



# Curriculum Newsletter Year 1

## Term: Spring 2

### An Overview of the Theme

This half-term, our theme in Year 1 is 'Towers, tunnels and turrets' where we will be working up to answering our enquiry question:

**Would you have liked to live in a castle?**

#### English

Your child will be writing; performing a role play for F2, a setting description and an information leaflet about the castle.

- Apply their phonics knowledge to form sentences that they can read themselves.
- Orally rehearse sentences.
- Form letters and numbers accurately using handwriting lines.
- Use 'and, but and so' to extend sentences
- Use adjectives to describe characters.
- Understand the difference between a noun and adjectives.
- Using 'I' to write in the first person
- Time openers

#### Mathematics

Your child will be learning about addition, subtraction and measurement.

- Know how to add and subtract within 20
- Know numbers to 50
- Length and height
- Capacity and mass

### The Importance of Reading in Year 1

Reading in Year 1 is vital to your child's success at school. We are asking for parents and carers in Year 1 to read as much as possible at home with your child. Reading is a life skill and one that all children need to work hard on in order to be able to learn and succeed in life.

#### What could you do at home to support your child's reading?

Mrs Hannibal has created a video for parents and carers to show how we read with the children in school. This is extremely useful as it will allow you to see strategies we use to support the children with improving their reading skills! Find the link or QR code to the video below:

<https://youtu.be/-xxj7Vdc9lo>



You can also:

- Make sure you are listening to your child read aloud daily
- Talk about the book, the story, the words and the pictures in the book
- Read all different things together - signs, adverts, magazines, comics, pages online - anything!
- Ask other family members or siblings to read with your child

**Reasons to read to your children for 20 minutes every day**

- Reading aloud gives you different topics of conversation
- Reading aloud builds vocabulary which is linked to higher marks in school
- Reading aloud improves concentration, which is important for school
- Reading aloud exposes children to complex sentence structures, which will be used in school
- Reading aloud strengthens the parent-child bond
- Reading aloud fosters imagination, which is important for story writing
- Reading aloud builds general knowledge, which is important for comprehension and being a well-rounded person

**TOP TIP**  
PICTURE WALKS ARE A GREAT WAY TO START A BOOK. FLICK THROUGH AND LOOK AT THE PICTURES, TALK ABOUT WHAT'S HAPPENING AND THEN START READING.


**20 minutes per day** = 1.8 million words, 86 hours per year and 861 hours of reading by Grade 6


**5 minutes per day** = 282 000 words, 21 hours per year and 212 hours of reading by Grade 6

**1 minute per day** = 8000 words, 4 hours per year and 42 hours of reading by Grade 6

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Visits and Visitors
<p>We will be visiting Nottingham Castle. Dates to be confirmed.</p> <p>We also have lots of visitors coming into school for When I Grow Up week, which will be happening wb: 3- March. Please let us know if you would like to come in to talk to the class about your work!</p> <p><b>Other key dates:</b>            WB: 3- March - When I Grow Up Week            WB: 3- March - Science Week            6- March - World Book Day</p>
How Can You Help?
<p>We value the support of all parents and carers. If you feel that you can help in any way with the work, we are covering then please let us know or if you would like any further information regarding this term's curriculum, please do not hesitate to contact school.</p> <p>We also welcome parent helpers who can help listen to children reading. If this is something you are interested in, please let me know.</p> <p>Thank you. Mrs Rankin</p>

Reminders	
<p><b>PE</b></p>	<p><b>ALL</b> children must bring their PE kit to school for our PE session on a <b>Tuesday</b>.</p> <p>The PE kit is:</p> <ul style="list-style-type: none"> <li>A white or blue t-shirt or polo shirt.</li> <li>Black or navy plain shorts, leggings, or jogging bottoms.</li> </ul> 
<p><b>Important Homework updates:</b></p>	<p><b>Half termly:</b> Home projects based on our topic.  <b>Daily:</b> Reading with your child, testing them on the sounds in their reading diary and the High frequency words in your child's pack. These will be changed when your child recognises all the words in that set.</p>

s	a	t	p	i	n	m	d	g	o
									
c	k	ck	e	u	r	h	b	f	ff
									
l	ll	ss	j	v	w	x	y	z	zz
									
qu	ch	sh	th	ng	ai	ee	igh	oa	ar
									
or	oo	oo	ur	ow	oi	ear	air	ure	er
									

These are the different phonics sounds in Phase 2 and Phase 3 which you can practice with your child at home!