









Foundation 2 Curriculum Newsletter

Summer 1- 'Go outdoors'

<p>Celebrations from last half term</p> 	<ul style="list-style-type: none"> <li>We celebrated our learning of our 'animals' topic with a fantastic trip the Twycross Zoo. The children represented themselves exceptionally and were fascinated by all the animals.</li> <li>We were very proud that we have been developing our writing skills! We have been applying our phonics and can now write short phrases and sentences.</li> <li>We had lots of different pets come to visit in EYFS- Turbo the tortoise and Simba the kitten.</li> <li>We learnt all about the special month of Ramadan.</li> <li>We loved hosting our EYFS mother's day craft morning!</li> </ul> 
<p>PE this half term</p> 	<p>PE day reminder- PE is on a Friday PE kit reminder - Children need to come to school dressed in their school PE kit.</p>
<p>Key dates for Foundation 2</p> 	<p>Tuesday 29<sup>th</sup> April- 'Plant day'- bring a plant/flowers to school and dress in green! Monday 5<sup>th</sup> May- Bank Holiday Friday 9<sup>th</sup> May- VE day celebration Thursday 22<sup>nd</sup> May- F2 topic celebration- outdoor camp experience from 2pm. Monday 26<sup>th</sup> May- Bank holiday</p>
<p>Homework</p> 	<p>Each half term, a knowledge mat will be shared. This includes talking points (topics to discuss with your child), example of books we are reading and a selection of projects to choose from! Some children may be provided with sound/word flashcards for a little extra practice! Thank you in advance with your support with this.</p>
<p>Reading at home</p> 	<p>Children should be reading at home everyday. This can be as little as 5 minutes, but this makes all the difference! Every book has phonics sounds, tricky words and key vocabulary for the children to practice. Ask your child questions about the story, what words mean and to point key pictures out etc.</p>
<p>Reminders</p> 	<ul style="list-style-type: none"> <li>Please leave your child at the door in the morning to further develop their independence.</li> <li>Children need to be in school uniform, with a school/blue jumper cardigan.</li> <li>Please provide your child with spare clothes, just in case!</li> </ul>

	<ul style="list-style-type: none"> <li>• From Summer term onwards we will be having forest school afternoons on a Wednesday. Children are welcome to bring wellies or a change of shoes in case of mud!</li> <li>• Please ensure all belongings are labelled with children's names.</li> </ul>
<p>How can you help at home?</p> 	<ul style="list-style-type: none"> <li>• Practice getting dressed, putting shoes on etc.</li> <li>• Talking about our new topic, using the knowledge mat-communication development is very important in EYFS.</li> <li>• Keep sending in pictures of key family events or anything you have done linked to our topics. We love to share these.</li> </ul>

*Thank you for your continued support!*

*Miss Pithers and Miss Curtis*