child's achievement and academic progress. It also undermines the school's rich curriculum as key knowledge is missed on their learning journey. From the start of the next academic year, Warren Academy will issue penalty notices for unauthorised term time holidays where appropriate to do so. Please take this into account before booking holidays during term time next academic year - there are 175 non-school days during the year in which to take holidays. As a result of the change in statutory guidance, penalty notices are now more severe and monitoring is over a 3-year basis. Further information about costs of fines is detailed below.

Unauthorised Absences

Schools must consider all unauthorised absences for a penalty notice. The new threshold is 10 sessions of unauthorised absence in a rolling period of 10 school weeks. A school day is divided in to two registration sessions, AM and PM. If these registrations are missed for unauthorised reasons, it may lead to penalty. Unauthorised absence can be:

- An unauthorised holiday, as explained above
- Reason has not been established as to why the child is absent
- The school is not satisfied that the reason given is one that can be recorded as authorised
- Being late after registers have closed (30 minutes after the start of the school day)

Fines

Whilst there are many changes, one of the most significant changes are around the penalty notices issued for unauthorised attendance. These fines are per parent, per child and have been increased.

First Offence – The first time a Penalty Notice is issued the amount will be:

- £160 per parent, per child, paid within 28 days.
- Reduced to £80 per parent, per child, if paid within 21 days

Second Offence (within 3 rolling years) – The second time a Penalty Notice is issued the amount will be:

£160 per parent per child paid within 28 days.

Third Offence and Any Further Offences (within 3 rolling years)

> The third time an offence is committed a Penalty Notice will not be issued and the case will be presented straight to the Magistrates Court.

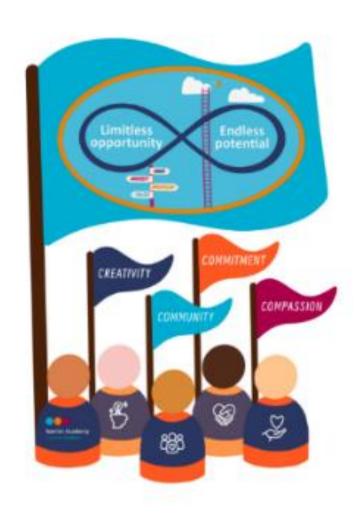






Other information this week...

Key dates						
<u>Summer term</u>						
<u>Date</u>	<u>Event</u>					
21.4.25	Bank Holiday Monday					
24.4.25	Y4 visit to Nottingham					
	Castle					
25.4.25	Warren Number Day					
28.4.25	Y5 Swimming Begins					
5.6.25	Bank Holiday Monday					
12.6.25	KS2 SATs week					
19.6.25/20.6.25	Y6 Bikeability					
26.5.25	May Half Term					







Learning across our year groups this week









F1 have been busy this week celebrating Eid and Easter!
The children have been team building while trying to match the patterns on the cracked eggs!

This week in Drawing club, F2 have been using the cartoon 'Pingu' as inspiration! F2 used big pieces of paper to do some drawing and writing in groups and share their amazing creations!

Year 1 have thought about how amazing their bodies are and how they can keep them healthy. They used drama to act out their ideas. Can you guess who is doing what? How does each one keep us healthy?

Year 2 have been learning how to write a job advertisement for a nurse like Mary Seacole.









Year 3 have been busy in their gymnastic lessons learning how to balance, roll and jump safely. Year 4 have been creating a dance to represent a liquid as part of a dance unit on states of matter. They used flowing movements that were graceful and smooth. We created a dance for 16-24 counts.

Year 5 have been learning all about how towns and cities were impacted by the Industrial Revolution.

They researched how cities changed during this time and then created a giant map on the United Kingdom to show the position of these cities.

This week class 6 have been exploring angles in Maths.









Learning in the Burrow this week

In The Burrow, the children have been doing lots of Easter activities this week! They have been Easter bonnet decorating, Easter bag colouring and looking at Easter chick books.









Trips and Visits







Trips and Visits



Year 5 and Year 6 were visited by members of the Islamic community during Ramadan. Our visitors spoke to the children about what Muslims practice during this special month in the Islamic calendar.

Year 5 took part in a workshop with Kerry from the Mental Health Support Team to learn more about emotional regulation.







Trips and Visits



Children in KS2 took part in an online assembly with the NSPCC. The 'Speak Out, Stay Safe' assembly discussed with children about the 4 different types of abuse and what to do if you feel unsafe.

Members of the local PSCO team came into KS2 to complete a special talk on knife crime. The PSCOs raised the importance of keeping yourself safe out in the community and what to do if you find a dangerous object.







Enrichment in The Burrow







Children in The Burrow have been taking part in weekly sessions with 'Balance Fun' - a set of activities to improve and practice balancing skills. This has included learning how to ride balance bikes!





