



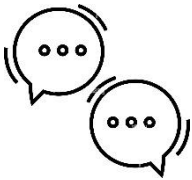


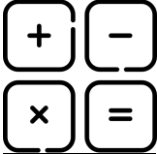




## FI Curriculum Overview

### Summer 1

Please find information below about what your child will be learning about in each subject area over the next half term.

<p><u>Curriculum theme for this half term</u></p> 	<p>This half term's theme 'Go Outside' will see us learning about gardening and growing as well as life cycles and global warming. We have a jam packed half term planned with lots of fun and exciting activities including 'Bring a plant to school day', cooking a healthy nutritious meal with vegetables we have grown ourselves, building our very own wormery, planting and caring for a plant as well as rounding things off with a class picnic!</p>
<p><u>Reading - Books we will be reading this half term</u></p> 	
<p><u>Personal, Social and Emotional Development (PSED)</u></p> 	<p><u>In PSED this half term we will be learning to:</u></p> <ul style="list-style-type: none"> <li>• Be more confident to play with others and notice when other children are happy and sad</li> <li>• Be more aware of others around us, observe and join in with games and begin to take turns (building on our executive function skills)</li> </ul>
<p><u>Communication and Language (CAL)</u></p> 	<p><u>In Communication and Language this half term we will be learning to:</u></p> <ul style="list-style-type: none"> <li>• use new vocabulary related to our topic, 'go outside'. Such as, roots, stem, vegetation, nutrients, grow, harvest, life cycle, environment, global warming</li> </ul>

	<ul style="list-style-type: none"> <li>• join in with songs, stories and rhymes (related to our topic) such as incy wincy spider, 5 speckled frogs, once I caught a fish alive and Mary Mary, quite contrary</li> </ul>
<p><u>Physical Development (PD)</u></p> 	<p><u>In Physical Development this half term we will be leaning to:</u></p> <ul style="list-style-type: none"> <li>• show greater control when making movements, such as changing direction when running (gross motor skills)</li> <li>• show finer control with smaller tools such as scissors (fine motor skills)</li> </ul>
<p><u>Literacy</u></p> 	<p><u>In Literacy this half term we will be learning to:</u></p> <ul style="list-style-type: none"> <li>• talk about characters in a story</li> <li>• make shapes that are recognisable pre-letter shapes</li> <li>• write our name as a shape</li> <li>• explore and create sound words and clap syllables in words</li> </ul>
<p><u>Mathematics</u></p> 	<p><u>In Maths this half term we will be learning to:</u></p> <ul style="list-style-type: none"> <li>• Count up to five</li> <li>• Make simple comparisons</li> <li>• Use 'more than' and 'fewer than' to identify different groups</li> </ul>
<p><u>Understanding the World (UW)</u></p> 	<p><u>In Understanding the World we will be leaning to:</u></p> <ul style="list-style-type: none"> <li>• tell the differences between past and present</li> <li>• recognise simple features like tree, river, beach and also places that might be significant to them such as church, mosque and temple.</li> <li>• understand how we can look after our planet</li> </ul>
<p><u>Expressive Arts and Design (EAD)</u></p> 	<p><u>In Expressive Arts and Design we will be learning to:</u></p> <ul style="list-style-type: none"> <li>• Show more control when expressing ourselves</li> <li>• More deliberate use of materials, colour and changes</li> </ul>