EYFS Mother's Day Celebration



EYFS celebrated Mother's Day by inviting someone that is special to them into school. The children and the adults had lots of fun creating lantern jars!









Learning Showcases



Many parents and carers have joined us across school for learning showcases this week!

Year 2 held a showcase about their learning linked to Mary Seacole.

← R Fire

Welcome to Year 2's Showcase about Mary Seacole



Year 3 hosted 'Mini Magna'
- a Science museum to
share their learning about
'Extreme Earth'.





Outdoor play

We are currently working on developing outdoor play at lunchtimes. We are passionate about developing creative learning and imaginative play all the way across year groups in school, and have started using different resources to generate play over lunch. You may have seen these outside on the field!



We have seen a huge difference in the way pupils interact with one another and how they are engaging with the activities. We are going to continue building on this in the summer term. If your child comes home a little untidier than usual, it may be because they have been enjoying themselves through play!







Outdoor play



OF PLAY WHAT ARE THE BENEFITS OF OUTDOOR PLAY?

Children need daily outdoor play opportunities for their development,

When children play outside, they have more freedom, are more physically active, and move their bodies in different ways. The outdoors can offer a greater variety of play environments and loose parts to interact with (e.g., sticks, rocks, buckets, sand, crates) - allowing their imagination to shape their play.



Only 33% of school-aged children meet recommended physical activity guidelines



For every additional hour spent outdoors per day, children get 7 more minutes of moderate-tovigorous physical activity, 762 more steps, and 13 less minutes of sedentary time.



Outdoor play improves concentration and attention span. Too little play can make it hard to focus and learn in new activities, limits creativity,



Outdoor play promotes positive feelings - joy, thrill, competence. Too little play can result in sadness, anger, boredom, anxiety.

SCAN HERE TO LEARN MORE OR VISIT WWW.OUTSIDEPLAY.ORG







Curriculum News Our Eid Festival







After School Clubs

Summer I

Clubs will begin again on Monday 28th April. Most clubs from Spring 2 will be continuing for Summer I. Please see below the revised list. If your child was already in a club for Spring 2, you do not need to re-register them and their place in that club will remain.

All Year 6 booster clubs will continue as normal from the first week back.

If your child no longer wants to attend a club, please notify the office as this may give a different child an opportunity to attend. Thank you.

Monday	F2/Yl Multisports		
	YI-Y6 Gardening		
	YI-Y6 Lego Club		
	Y3 & Y4 iPads Club		
	KS2 Craft Club		
Tuesday	Y4, Y5 & Y6 Netball		
	YI Reading		
	KS2 Cricket Club		
Wednesday	KS2 Chess Club - Before School		
Wodinosaa j	Y5 & Y6 Playhouse Drama club		
	Y3 & Y4 Hockey Club		

To register your child for a club, please sign up here: https://forms.gle/yXWKV5eZKhznrvCj8

A text message will be sent to you in the first week back to confirm your child's place at the club.







An update from Mrs Ford, Designated Safeguarding Lead



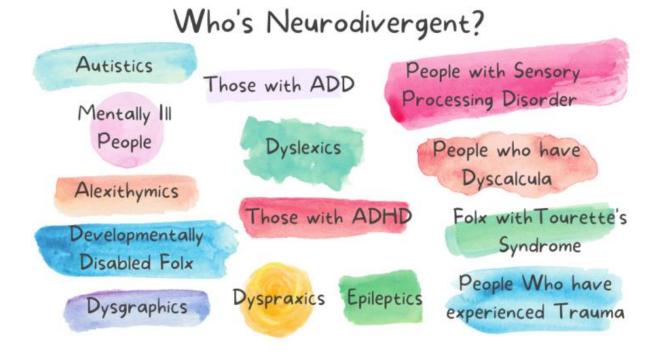


We are The changemakers



Neurodiversity Celebration Week is a week that challenges beliefs and misconceptions about neurological differences. Neurodiversity is a word used to describe the different thinking styles that affect how people communicate with the world around them.

People who are 'Neurodivergent' have differences in the way their brains work. They are not deficits and are seen as similar to differences in gender and ethnicity.











Neurodiversity Celebration Week is an opportunity to recognise the many skills and talents of Neurodivergent individuals, while creating more inclusive and equitable cultures that celebrate differences and empower every individual.

This year Children's Neurodiversity Celebration Week takes place from 17th – 23rd March.





Protected Characteristics

Under The Equality Act (2010), it is unlawful to discriminate and treat individuals who are Neurodivergent any less than those who are not.

The Equality Act (2010) protects people from discrimination, harassment and victimisation, through nine 'Protected Characteristics.' Disability is a Protected Characteristic.

Safeguarding SEND pupils

The term SEND, refers to children who have additional needs and disabilities.

Adults who work with children with SEND should be aware of the additional needs children may have may make them more vulnerable to abuse and/or less able to speak out if something isn't right.

The effective safeguarding of pupils with SEND relies heavily on knowing and listening to the children, which is why developing good relationships with their key adults (teaching staff) is vital.







An update from Mrs Ford, Designated Safeguarding Lead

We are The adventurers



At Warren Academy, we have 2 designated Special Educational Needs and Disabilities Coordinators (SENDCOs) who provide guidance to colleagues, liaise with parents and act as a key point of contact for external agencies, including health and social care.

Our SENDCOs are also nominated Safeguarding leads and work together with Mrs Salam when there are concerns about a child with SEND.



Mrs Bennett
SENDCO
On Maternity Leave



Mrs Ford
SENDCO
Leader of Inclusion and
Welfare.

Useful phone numbers

City Social Care: 0115 8764800

County Social Care: 0300 500 8080

Nottingham Prevent Team: Call 101 ext. 8002963/

2965 or ask to speak to the Prevent Team.

NSPCC Whistle Blowing Help Line: 0800 028 0285

FGM helpline: 0800 028 3550

Samaritans: 0115 941 1111

Who can help?

Every school has a 'Designated Safeguarding Lead,' whom you can speak to regarding any safeguarding concerns you may have.

At Warren Academy these are:

Mrs Ford

Mrs Salam

Mr Middleton







An update from Mrs Ford, Designated Safeguarding Lead

www.youcantknoweverything.com

Incel Cutture PARENT GUIDE



The recent Netflix drama Adolescence has highlighted the troubling rise of incel (involuntary celibate) communities and their influence on young people. As a parent, it is important to understand this online subculture, recognise warning signs, and engage in open conversations with your child. This guide explains incel ideology, key terms, signs to look out for, and conversation starters to help you support your child. You can find further support on our website.

What is an incel?



The term **incel** stands for 'involuntary celibate' and refers to men who believe they are unable to form romantic or sexual relationships despite wanting to. Some incel communities foster resentment towards women, blaming them for their perceived misfortune. These forums (often online) can promote misogyny, victimhood, and, in extreme cases, radicalisation.

Key Incel Terminology

Red Pill – From The Matrix, refers to 'waking up' to the 'truth' of gender dynamics, as incels perceive them.

Chad - An attractive, successful man who is desirable to all women.

Stacy - An attractive woman who is seen as prioritising men like Chad.

Becky - An average woman, often contrasted with a Stacy.

Femoid/Foid - A dehumanising term, implying women are inferior.

Black Pill - Belief that nothing changes with self improvement or effort.

80/20 Rule - A theory suggesting that 80% of women are attracted to 20% of men, fuels resentment.

Andrew Tate - A key promoter of incel ideology.

Signs to Look Out For:

- Low self-esteem
- Use of incel language
- Hostility towards women
- · Isolation and secrecy
- · Increased frustration & anger

Conversation Starters:

- What do you think makes a healthy relationship?
- Is it fair to blame one group of people for our personal difficulties?
- How do you decide whether something you read online is trustworthy?







Community News - Save the Ridge!

Dear Parents/ Carers

Save The Ridge Adventure Play and Youth Centre!

The Ridge Adventure Play and Youth Centre is more than just a playground—it's a vital space where children, young people, and families come together to play, learn, and grow. For years, this beloved community hub has offered a safe, exciting, and inclusive environment that fosters creativity, confidence, and well-being.

Now, the future of the Ridge Adventure Play and Youth Centre is under threat. Due to potential cuts in funding and the possibility of redevelopment, this invaluable resource for our community is at risk of closure.

We cannot allow this to happen. The Ridge has provided a place for children to explore, for young people to connect, and for families to come together in a way that no other local space can. It is more than just a playground—it's a cornerstone of our community.

We are calling on local officials and decision-makers to take immediate action to preserve the Ridge Adventure Play and Youth Centre. Together, we can ensure that future generations of children continue to benefit from the unique opportunities it offers.

Join us in saving this precious resource—sign the petition and help keep the Ridge open for everyone who loves it.

http://committee.nottinghamcity.gov.uk/mgEPetitionDisplay.aspx?id=147

Once you click onto the link it will notify you its The Ridge and ask you to log in to sign your petition, if you don't have any account it takes 2 mins to register - very simple. If you know of anyone who wishes to support us and not digitally able to do so we have hard copies available too within the office and community venues - Please call the office for further information

Children / Young people are eligible to sign Hard Copies too – Their views count!

Thank you for your attention to this urgent matter and hoping to achieve Ridge Adventure Playground restored as a vital resource for our community.

Yours sincerely,

Area One Community Partners





Community News







Community News - Easter Holiday Clubs



Wednesday 9th of April 2025, Thursday 10th of April 2025 Wednesday 16th of April, Thursday 17th of April 2025

Bestwood Park Nursery - 10am - 2pm

Activities Include:

Arts and Crafts, Sports and Team Games, Football training, cooking sessions, Den building, Spa and beauty activities, Scrap challenge, Water play, Sensory slime making and much more!

(To book your child's space please input your unique code into the Out of School Activity Portal which will be issued to you via your child's school)





Community News - Easter Holiday Clubs













Community News - Parent Pay







New Lunch Menus



Please note there are changes to the menu for the first week back after the Easter holidays. Please see the text message that was sent out to all parents and carers about this.

Please ask the office if you have any questions.





New Lunch Menus

List of the list o			WEEK 2) s	
Choose from	MONDAY	TUESDAY	WEDNESDAY .	THURSDAY	FRIDAY
Main	Cheese & Tomato Pizza to go with Baked Beans, Homemade Potato Wedges	Beef Bolognese to go with Mixed Pasta	Sausage Roll to go with Baked Beans, Herby Diced Potatoes	Fish Fingers to go with Baked Beans, Chips	Tuna Mayo Baguette Ham Baguette to go with Tortilla Crisps
Vegetarian	Cheese & Tomato Pizza to go with Baked Beans, Homemade Potato Wedges	Vegetarian Bolognaise to go with Mixed Pasta	Cheese, Pepper & Onion Roll to go with Baked Beans, Herby Diced Potatoes	Quorn Vegan Fishless Fingers to go with Baked Beans, Chips	Cheese Baguette to go with Tortilla Crisps
Combo	Jacket Potato with choice of fillings Baked Beans, Grated Cheese, Tuna Mayo SandwichBaguette with choice of fillings	Jacket Potato with choice of fillings Baked Beans, Grated Cheese, Tuna Mayo SandwichBaguette with choice of fillings	Jacket Potato with choice of fillings Baked Beans, Grated Cheese, Tuna Mayo SandwichBaguette with choice of fillings	Jacket Potato with choice of fillings Baked Beans, Grated Cheese, Tuna Mayo SandwichBaguette with choice of fillings	Jacket Potato with choice of fillings Baked Beans, Grated Chee Tuna Mayo
l	Grated Cheese, Jam Jam Sponge	Grated Cheese, Jam Vegetarian Fruit Jelly	Grated Cheese, Jam Chocolate Ice Cream	Grated Cheese, Jam Fresh Fruit - Melon	Ice Lolly
and to finish! Bread and Salad will be available at Lunch Times	Fresh Fruit Pot	Fresh Fruit Pot	Fresh Fruit Pot	Fresh Fruit Pot	Fresh Fruit Pot





New Lunch Menus

			WEEK 3	2 .0	
Choose from	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
, 02.0000 1.001	Cheese & Tomato	Sausage	Sticky Chicken	Roast Gammon	Chicken Nugget
Main	to go with	to go with	to go with	to go with	to go with
	Baked Beans, Homemade Potato Wedges	Peas, Roast Potatoes	Mixed Rice, Sweetcorn	Mixed Veg, Roast Potatoes, Gravy	Baked Beans, Chips
Vegetarian (Cheese & Tomato	Quorn Sausages	Vegetable Curry	Quorn Roast	Vegan Nuggets
	to go with	to go with	to go with	to go with	to go with
	Baked Beans, Homemade Potato Wedges	Peas, Roast Potatoes	Mixed Rice, Sweetcorn	Mixed Veg, Roast Potatoes, Gravy	Baked Beans, Chips
	Jacket Potato	Jacket Potato	Jacket Potato	Jacket Potato	Jacket Potato
ć t	with choice of fillings	with choice of fillings			
	Baked Beans, Grated Cheese, Tuna Mayo	Baked Beans, Grated Che Tuna Mayo			
Combo	SandwichBaguette	SandwichBaguette	SandwichBaguette	SandwichBaguette	SandwichBaguet
	with choice of fillings	with choice of fillings			
(Grated Cheese, Jam	Grated Cheese, Jam	Grated Cheese, Jam	Grated Cheese, Jam	Grated Cheese, Jam
T.	Homemade Chocolate Muffins	Vegetarian Fruit Jelly	☐ Ice Lolly	Fresh Fruit - Melon	Chocolate Ice Cream
and to finish! Bread and Salad will be	Fresh Fruit Pot	Fresh Fruit Pot	Fresh Fruit Pot	Fresh Fruit Pot	Fresh Fruit Pot